

SIXTH INTERNATIONAL

Congress  
of  
Qualitative  
Inquiry

May 26-29, 2010  
University of Illinois at Urbana-Champaign  
[www.icqi.org](http://www.icqi.org)

**ADISP 2010 (A DAY IN SPANISH AND  
PORTUGUESE 2010)  
Programa final - 26 de Mayo 2010**

Horario	Actividad	Sala
8 a 8.30	Acreditaciones	X
8.30 a 9.00	Apertura de ADISP Presentacion: Aldo Merlino, Alejandra Martinez Maria del Consuelo Chapela Mendoza Bienvenida: Norman K. Denzin	X
<b>SESIONES</b>		
9.15 a 10.45	1- Investigacion cualitativa y educacion en matematicas I	A
	3- Enfoques etnograficos	B
	5- Investigacion cualitativa en salud I	C
	8- Metodos y tecnicas I	D
	18- Movimientos sociales I	E
	24 - Representaciones sociales I	F
	28- Investigacion cualitativa y problematicas sociales	G
	Panel: Etica y justicia social en investigacion cualitativa: una mirada transdisciplinar	H
11.00 a 12.30	2- Investigacion cualitativa y educacion en matematicas II	A
	4- Estudios de comunidades originarias I	B
	6- Investigacion cualitativa en salud II	C
	23- Teoria Fundamentada	D
	11- Estudios de genero I	E
	13- Investigacion cualitativa en educacion I	F
	20- Reflexiones metodologicas y epistemologicas I	G
	33 - Estudios en organizaciones I	H
<b>ALMUERZO</b>		
13.30 a 15.00	7- Investigacion cualitativa en salud III	A
	12- Estudios de genero II	B
	14- Investigacion cualitativa en educacion II	C
	16- Investigacion accion	D
	17- Estudios del discurso	E
	21- Reflexiones metodologicas y epistemologicas II	F
	27- Transformaciones y justicia social	G
	32 - Investigacion cualitativa en salud V	I
34- Estudios en organizaciones II	J	

15.15 a 16.45	10- Investigacion cualitativa en salud IV	A
	15- Investigacion cualitativa en educacion III	B
	19- Movimientos sociales II	C
	22- Reflexiones metodologicas y epistemologicas III	D
	9- Metodos y tecnicas II	E
	25 - Representaciones sociales II	F
	26- Investigacion cualitativa, ninez y familia	G
	29- Estudios en el area del trabajo	H
	30 - Comunidades originarias II	I
	31 - Investigacion cualitativa en educacion V	J
17.00 a 18.00 Conversatorios	1 – Maria Consuelo Chapela Mendoza, Carolina Martinez, Addis Abeba Salinas: <b>“Para descolonizar la IC”</b>	A
	2 – Cesar Cisneros Puebla: <b>“Publicar IC: Las revistas internacionales”</b>	B
	3- Carlos Calderon: <b>“¿Es posible establecer pautas compartidas de mejora de la calidad en la IC?: debate y propuestas”</b>	C
18.00	Recepcion de bienvenida	X

## **ADISP 2010 (A DAY IN SPANISH AND PORTUGUESE 2010)**

### **Primera sesion (Session one) 9.15 a 10.45**

#### **Mesa 1 - Investigacion cualitativa y educacion en matematicas I**

Coordinadora: Diana Acevedo. Universidad de Antioquia

- a) Analisis e interpretacion de datos desde diferentes fuentes como una manera de estudiar la comprension del concepto de probabilidad. Diana Acevedo, Pedro Esteban. Universidad de Antioquia
- b) La Comprension en los razonamientos matematicos. John Henry Durango. Universidad de Antioquia
- c) Complejidad cultural, social y economica implicada en la construccion de escenarios de aprendizaje de las matematicas. Gloria Garcia, Gabriel Mancera. Pedagogica Nacional, Distrital Francisco Jose de Caldas
- d) A Investigacao Narrativa na Formacao Inicial. Diana Jaramillo. Universidad de Antioquia
- e) Construccion de las secciones conicas mediante el doblado de papel en el marco de van hiele. Zaida Santa. Carlos Jaramillo. University of

Antioquia

f) El concepto de continuidad en el marco del modelo de pirie & kieren. Rodrigo Rendon. Rene Londono. University of Antioquia

### Mesa 3- Enfoques etnograficos

Coordinadora: Alba Lucia Lucumi. Santo Tomas

a) El nosotros, investigacion como accion politica. Ana Cristina Aguirre. Universitat Autonoma de Barcelona

b) Biopolitica sexualidad y etnografia preformativa. Ricardo Espinoza Tapia. Social

c) Elaboracion y Uso de Mascaras: Experiencia cualitativa para la conservacion de memoria en poblacion afrodescendiente ubicada en Bogota. Alba Lucia Lucumi, Diego Fernando Morales. Santo Tomas, Piloto de Colombia

d) La Sequia como Desastre Natural: El Poder de un Reportaje, una Cancion, un Concierto y de los Medios. Elizabeth Aguirre-Armendariz. Universitat Autonoma de Barcelona

e) Convivir con otros. Una experiencia intercultural. Mirtha Taborda, Estela

Gurevic. Universidad Nacional de Rosario

f) Mi relacion con el saber didactico: un relato autoetnografico. Elda Margarita Monetti. Universidad Nacional del Sur

### 5- Investigacion cualitativa en salud I

Coordinadora: Gloria Molina. Universidad de Antioquia

a) Melhores Praticas Organizacionais: Atencao Basica. Selva Regina de Andrade, Ana Lucia Ferreira de Mello, Alacoque Lorenzini Erdmann, Magda Santos Koerich, Patricia Klock. Federal de Santa Catarina

b) Conocimientos, actitudes y practicas de la salud oral en mujeres en estado de desplazamiento forzado en Colombia. Ana Graciela Bonilla, Luis Carlos Garcia Rincon, Laura Amarilis Soares de Oliveira, Ivan Dario Gutierrez, Moises Alberto Suarez Robles. Universidad Nacional de Colombia

c) El ambiente escolar como precursor de la obesidad infantil un estudio cualitativo con los actores de escuelas publicas en Monterrey Nuevo Leon. Martha Leticia Cabello, Dora Julia Onofre. Universidad Autonoma de Nuevo Leon

d) Pacientes con Depresion y Modelos de Asistencia. Carlos Calderon, Ander Retolaza, Janire Payo, Amaia Bacigalupe, Eskarne Zallo. Servicio Vasco de Salud Osakidetza

- e) La calidad en la atención materna como servicio meritorio y preferente en el ambiente de mercado en salud, Medellín, 2008-2009. Gilma S. Vargas, Gloria Molina. Universidad de Antioquia
- f) The History of Life of Patients that Suffer from Morbid Obesity – An Experience in South of Brazil. Maria Itayra Padilha. Federal University of Santa Catarina - Brazil

### **Mesa 8- Metodos y tecnicas I**

Coordinador: Carlos-Andres Arroyave-Bernal. Universidad Nacional de Colombia

- a) La biografía socioclínica como herramienta metodológica. Carlos-Andres Arroyave-Bernal. Universidad Nacional de Colombia
- b) Historias de Vida y Economía Informal. Claudio Andres Briceno, Ximena Patricia Briceno. Universidad de la frontera
- c) El Enfoque Biográfico en Investigación Cualitativa: Desafíos y Aportes desde la Perspectiva de la Educación Permanente. Sandra Llosa. Universidad de Buenos Aires
- d) Historias de Vida y Educación Superior. Ma. Eugenia Chavez-Arellano. Universidad Autónoma Chapingo
- e) Una mirada al individuo como productor de narrativas. Jose Claudio Carrillo Navarro, Ma. Teresa Prieto Quezada. Universidad de Guadalajara
- f) Relatos oníricos de adolescentes indígenas marginados. Araceli Colín, Patricia Aguilar. Universidad Autónoma de Querétaro

### **Mesa 18- Movimientos sociales I**

Coordinadora: María del Consuelo Chapela-Mendoza. Universidad Autónoma Metropolitana - Xochimilco

- a) Resistencia, Memoria y Represión Estatal. Alejandro Cerda García, María del Consuelo Chapela-Mendoza, Ana Laura Barroso Arias. Universidad Autónoma Metropolitana - Xochimilco
- b) Education for displaced people. Nubia Cuervo, Jeisson T. Rengifo. Colegio Oliverio Lara Borrero, Universidad Surcolombiana
- c) El relato de sujetos constructores de ciudadanía. Ana Corina Fernández. Universidad Pedagógica Nacional
- e) Autonomía zapatista una propuesta descolonizante. Adriana Gómez. Universidad Autónoma Metropolitana
- f) Consejos Comunales Realidades y Perspectivas. Katuska Carolina Maestre. Universidad Central de Venezuela

## Mesa 24 - Representaciones sociales I

Coordinadora: Patricia Balcazar Nava. Universidad Autonoma del Estado de Mexico

- a) La construccion del concepto de pobreza urbana. Luis Silva Burgos. Eileen Borja Barra. Catolica de la Santisima Concepcion
- b) Representaciones Sociales del consumo de drogas. Silvia Henao. Universidad de Antioquia
- c) Representaciones sociales de los trabajadores sexuales sobre el cuerpo-alma en la localidad de Chapinero de Bogota, un analisis desde la fenomenologia. Giovane Mendieta Izquierdo, Jhon Fredy Hoyos Amado, Carlos Artury Alvarez, Patricia Tinjaca. Universidad De La Salle
- d) Representaciones sociales del equipo de Salud sobre la Terapia Respiratoria. Caso: Unidades de Cuidados Intensivos Adultos. Giovane Mendieta Izquierdo, Monica Ramirez, Nathaly Polania. Fundacion Universitaria Del Area Andina
- e) Constructos personales en personas con diabetes mellitus tipo 2. Patricia Balcazar Nava, Gloria Gurrola Pena, Claudia Rocio Bueno Castro, Graciela Contreras Mejia. Universidad Autonoma del Estado de Mexico
- f) Representaciones de la Practica Pedagogica de Formacion Profesional. Pedro Baquero. Universidad Distrital

## Mesa 28- Investigacion cualitativa y problematicas sociales

Coordinador: Otalvaro Marin Bairon. Universidad del Valle

- a) Analisis de las politicas publicas de infancia y adolescencia en el Valle del Cauca. Otalvaro Marin Bairon, Obando Salazar, Olga Lucia. Universidad del Valle
- b) Pedagogia critica y el analisis de politicas publicas. Omer Calderon. Universidad Distrital Francisco Jose de Caldas
- c) Estudio del capital social desde el encuentro entre paradigmas. Maria Nina Rodriguez. Universidad Central de Venezuela
- d) Visita de estudiantes a lugares de memoria. Ma. Isabel Toledo. Universidad Diego Portales
- e) Configuraciones del Concepto de lo Publico en la Television Publica de Medellin. Alejandra Castano, Omar Velasquez Hurtado. Corporacion Universitaria Lasallista
- f) Relatos de um metodo de estudo em religiao. Nina Rosas. Universidade Federal de Minas Gerais

**PANEL:** Etica y justicia social en investigacion cualitativa: una mirada transdisciplinar

Coordinador: Omar Mauricio Velasquez Hurtado

Claudia Patricia Velez Zapata. Universidad Pontificia Bolivariana.  
Diana Marcela Garces. Universidad de Antioquia.  
Alejandra Castano Echeverri. Corporacion Universitaria Lasallista.  
Omar Mauricio Velasquez Hurtado. Corporacion Universitaria Lasallista  
Isabel Posada. Universidad de Antioquia.

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## Segunda sesion 11.00 a 12.30

### Mesa 2- Investigacion cualitativa y educacion en matematicas II

Coordinador: Rodrigo Rendon. Universidad de Antioquia

- a) Investigacion Documental en Pruebas y conjeturas. John Henry Durango. Universidad de Antioquia
- b) Investigacion Colaborativa. Diana Jaramillo. Gilberto Obando. Yolanda Beltran. Universidad de Antioquia
- c) Construccion de significados de la ecuacion lineal a traves de la modelacion matematica. Sandra Londono-Orrego. Lina Maria Munoz-Mesa. Jhony Alexander Villa-Ochoa. Carlos Maria Jaramillo-Lopez. Universidad de Antioquia
- d) Conceptualizacion de la razon de cambio en el marco de la Ensenanza para la Comprension (EpC). Paula Rendon. Universidad EAFIT
- e) Estudio de caso para el concepto de continuidad local en el marco de van hiele. Ledys Salazar, Pedro Esteban. Universidad de Antioquia
- f) Fracaso Escolar en Matemáticas: Un estudio desde la experiencia de estudiantes de bachillerato. Jose Luis Dueñas Garcia. Universidad de Guadalajara

### Mesa 4- Estudios de comunidades originarias I

Coordinador: Julio C. Tereucan. Universidad De La Frontera

- a) Representaciones sociales indigenas de la hipertension arterial: Problematica de adherencia farmacologica. Patricio Oliva. Universidad del Desarrollo, Chile
- b) La presencia de estudiantes indigenas en las universidades mexicanas.

Graciela Cortes, Leyla G. Leo. Universidad de Oriente

c) Entre lo mío y lo tuyo Adaptaciones culturales y situaciones críticas de estudiantes universitarios indígenas en Medellín 2008. Leider Hernan Otero Velasco, Carlos Mauricio Gonzalez Posada. Antioquia

d) Plantas usadas por parteras indígenas, Cotacachi EC. Susy Pinos Barreto. Hohenheim, Stuttgart

e) La migración como espacio de Formación. Lizbeth Alejandra Posada. Universidad Pedagógica Nacional

## Mesa 6- Investigación cualitativa en salud II

Coordinadora: Carlos Calderon, Servicio Vasco de Salud Osakidetza

a) Diseño Interactivo de una Prótesis e Implicaciones Sociales en la Vida del Paciente. Laura Sanchez Valdez. Gillette Children's Specialty Healthcare

b) Participantes y Proceso de Cribado en la EIS. Carlos Calderon, Elena Aldasoro, Amaia Bacigalupe, Elvira Sanz, Santiago Esnaola. Servicio Vasco de Salud Osakidetza

c) Difusión cultural, hibridación y adaptaciones locales. Betina Freidin. Universidad de Buenos Aires

d) Impacto de la reforma sanitaria en el acto médico. Silvia Henao. Universidad de Antioquia

e) Co construcciones del cáncer de mama. Cinthia Maldonado. University of Puerto Rico

f) Corporalidad vs corporeidad: las nuevas mitologías del cuerpo. La medicina tecnológica y la reificación del sujeto transplantado. Ana Palmar, Milagros Ramasco, Azucena Pedraz, Juan Zarco. Universidad Autónoma de Madrid

## Mesa 23- Teoría Fundamentada

Coordinador: Jose Luis Galvez. Universidad de la Frontera

a) Grounded Theory: Lecciones Aprendidas y Tensiones. Carmen Diaz. Pontificia Universidad Católica de Perú

b) El estudio de nociones sociales en el Jardín Mater. Andrea Mabel Fernandez. Universidad de Buenos Aires

c) Estudio de caso y teoría fundada en gerencia social. Jose Luis Galvez, Luis Augusto Galvez. Universidad de la Frontera

d) Grounded Theory: One application. Anna Ramio Jofre, Carmen Dominguez Alcon. EUI Sant Joan de Deu. Universidad de Barcelona, Universidad de Barcelona

e) The use of GT in documentary sources. Rosa Soriano-Miras, Antonio Trinidad-Requena. Granada



## Mesa 11- Estudios de genero I

Coordinadora: Alejandra Martinez. CEA-Conicet, Universidad Nacional de Cordoba

a) Investigacion cualitativa, estudios de genero y nuevas tecnologias.  
Nidia Irene

Burstein, Stella Maris Perez. Universidad Nacional del Sur

b) Discurso de genero, emociones y familia en academicas de alto rendimiento. Elisa Cerros. Universidad Autonoma de Nuevo Leon

c) Problemas laborales de las conductoras del transporte publico en la ZMG. Maria Juana Gonzalez Tovar. Universidad de Guadalajara

d) Mujeres agotadas, hombres duros. Experiencias de desigualdades de genero en salud. Maria del Mar Garcia-Calvente, Natalia Hidalgo-Ruzzante, Emilia Martinez-Morante, Gracia Maroto-Navarro & Inmaculada Mateo-Rodriguez. Escuela Andaluza de Salud Publica

e) Normatividad y genero en Argentina: ser varon despues de la Segunda Ola. Alejandra Martinez. CEA-Conicet, Universidad Nacional de Cordoba

## Mesa 13- Investigacion cualitativa en educacion I

Coordinador: Juan David Casas. Red juvenil de Medellin

a) Pedagogia de lectura critica en la formacion universitaria. Arleny Carpio. Simon Rodriguez University

b) Educacion para la libertad es educacion desde la desobediencia. Juan David Casas, Sandra Miledy Isaza. Red juvenil de Medellin

c) La investigacion como eje transformador de la praxis. Luceli Patino de Pena. De Ibague

d) Listos para aprender 12 Anos despues de su inicio. Jemina Espinoza-Howlett. University of Florida

e) Hacia una estructura innovadora para evaluar la asignatura estadistica. Sergio Alejandro Arias, Milvia Penalzoa. Universidad de Los Andes

f) A Qualitative Case Study in Galizian (Spain). Laura Varela Crespo. Santiago de Compostela

## Mesa 20- Reflexiones metodologicas y epistemologicas I

Coordinadora: Maria del Consuelo Chapela-Mendoza. Universidad Autonoma Metropolitana Xochimilco

a) Construccion de Conocimiento de la Vida Cotidiana. Belkis Milagro Ballester, Maria Elvira Fernandez. Universidad Nacional Experimental Simon Rodriguez

- b) Reflexionando sobre el investigador(a) de posgrado. Maria del Consuelo Chapela-Mendoza, Esmeralda Covarrubias, Alejandro Cerda Garcia. Universidad Autonoma Metropolitana Xochimilco
- c) Reflexiones metodologicas en torno al uso de herramientas cualitativas de investigacion/intervencion para la comprension de la accion social. Marcela Alejandra Parra. Universidad Nacional del Comahue
- d) Pesquisa qualitativa: instrumento de interdisciplinaridade. Mario Jose Filho, Celeste Aparecida Pereira Barbosa, Nanci Soares, Osvaldo Dalberio, Leonildo Aparecido Reis Machado. Universidade Estadual Paulista
- e) La validez de la interpretacion en la cultura economica urbana. Nicolas Gomez. Universidad Catolica Silva Henriquez
- f) La Formacion del Investigador (Desde un Enfoque de Historias-de-Vida). Inocencia Orellana. Universidad Nacional Experimental Simon Rodriguez y Universidad Catolica Andres Bello

### Mesa 33 – Estudios en organizaciones I

Coordinadora: Claudia Patricia Velez Zapata. Universidad Pontificia Bolivariana

- a) ¿Que significa la originalidad de la marca? Claudia Patricia Velez Zapata. Universidad Pontificia Bolivariana
- b) A Descentralizacao como Ferramenta para a Eficiencia da Gestao Publica. Claudia Parente Maria Gullo. Fundacao Oswaldo Cruz
- c) Definicion de Escenarios para Empresas Vascas del Sector Metalmecanico: Experiencias en Prospectiva. Remedios Hilera, Sandra Hernando, Unai Cadierno, Jose Antonio Guevara, Francisco-Javier Acera. Fundacion LEIA
- d) Representaciones Sociales de la Comunidad Academica para la implementacion del Sistema de Responsabilidad Social Universitario, Caso: Universidad Militar Nueva Granada. Felipe Alfredo Riano Perez, Martha Lucia Bahamon Jara. Universidad Militar Nueva Granada

## Tercera sesion 13.30 a 15.00

### Mesa 7- Investigacion cualitativa en salud III

Coordinadora: Carolina Martinez. Universidad Autonoma Metropolitana

(Xochimilco)

- a) Cuidando do Recem Nascido em UTI Neonatal. Alacoque Lorenzini Erdmann, Patricia Klock. Federal de Santa Catarina
- b) Que Hacen los Medicos con el Sufrimiento Emocional. Carolina Martinez. Universidad Autonoma Metropolitana (Xochimilco)
- c) Historia de la Terapia Respiratoria en Colombia. Construccion historica a partir de relatos. Giovane Mendieta Izquierdo, Sandra Milena Padilla Alfonso, Danitza Paola Rodriguez. Fundacion universitaria del area andina
- d) Participacion y salud. Frontera colomboecuatorial. Isabel Cristina Posada Zapata. Universidad de Antioquia
- e) Youth and health: revision of references of support for educative actions in health. Raquel Souza. UFBA
- f) Aproximaciones a la salud en un mundo globalizado desde la mirada cualitativa. Azucena Pedraz, Milagros Ramasco, Ana Palmar, Juan Zarco. Universidad Autónoma de Madrid

## **Mesa 12- Estudios de genero II**

Coordinadora: Angelica Moyano Patino. Cooperativa de Colombia

- a) Producciones Narrativas como Investigacion y Accion. Antar Martinez. Universitat Autonoma de Barcelona
- b) Divergencias en la Atencion a Familias en Medellin. Erika Maria Montoya, Norma Morales. Universidad de Antioquia
- c) Violencia de genero. Angelica Moyano Patino. Cooperativa de Colombia
- d) Los grupos de reflexion: una propuesta de investigacion. Teresa Ramirez. Universidad Autonoma de Barcelona
- f) Paternaje y Relaciones de Genero. Gracia Maroto-Navarro, Natalia A. Hidalgo-Ruzzante, Mar Garcia-Calvente, Esther Castano-Lopez. Escuela Andaluza de Salud Publica

## **Mesa 14- Investigacion cualitativa en educacion II**

Coordinadora: Arleny Carpio. Simon Rodriguez University

- a) La sistematizacion de experiencia via cualitativa. Arleny Carpio. Simon Rodriguez University
- b) A Formacao Etica de Profissionais da Saude. Magda Santos Koerich, Alacoque Lorenzini Erdmann. Federal de Santa Catarina
- c) Significados de la practica docente para los alumnos. Hebelth Hamlet Lizama Estrada. Escuela Normal de Dzidzantun Mexico
- d) La investigacion cualitativa y la construccion del conocimiento. Julian David

Medina Tamayo, Milton Gonzalo Tarazona Palacio. University of Antioquia

e) Reconociendo la complejidad: decisiones metodológicas singulares. Elda Magarita Monetti, Berta Aiello, Anahi Mastache. Universidad Nacional del Sur

f) Reform and teachers identities in Mexico. Lucila Parga. Universidad Pedagógica Nacional

### **Mesa 16- Investigacion accion**

Coordinadora: Magda Garcia. Universidad Autonoma de Nuevo Leon

a) Investigacion accion participativa con mujeres campesinas en Antioquia-Colombia. Gloria P. Zuluaga, Angelica Maria Betancur. Universidad Nacional de Colombia - Sede Medellin

b) La Investigacion Accion- Participativa en America. Magda Garcia. Universidad Autonoma de Nuevo Leon

c) Construccion de la revista de estudiantes de terapia respiratoria de la Fundacion Universitaria del Area Andina, como medio de divulgacion de conocimiento. Giovane Mendieta Izquierdo, Ruth Vega, Erika Alarcon, Adriana Martinez, Jenifer Cardona

d) Una investigacion accion participativa en los barrios. Ma. Teresa Sirvent, Claudia Lomagno, Alina Fontana, Naalia Natanson, Mariana Vazquez. Universidad de Buenos Aires

e) Investigacion-accion participativa estado, universidad, Industria Militar de Colombia, desarrollo tecnologico de cara al posconflicto. Cesar Fernandez Barreto, Edgar Velasco Mora, Cesar Augusto Riano Perez. Industria militar

### **Mesa 17- Estudios del discurso**

Coordinador: Aldo Merlino, Universidad Siglo 21

a) Hegemonia Discursiva e Investigacion Cualitativa. Alejandro Cerda Garcia, Maria del Consuelo Chapela-Mendoza, Ana Laura Barroso Arias. Universidad Autonoma Metropolitana - Xochimilco

b) Analisis de discurso de Psicologia Adolescencia. Samuel Colon. University of Puerto Rico

c) Conformacion de la identidad; Estudio cualitativo. Graciela Contreras, Patricia Balcazar. Universidad Autonoma del Estado de Mexico

d) Analisis critico de los discursos del maltrato infantil. Krisna Tolentino Toro, Cecilia

Bustos Ibarra. Autonoma de Barcelona

e) El dialogo en el discurso cientifico. Irene Vasilachis de Gialdino. CEIL-PIETTE (CONICET)

f) El problema de la convivencia urbana y el irrespeto de las normas de transito en Argentina: Tipologias de conductores y posibilidades de cambio. Aldo Merlino. Universidad Siglo 21

## **Mesa 21- Reflexiones metodologicas y epistemologicas II**

Coordinadora: Mariana Jesus Ortecho. Universidad Nacional de Cordoba

a) Pontos instigantes acerca da pesquisa qualitativa. Jose Alfredo Padua, Tatiana

Machiavelli Carmo Souza, Cirlene Aparecida Hilario da Silva Oliveira, Claudia Mari Daher Cosac. Centro Universitario de Franca - Uni-FACEF

b) Investigacion cualitativa: el falso debate entre los rudos y los tecnicos. Noemi Lujan Ponce, Eduardo Alejandro Albarran Oscos. Universidad Autonoma Metropolitana

c) Intersubjetividad como respuesta metodologica. Juan Mansilla, Daniel San Martin. Universidad Catolica de Temuco

d) Los desafios de la construccion de la evidencia empirica. Andrea Mabel Fernandez. Universidad de Buenos Aires

e) Decolonizando el conocimiento cientifico. Mariana Jesus Ortecho, Juliana Huergo, Florencia Paez, Alejandra Peloso. Universidad Nacional de Cordoba

f) Critica epistemologica e intercultural: disputando la produccion de saberes a partir de las luchas Mapuce por educacion, territorio y cultura. Jorgelina Villarreal, Raul Diaz, Alejandra Rodriguez de Anca. Universidad Nacional del Comahue

## **Mesa 27- Transformaciones y justicia social**

Coordinador: Ivan Felipe Munoz. Universidad de Antioquia

a) Nexos entre Justicia Social e Investigacion Cualitativa: Una mirada desde los investigadores. Ivan Felipe Munoz, Fernando Penaranda. Universidad de Antioquia

b) Investigacion Cualitativa y Transformacion Social. Maria Luisa Murga. Universidad Pedagogica Nacional Ajusco

c) Una propuesta de triangulacion metodologica aplicada a estudios de pobreza y exclusion social. Luis Rodriguez-Morcillo, Jose-Antonio Cerrillo, Jorge Ruiz, Isabel Garcia. Instituto de Estudios Sociales Avanzados

- d) Las Producciones Narrativas como herramientas. Rayen Rovira, Jimena Carrasco. Autonoma de Barcelona
- e) Percepciones de los jovenes acerca de la Crisis Global. Leidy Solano, Fabio Ramirez. San Martin
- f) Ejecuciones extrajudiciales dentro de la politica de seguridad democratica. Astrid Osorio Alvarez. Universidad Pontificia Bolivariana

### **Mesa 32 - Investigacion cualitativa en salud V**

Coordinadora: Iris Fenner Bertani, UNESP - Sao Paulo State University

- a) Risk of cancer in brazilian women. Sebastiao Duarte Junior Henrique, Cleo Borges, Pamela Juara Oliveira Mendes, Karla Matos Fonseca, Alice Matsumoto Harumi. Universidade Federal de Mato Grosso
- b) A rede social de pessoas com tuberculose. Betina Horner Schlindwein Meirelles, Sabrina da Silva de Souza, Denise Guerreiro V. da Silva. UFSC
- c) Qualidade de Vida de Crianças com Atrofia Muscular Espinhal. M. Teresa Moreno. Maria- Iracema Capistrano-Bezerra, Egmar Longo-Araujo de Melo, Juliana de Sousa-Pinto
- d) Profissionais da Saude na Solucao Individual de suas Doencas. Iris Fenner Bertani, Edvania Angela de Souza Lourenco. UNESP - Sao Paulo State University
- e) Praticas de Cuidado segundo Grupos de Pesquisa. Selva Regina de Andrade, Ana Lucia Ferreira de Mello, Alacoque Lorenzini Erdmann, Magda Santos Koerich, Patricia Klock. Federal de Santa Catarina
- f) Michel Foucault and the Nursing Research - Contributions for Professional Practice. Maria Itayra Padilha. Federal University of Santa Catarina - Brazil

### **Mesa 34 – Estudios en organizaciones II**

Coordinador: Juan-Camilo Mejia-Walker. Universidad de Antioquia

- a) Incidencia de las Representaciones Sociales en un Sistema de Gestion Integral de la Calidad: Caso Universidad Militar Nueva Granada. Felipe Alfredo Riano Perez. Universidad Militar Nueva Granada
- b) La profesion juridica en la ciudad de Medellin. Juan-Camilo Mejia-Walker. Universidad de Antioquia
- c) Demora en el pago de los recobros por parte del fomyga, un bloqueo a la prestacion del servicio de s. Henry Morales Gomez. Los Andes
- d) Diseno, planeacion y control de procesos productivos y Sistemas de Calidad, aplicados a la creacion de la microempresa; desde la IAP, como alternativa economica en comunidades en situaciones de riesgo. Angelica Angel Bueno. Sergio Arboleda

e) Investigacion Cualitativa en Administracion El Rasgo Humano en la Direccion de Pequeñas y Medianas Empresas - PyMe. Juan Alejandro Cortes Ramirez. Universidad Pontificia Bolivariana

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## Cuarta sesion 15.15 a 16.45

### Mesa 10- Investigacion cualitativa en salud IV

Coordinadora: Addis-Abeba Salinas-Urbina. Universidad Autonoma Metropolitana

- a) Procesos de subjetivacion en torno al sujeto drogodependiente. Marco Astete Cereceda, Pamela Vaccari Jimenez. Autonoma de Barcelona
- b) A rede complexa de relacoes do agente comunitario. Betina Schlindwein Meirelles, Gabriela Marcellino de Melo Lanzoni, Alacoque Lorenzini Erdmann. Universidade Federal de Santa Catarina
- c) Construccion del Concepto de Promocion de la Salud desde la Transdisciplinariedad. Vivian Vilchez. Universidad de Costa Rica
- d) Institucionalidad y salud sexual en jovenes. Luz Helena Barrera Perez. Universidad de Antioquia
- e) Meti la pata. Estudiantes embarazadas y madres. Arnulfo Ochoa. Universidad Pedagogica Nacional Unidad Tijuana
- f) Propuesta y evaluacion de un programa de salud sexual. Addis-Abeba Salinas-Urbina. Universidad Autonoma Metropolitana

### Mesa 15- Investigacion cualitativa en educacion III

Coordinador: Fernando Penaranda. Universidad de Antioquia

- a) El educador como investigador en un programa de educacion para la salud. Fernando Penaranda, Julio Nicolas Torres, Miriam Bastidas, Gloria Matilde Escobar, Francly Nelly Perez. Universidad de Antioquia
- b) ¿Donde esta la autoridad? Desconocimiento de los adultos ante el problema de violencia escolar. Maria Teresa Prieto Quezada, Jose Claudio Carrillo Navarro, Universidad de Guadalajara
- c) Analisis de la comunicacion escrita de los ninos. Martha Rengifo, Gustavo Ramirez. Universidad Javeriana - Corp. Koinonia
- d) Acceso Social de los jovenes a los programas de promocion de lectura de Bogota, en instituciones publicas y privadas de educacion media en la localidad de Suba. Karen Rocha Bello, Giovanni Alons Herrer Higuera, Ingrid Bustos, Jorge Vargas Supelano, Andres Coy Rodriguez. Universidad de la Salle

- e) Juego y Desarrollo Cognitivo. Hernan Sanchez. Universidad del Valle
- f) Cuidar e educar: algumas reflexoes sobre a educaicao infantil. Nanci Soares. Universidade Estadual Paulista - UNESP

### **Mesa 19- Movimientos sociales II**

Coordinador: Flores Angel Mario Alberto. Universidad de Guadalajara

- a) Manifestaciones religiosas en torno al Santo Nino. Flores Angel Mario Alberto. Universidad de Guadalajara
- b) Voces en la Conflictividad Minera. Nora Mendizabal. Ceil-Piette del Conicet
- c) Estrategias de Investigacion/Intervencion Cualitativa. Marcela Alejandra Parra. Universidad Nacional del Comahue
- d) Values Resignification of ID from Popular Demonstrations. Zully Parra de Colmenares. Universidad Pedagogica Experimental Libertador
- e) Identidades locales y globalizacion. Jalile Karen Witt. Universidad Nacional Autonoma de Mexico

### **Mesa 22- Reflexiones metodologicas y epistemologicas III**

Coordinadora: Zaida Liz Patino Gomez. Universidad Autonoma Metropolitana

- a) Reflexiones acerca de la metodologia cualitativa como un paradigma hegemónico en la teoria sociologia contemporanea. Carlos Mejia Reyes. Universidad Autonoma del Estado de Hidalgo.
- b) Pensamiento critico e investigacion como praxis. Zaida Liz Patino Gomez. Universidad Autonoma Metropolitana
- c) Experience on transnationality of migrant subject. Cristina Recendez, Miguel Moctezuma. Universidad Autonoma de Zacatecas
- d) Pontos instigantes acerca da pesquisa qualitativa. Tatiana Machiavelli Carmo Souza, Jose Padua Guerra, Cirlene Aparecida Hilario da Silva Oliveira, Claudia Maria Daher Cosac. Universidade Estadual Paulista - UNESP/Franca
- e) La evaluacion del trabajo cientifico a traves del analisis cualitativo. Jesus A. Valero, Juan Romay. Valladolid
- f) Pobreza: de la ontologia a la metodologia. Irene Vasilachis de Gialdino. CEIL-PIETTE (CONICET)

### **Mesa 9- Metodos y tecnicas II**

Coordinadora: Mirla Margarita Perez. Universidad Central de Venezuela

- a) Historia de vida e historia de la familia. Mirla Margarita Perez.



Universidad Central de Venezuela

b) Las historias de vida: un modo alternativo cualitativo. William Javier Rodriguez. Universidad Central de Venezuela

c) Grupo focal: posibilidades e desafios. Celeste Aparecida Pereira. Universidade Estadual Paulista - UNESP

d) Temas Sensíveis em Grupos Focais com Crianças. Marcio Ferreira de Souza. Universidade Federal de Uberlândia

e) La sociometria al servicio de la etnografía. Elibeth Maria Estrada. Universidad de Carabobo

f) Observacion personal, entrevista no estructurada y cuestionario con preguntas abiertas como tecnicas. Jose Ronzon Contreras, Wendi Santiago Leon, Laura Vidal Turrubiates, Freddy Morcillo Presenda, Hector Lazo de la Vega. Universidad Juarez Autonoma de Tabasco

## Mesa 25 - Representaciones sociales II

Coordinadora: Teresa Torres. Universidad de Guadalajara

a) Watching Melodrama with Foucault. Claudia Quintero. University of Illinois at Urbana-Champaign

b) Representaciones sociales acerca de lo urbano. Luis Silva Burgos, Eileen

Borja Barra. Católica de la Santísima Concepción

c) Concepciones culturales del VIH/SIDA en tres países. Teresa Torres. Universidad de Guadalajara

d) Participación ciudadana en el diseño de la política educativa. Patricia Arguelles, Sergio Martinic, Paulo Solorzano. Pontificia Universidad Católica de Chile

e) El implicacionismo simbólico como horizonte reflexivo del imaginario simbólico infantil. Sebastiana Ponte de Golik. Universidad Nacional Experimental Simón Rodríguez

## Mesa 26- Investigación cualitativa, niñez y familia

Coordinadora: Alba Lucia Lucumi. Santo Tomas

a) Migración Internacional y Remesas: ¿una opción para superar o mantener las desigualdades en las familias transnacionales. Adriana Zapata Martínez. Universidad de Caldas

b) Triangulación y Comunicación Intrafamiliar. Carlos Andrés Muñoz Sandoval, José Gregorio Clavijo, Alba Lucia Lucumi, Andrés Guerrero. Santo Tomas

c) Violencia Conyugal y Dilemas Implicativos. Gloria Gurrola Peña, Patricia Balcazar Nava. Universidad Autónoma del Estado de México

d) Familia e alumnos usuarios de drogas. Lilian Castro Rossi, Ivete

Dalben, Silvia Bocchi. Unesp

e) Desarrollo en el primer año de vida. Una mirada sistémica. Hernan Sanchez. Universidad del Valle

### **Mesa 29- Estudios en el área del trabajo**

Coordinadora: Lilia Beatriz Chernobilsky. Ceil-Piette CONICET.

University of Buenos Aires

a) Diagnóstico de sistemas usados en el transporte del fruto de palma de aceite. Oscar Alberto Alfonso Carvajal. CENIPALMA

b) Saúde no Circuito do Açúcar e Alcool no Brasil. Iris Fenner Bertani, Edvania Angela de Souza Lourenco. UNESP - Sao Paulo State University

c) Estudio interpretativo del mobbing laboral en Venezuela. Yelitza Guillen. Simon Rodriguez University

d) Analisis prospectivo estructural de las empresas. Oscar Javier Herrera Ochoa. Universidad Distrital

e) Percepciones del Investigador Cualitativo sobre el uso del software. Lilia Beatriz Chernobilsky. Ceil-Piette CONICET. University of Buenos Aires

f) La construcción de sí como emprendedor. Narrativas Identitarias en el Contexto de los Cambios del Trabajo en Chile. Vicente Sisto. Pontificia Universidad Católica de Valparaíso

### **Mesa 30 - Comunidades originarias II**

Coordinadora: Sandra Soler. Universidad Distrital

a) La Escritura Académica en Situaciones de Bilingüismo e Interculturalidad. Un Estudio de Caso en La Universidad Distrital. Sandra Soler. Universidad Distrital

b) Performando identidades en Patagonia: los Mapuche en la narrativa de los museos y del turismo. Alejandra Rodríguez de Anca, Raul Diaz, Jorgelina Villarreal. Universidad Nacional del Comahue

c) Hibridación Cultural en Salud en Comunidades Indígenas Pehuenches de Chile. Patricio Oliva. Universidad del Desarrollo, Chile

d) Exclusion dentro de la inclusion en educación superior. Teresita Alzate Yepes. Universidad de Antioquia

e) Genealogías y redes sociales y económicas mapuches. Julio C. Tereucan, Claudio A.

Briceno. Universidad De La Frontera

### **Mesa 31 - Investigación cualitativa en educación V**

Coordinadora: Lorena L., Linares. Universidad Nacional Experimental

Simon Rodriguez

- a) El Concepto de Funcion bajo el Enfoque de la Ensenanza para la Comprension. Jhony Cano. Universidad de Antioquia
- b) El papel del diario del profesor en los estudiantes de practica docente en la licenciatura en ingles de la universidad distrital. Astrid Ramirez Valencia. Universidad Distrital
- c) Una pedagogia de la cotidianidad en la educacion inicial. Lorena L., Linares. Universidad Nacional Experimental Simon Rodriguez
- d) La sistematizacion de experiencias como ejercicio critico de la praxis docente. Sebastiana Ponte de Golik. Universidad Nacional Experimental Simon Rodriguez
- e) Comprension de conceptos a partir de la interaccion con ambientes hipermediales. Luis Sanabria. Universidad Pedagogica Nacional
- f) Investigacion sobre la Educacion de Calidad: Alineacion del Proceso de Certificacion ISO 9001 y la Acreditacion Institucional, Caso Universidad Militar Nueva Granada. Alba Catherine Alves, Felipe Alfredo Riano Perez. Universidad Militar Nueva Granada

# A Day In Turkish (ADIT)

## Panel Session-1

**Chair:** Prof. Dr. Dincay Koksall, Canakkale Onsekiz Mart University,

### **Paper-1 Do women have effective leadership skills in higher education?**

**Presenters:** Assist. Prof. Dr. Ilknur Maya, Assist. Prof. Dr. Hasan Arslan, Prof. Dr. Mehmet Durdu Karsli, Canakkale Onsekiz Mart University

**Abstract:** Despite its being one of the most emphasized matter regarding increasing number of women in administrative level in recent years, gender has been of secondary importance most of the time in management and leadership studies. In this context, either experiences of women have not been appreciated or their very existences have been neglected. The purpose of this research study was to investigate whether the women academicians who held a department head position show the effective leadership skills in Canakkale Onsekiz Mart University. The study was conducted as a qualitative research. Data was collected through interviews from 20 academicians explained their perceptions about women department heads in their academic units.

### **Paper-2 Investigating the Metaphors about Educational Reform: Teacher, Student, Parent, Director**

**Presenters:** Assist. Prof. Dr. Kemal Akkan BATMAN, Salih SARP TEN, Hasan KUCUK, Ataturk Teacher Training Academy

**Abstract:** The aim of this qualitative study was to investigate the perceptions of education shareholders on the meaning of educational reform and chance. In order to answer the research problem, the study addressed to the following research question: What does each shareholder think about on the meaning of education reform and chance in their communities? From the theoretical point of view, this study is important because it attempts verify that deeply learning about the meaning of education, and the expectation of shareholders from schools, and state the role of each shareholder according

to opinion of each other. The study will limited only primary school teachers , students , parents , school directors , and education associations.

### **Paper-3 School Counselor Burnout and Identifying Factors**

**Presenter:** Assist. Prof. Dr. Muge BEIDOGLU, Assist. Prof. Dr. Kemal Akkan BATMAN, Ataturk Teacher Training Academy

**Abstract:** The aim of this study is to determine the professional burnout levels of secondary school counselors with respect to different variables and identify factors associated with secondary school counselor professional burnout in Cypriot secondary schools. The sample of this study will compose of secondary school counselors in Cyprus. The Maslach Burnout Inventory-Educator Form (MBI- EF; Maslach and Jackson, 1981) which was adapted into Turkish by Ergin (1992), including a background information section will be used to determine the professional burnout level. Structured interview will be conducted to examine the factors associated with school counselor professional burnout. t test and ANOVA will be used for analyzing quantitative data and content analysis including determining the patterns, coding and categorizing will be used for qualitative data in this study. Implication of the findings will be discussed.

### **Paper-4 Conflict Areas and Conflict Resolution Strategies of College Students**

**Presenter:** Sibel DINCYUREK, Eastern Mediterranean University, Yeliz KIRALP, Near East University & Assist. Prof. Dr. Muge Beidoglu, Ataturk Teacher Training Academy

**Abstract:** The aim of this study is to identify areas of conflict that college students experience with their friends and romantic partners and determine the conflict resolution strategies used with them in interpersonal conflicts. This study will also examine gender differences in the area of conflict and preferred conflict resolution strategies. Thomas's (1976) definition of conflict resolution strategies namely forcing, avoiding, accommodating, compromising, and collaborating will be used in this study. The sample of this study will include college students enrolled in a large university in North Cyprus. Participants will be asked to keep a journal including a list of actual conflicts they experience with friends and romantic partners and the ways they handle these conflicts for a period

of two weeks. Conflicts will be defined as any minor or major disagreement occurring during this two week period. Journal records will be analyzed using the content analyze method. Types of conflicts will be coded into the content categories and domains of conflict will be identified. Journal records involving the ways to handle the conflicts will first be coded and then categorized by one of the resolution strategies offered by Thomas. This study will offer preliminary data in the filed of conflict types of college population yet provide a starting point for future research in Cyprus.

## PANEL SESSION-2

**Chair:** Dr. Hakan Dedeoğlu, Hacettepe University, e-mail: hakandedeoglu@hotmail.com

### **Paper-1 A Comparative Analysis of Teachers' Opinions and Students' Attitudes towards Multiple Intelligence Theory Supported Science and Technology Lessons**

**Presenter:** Assist. Prof. Dr. Kemal Akkan BATMAN, Ataturk Teacher Training Academy, Salih SARPTEK, Ataturk Teacher Training Academy & Senem KOKLU, Near East University

**Abstract:** Science and technology teaching does not only contribute to students acquiring cognitive behaviors, but it also contributes to acquiring affective behaviors. In this context, the study compares the attitudes of 6th, 7th, and 8th grade students towards Science and Technology lesson, with the opinions of teachers on the attitudes of students. For gathering data, the 'Attitude Scale towards Science and Technology Lesson' was developed in the 2008-2009 academic year. In addition, for the opinion of teachers on the attitudes of students, a structured interview form was used.

### **Paper-2 Leadership as a Discourse**

**Presenter:** Oktay KOC, Canakkale Onsekiz Mart University

**Abstract:** Leadership is a mutual interaction process between leader and followers. From this point of view many researchers focused only on leadership behaviors. But it has been largely ignored that leadership is based on an oral action too. This means is leadership discourse. In this study I will examine that how leadership discourse affects followers' cognition and decision making process. To this end I will classify leadership discourse in three essential areas. These areas are a) Function

b) Construction c) Audience. In practice's part I will analyze some leadership discourses –especially political leaders e.g. Tayyip Erdo an, Deniz Baykal, Devlet Bahçeli- as sample set. In this case the method of this study is case study that supported with literary analysis. This study will contribute to the literature in terms of classification of leadership discourse and its effect on followers.

### **Paper- 3: Teacher Candidates' Perceptions about the Literacy Instruction Courses**

**Presenter:** Assist. Prof. Dr. Mustafa Ulusoy, Gazi University

**Abstract:** The aim of this study was to determine teacher candidates' perceptions about the college level literacy instruction courses. The subjects of the study were teacher candidates from the department of Elementary Education in a major university in Ankara. Pre-service teachers receive courses about teaching literacy in the third year of their undergraduate education. Semi-structured interview styles and observations were used to collect data. Sixteen participants (8 males and 8 females) were interviewed. The data were analyzed to find main themes and issues. The initial findings of the study revealed that literacy instruction was seen as the most important and challenging course because teaching reading and writing demand high level knowledge and experience in applying the specific teaching strategies.

#### PANEL SESSION-3

**Chair:** Assist. Prof. Dr. Nihat Gurel Kahveci, Istanbul University,

### **Paper-1 Pre-Service Teachers' Field Experiences in a First Grade Classroom**

**Presenter:** Assist. Prof. Dr. Mustafa Ulusoy, Gazi University

**Abstract:** The purpose of this study was to explore pre-service teachers' perceptions about the field experiences in a first grade classroom. Teacher candidates visited a school, located in a middle class neighborhood in Ankara, for three months and taught first graders. During their teaching, course instructor observed their teaching styles and gave them feedback. Eight of the pre-service teachers were interviewed to learn their perceptions about the field experiences. A semi structured interview protocol was used to collect data. The data were analyzed to find main themes and issues. The initial findings of

the study illustrated that teacher candidates saw the first grade teaching as the most difficult phase of an elementary school teachers' five years long journey.

## **Paper-2 A Qualitative Study of Preservice Classroom Teachers' Perception of Scientific Research Methods Courses**

**Presenter:** Assist. Prof. Dr. Cavus Sahin, Canakkale Onsekiz Mart University

**Abstract:** The study aimed to explore the preservice classroom teachers' perception of a scientific research methods course in Canakkale Onsekiz Mart University, Turkey. The study is a qualitative case study in the descriptive form. 70 preservice classroom teachers studying at Canakkale Onsekiz Mart University participated in the study. In order to obtain data, a semi-structured interview technique and a open-ended survey were used. 20 of the students have been interviewed as part of the data collection process. A descriptive analysis was used in order analyze the data obtained from the study. The findings of the study indicated that the preservice classroom teachers' approach towards scientific knowledge was similar to a Realist Approach.

## **Paper-3 Images of Turks in Children's Books, Into the Archive: Readings in the Baldwin**

**Presenter:** Dr. Hakan Dedeo lu, Hacettepe University,

**Abstract:** In this study, I tried to explore western images of Turks, focusing on the early English children's books. Children's literature offers an insight into the condition of childhood in the past, as well as adult and institutional perspectives on and ideals of childhood. It is important to recognize that such an insight is partial however as it will depend on the limits of surviving texts and collections, as well as the cultural and moral constraints facing writers and artists at the time. A number of books at Baldwin library that Turks either main subject of the book or they mentioned as part of the story or event were archival documents in this research. The Baldwin Library of Historical Children's Literature at the University of Florida contains more than 97,000 volumes published in Great Britain and the United States from the early 1700s through the 1990s. Results indicated that exotic, religious and negative images can be found in all books.

## **Paper-4 Oral History Research in Turkey and the Use of Oral History**



## Methods in Teacher Education

**Presenter:** Assist. Prof. Dr. Selcuk Uygun, Canakkale Onsekiz Mart University

**Abstract:** Bu arastirma, Turkiye’de sozel tarih arastirma alanlari icinde ogretmen egitiminde sozlu tarih yonteminin kullanimini betimlemeyi amaclamistir. Tarih yazimi icin gecmis hakkında tanikliklar gerekmektedir. Bu tanikliklar, yazili ve yazili olmayan belgelerdir. Tarih, esas olarak yazili belgelere dayanmakla birlikte sozlu taniklara ve diger kaynaklara gore de yazilabilen bir bilimdir. Sozel tanik, yasayan belleklerin tanikligidir. Egitim, hem kuramsal hem de uygulamali bir kurumdur. Uygulamali alanlarda sozlu tarihin onemi daha da artmaktadir. Ozellikle ogretmen egitimi uygulamali bir egitimdir. Egitim arastirmalarinda yakin gecmisin tarihi, en iyi ogretmenlerin agzindan yazilabilir. Turkiye’de ogretmenlere yonelik yapilan sinirli sozlu tarih arastirmalari betimsel olarak analiz edilmiş ve arastirma bulgularinda sozlu tarihin ogretmen egitiminde etkin kullanilabilecegi gorulmustur.

### PANEL SESSION-4

**Chair:** Assist. Prof. Dr. Ali Ekber Sahin, Hacettepe University

**Paper-1** Using Banks’ Typology in the Cultural Autobiographies of Pre-service Teachers in a Children’s Literature Class

**Presenter:** Dr. Hakan Dedeoglu, Hacettepe University

**Abstract:** The present study was designed to examine the stages of cultural identity described by James A. Banks (2001) within the preservice teacher education context. From a Southern University in the Unites States a sample of 31 preservice teachers’ reflexive papers on their cultural identity as part of their college children’s literature class were data sources in this study. Results of the narrative analysis indicate students’ responses reflect the different stages of identity development. Even more advanced stages can be found in their responses, still a critical number of responses indicate what researchers refers the unexamined identity. Thus this study highlights the importance of how the progress of one’s identity relates to one’s attitudes, understandings, and practices in educational context.

**Paper-2** A Qualitative Evaluation of Parents’ Views on School-Family Partnerships: A Case Study in Canakkale

**Presenter:** Assist. Prof. Dr. Salih Zeki Genc, Canakkale Onsekiz Mart

**Abstract:** The main purpose of the study is to evaluate parents' views on school-family partnerships in Canakkale, Turkey. The research is a qualitative study in the descriptive form. 20 parents whose children are students in 4 elementary schools in Canakkale will participate in the study. In order to obtain data, a semi-structured interview technique will be used. A descriptive analysis will be used in order to analyze the data obtained from the study. In the study, in order to be able to explain the questions of "why" and "how". I will get into details if there is sufficient data level. At this stage, a method of determining main points will be exploited by using an inductive approach and uncovering the interviews held. Furthermore, the data will be analysed and coded on the basis of these main points.

### **Paper-3 A Study of Students' Preference of Multiple Intelligence Theory Activities in Social Sciences Textbooks**

**Presenters:** Dr. Kemal Akkan Batman, Ataturk Teacher Training Academy & Senem Koklu, Near East University

**Abstract:** This study looks into students' preferences of the Multiple Intelligence Theory activities in the Social Science textbooks published by the Ministry of National Education and Culture of the Turkish Republic of Northern Cyprus in the 2006-2007 academic year. TRNC Ministry of National Education and Culture had the primary education programs rewritten in 2006-2007, based on constructivism. Textbooks were also rewritten by the school teachers of the Ministry. The textbooks written were the Social Science Student Books and Work Books. This study aims at establishing which Multiple Intelligence Theory activities are more preferred by students in the Second Year Social Science Student Book and Work Book. Qualitative research study design was used in this study. Data was collected using a constructed interview form developed by the researchers, and through document analysis.

### **Paper-4 A Phenomenological Analysis of Cross Cultural Adaptation of Turkish Graduate Students in the USA**

**Presenter:** Assist. Prof. Dr. Mehmet Akif Sozer, Gazi University,  
Dr. Ihsan Seyit Ertem, Gazi University

**Abstract:** There is currently an increase in the number of Turkish students entering graduate programs in the United States. The purpose of this study was to examine the graduate school experiences of Turkish students in the United States. The specific approach chosen to uncover

thematic relationships in the text was Interpretive Phenomenological Analysis to make sense of the manner in which participants attempt to understand their experiences. In this study, interviews were conducted with each of the participants. The focus of the interviews was the graduate experiences of Turkish graduate students at a U.S. University. When these students determine the institution and program they wish to attend, a number of issues must be weighed. Issues can be divided into five basic areas: personal problems, social contacts, cultural issues, academic work, and national-international relations.

#### PANEL SESSION-5

**Chair:** Assist. Prof. Dr. Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University

**Paper-1** History Pre-service Teachers' Assessments about the History Topics Based on Different Ethical Approaches

**Presenter:** Dr. Huseyin Koksal, Gazi University

**Abstract:** Assessment is the most important activity of human mind. The history courses provide objective assessment opportunities for the students. It is assumed that students make assessments in the history courses considering specific ethical approaches. These approaches can be classified as teleological, deontology, and dialogical idealism. The main purpose of this study was to determine and classify the history pre-service teachers' assessments considering the different ethical approaches. For this purpose, the controversial topics from the Turkish and world history were chosen. In this study, data were collected from 10 pre-service teachers. After analyzing the data, initial results revealed that the pre-service teachers heavily made teleological assessments.

**Paper-2** A Qualitative Study of Reflections on the Earthquakes: Experiences of the Turkish Pre-service Teachers

**Presenter:** Dr. Mustafa Kemal Öztürk, Hacettepe University

**Abstract:** It is obvious that disasters have serious short or long term impact on people lives. The fact Turkey lies on an earthquake zone, every people who live in this country face the challenges of this natural disaster. This study was conducted to explore Turkish pre-service teachers' experiences related to earthquakes. The participants in this study were 10 pre-service teachers who had first-hand experience the earthquakes in any of their lifespan. For data analysis two methods of qualitative

inquiry were used; focused group discussions, and individual in-depth interviews. The findings reflect changing reactions of pre-service teachers' for pre-, pro-, and post-earthquake sufferings. These reflections include areas such as: disaster response strategies, public awareness, disaster awareness, and urban planning and management.

**Paper-3 The Effect of Globalization on the New Turkish Social Studies Curriculum: “Global Connections” Learning Domain**

**Presenters:** Selahattin Kaymakci, University of Illinois

**Abstract:** With the development of science and technology, borders between countries have been removed and communication and interaction among people has increased. This situation has created a new concept: globalization. Undoubtedly, globalization has some effects on education like the other areas of life. So the aim of this study is to elicit globalization's effects on Turkish educational system in the context of new Turkish social studies curriculum, especially Global Connections, one of the learning domains. The study used document analysis to evaluate in the purposes, attainments, concepts, values, skills, measurement and assessment tools and sample activities.

**Paper-4 A mixed-method evaluation of preservice teachers' problem solving strategies in their field experiences through the use of virtual environment in a teacher education program.**

**Presenter:** Assist. Prof. Dr. Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University

**Abstract:** Information communication technologies, including course management systems, provide opportunities for preservice teachers to work together to develop problem solving strategies in their field experiences. The purpose of this study was to explore how preservice teachers develop and exchange the problem solving strategies in their field experiences through the use of virtual environment in a teacher education program. A mixed method evaluation has been employed as the researcher has examined the roles of preservice teachers, university professor and classroom teachers, the nature of communication among them, and ways of problem solving strategies developed and exchanged via the virtual environment. The platform used for the delivery of the digital field experience program is an open source course management system developed by Canakkale Onsekiz Mart University.

**PANEL SESSION-6**

**Chair:** Prof. Dr. Dincay Koksall, Canakkale Onsekiz Mart University

### **Paper-1 Repeat After Me: Replication Studies**

**Presenters:** Meryem Altay, Canakkale Onsekiz Mart University

Prof. Dr. Dincay Koksall, Canakkale Onsekiz Mart University

**Abstract:** The ultimate purpose of research and scientific enquiry must be to understand and explain the world which surrounds us, whether it be physical objects or social behaviour (Cohen et al., 2007). For those explanations, or theories to offer trustworthy accounts of phenomena and relationships, they need to be verifiable (Pring, 2000), whatever the ontological and epistemological philosophies underpinning them. The validity of findings can be tested by conducting replications of research studies to verify or challenge the conclusions (Best & Kahn, 2006). In fact, Borg & Gall (1989) point out the necessity of replicating all major studies before the results are accepted by the scientific community. Only with verification of results can a basis for generalisations and the development of theory be established. In this paper, the significance of replication studies to the field of educational research will be considered. Following a brief description of types of replication studies and the requirements for replicating original investigations, a replication study by Eckerth (2009) will serve as an illustration. A further report of a different study in an EFL context will then be examined for its potential to be replicated, with an explanation of the conclusions reached. Finally, mention will be made of the current situation with regard to replication in educational research, particularly in the field of English language teaching and SLA.

### **Paper-2 Teaching Qualitative Research Process to Elementary School Students: The Effects of the Research Training Programme on Children**

**Presenter:** Assist. Prof. Dr. Ali Ekber Sahin, Hacettepe University

**Abstract:** With appropriate training, help and support elementary school students can become active researchers, design and leading their own studies. In this study, The Children's Research Center's (at the Open University) training model was piloted. Sixteen children, aged from ten to twelve, participated in a twelve week program of research training. All

of the children completed a research project during the program. In order to evaluate the effects of the program the evaluation data have been collected via semi-structured interviews with students and their parents. Raised levels of curiosity, skepticism, and questioning; ethical sensitivity in daily life; looking to the life from wider and different perspectives; sense of responsibility; ability to use different sources of data in problem solving; ability improvements in course achievements; and a belief that everything can be explained are listed among the effects of the research training program on the children.

### **Paper-3 A Survey on Electronic Marketing Practices At Hotels**

**Presenters:** Dilek Kecec Morkoc, Canakkale Onsekiz Mart University  
Assist. Prof. Dr. Lutfi Atay, Canakkale Onsekiz Mart University

**Abstract:** As realising the operational activities efficiently, presenting a good service to customers and having access to knowledge quickly are important factors in hotels which are one of the most essential procedures of tourism industry, the importance of electronic marketing practices has considerably increased in hotels and even its use has been inevitable. Expedia.com, booking.com ve hotelpro.com gibi merkezi rezervasyon sistemlerinin ve seyahat portallarının pazarda etkin hale gelmesinin otelleri elektronik pazarlama kullanmaya zorlayan sebeplerden oldu u ifade edilebilir. Marketing activities to provide competition advantage, particularly electronic marketing have been a very important need for hotel operations. Through electronic marketing tools, hotel operations can have access to more mass of people faster with less cost. This survey is done to determine what degree hotels benefit from electronic marketing practices through internet and what degree hotels keep pace with the changes in electronic marketing. The level of electronic marketing practices on web sites of four and five star hotels are investigated. According to data of collected from hotels' web sites in Marmara Region, %96.8 of hotels are covered by search engines and that five star hotels and chain hotels which are more dynamic are allowing the practices for electronic marketings is found

### **Paper-4 A Case Study of Women Division Heads' Experiences and Struggles in a Public University in Turkey**

**Presenters:** Assist. Prof. Dr. Ilknur Maya, Canakkale Onsekiz Mart University  
Assist. Prof. Dr. Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University

**Abstract:** The main purpose of this study was to depict the challenges of the women division heads in a Turkish public university because of their gender status. The researchers further explored the daily struggle confronted by these female academics to maintain their autonomy and integrity to find a way to succeed in their institutions. Semi-structured and focus group interviews were conducted with seven female division heads as well other informants including the dean, department heads, male faculty and graduate students. The study also demonstrated the women division heads' strategies to overcome the difficulties they have encountered in their institutional environment.

# Pre-conference Seminar: Qualitative Health Research Matters

May 26th 2010

8.30-9.00 AM Informal mingling

Bring your own coffee and start the day with some interesting conversation!

9:00-9:15 AM

Welcome and opening - why this day and how did it come about - Carrol Smith

9:15-10 AM

First presentation: Do We Have a Subdiscipline? How Different is Qualitative Health Research from Qualitative Research? Janice Morse

10-10:15 AM Break and mingling

10:15-11:30 AM Panel of Respondents.

Three panel members responding, after which there will be time for general discussion.

Panelists: Barbara Bowers, Anton Kuzel, & Maria Mayan. Chaired by Carrol Smith

11:30AM-12:15 PM Lunch: At the discretion of the group.

12:15-1:00PM

Second presentation: Researching Qualitatively and Surviving in a Practice and Evidence-based World of Health Care and Health Care Delivery. Julianne Cheek

1:00-2:15PM Panel of Respondents.

Three panel members responding, after which there will be time for general discussion. Panelists: Lauren Clark, Michele McIntosh, and Karen Staller. Chaired by Maria Mayan

2:15-2:45 PM Break

2:45-4:00 PM Issues in Qualitative Health Research.



Short presentation by Carrol Smith and open forum to discuss issues in qualitative health research. Bring along issues/questions you want to present/discuss. Facilitator - Carrol Smith

4:00-4:15 PM Summation, evaluation, looking to 2011. – Janice Morse

## **192a Directions in Qualitative Inquiry, I**

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8:00-9:20

In the Shadow of 9/11: Terrorism, Domestic Surveillance and Transgender Resistance, *Stephen Hocker, University of Illinois at Urbana-Champaign*

ThirdSpaces as a methodological possibility: Reflections of a researcher moving beyond, *Zeynep Isik-Ercan, Indiana University-Purdue University Fort Wayne*

Trapped between Two Paradigms, *John Rapano, Penn State Fayette*

Bargaining Relationships between Spouses in Urban Inter marriages in India: An Intersectional Analysis of 16 Case Studies, *Sonali Ghosh, University of Illinois at Urbana-Champaign*

Podcast and Pranayama: Yoga As a Community of Learners On-Line, In the Studio, and Off the Mat, *Heather Greenhalgh-Spencer, University of Illinois at Urbana-Champaign*

## **P127 Marginalized knowledge**

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8:00-9:20

Chair: *Julie White, Lat Trobe and Tarquam Mckenna, Victoria*

Race, Refugeity and (homo) sexualities: the Power of Difference, *Anne Harris, Victoria*

External university course accreditation: marginalized knowledge, control of teaching or suitable professional preparation, *Julie White, La Trobe*

Taking a Stand: Challenging Disadvantage in Practice, *Marcelle Cacciattolo, Victoria*

Being visibly, Out/In the Academy, *Mark Vicars, Victoria, and Tarquam Mckenna, Victoria*

## **124 Autoethnographic Methodology**

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9:30-10:50

Chair: *Cray Mulder, Grand Valley State University*

Autoethnographic Reflections: Understanding the Self to Work More Effectively with the Other, *Cray Mulder, Grand Valley State University, Amy Grossman, Grand Valley State University, and Sarah Shaheen, Grand Valley State University*

Power and Autoethnography: Dismantling the Distance, *Amanda O. Latz, Ball State University*

Learning Goals and Personal Learning in Practitioner Autoethnographic Inquiry: A Case Study, *Jeffrey M. Keefer, Lancaster University*

Storied Beget Stories: a Tangle of Rhizomes, *Hilary Brown, Brock University*

Meta - Autoethnography the Lens Through Which I Glimpsed the Meaning of Nursing Vocation Susa, *Susan Bardy, University of South Australia*

## **105 Citizenship**

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9:30-10:50

Chair: *Dean Garratt, Liverpool John Moores University*

'Race' and Citizenship in England: a crisis in pol, *Dean Garratt, Liverpool John Moores University*

'Sporting Citizenship': the rebirth of religion?, *Dean Garratt, Liverpool John Moores University*

Competency in Ability Related Social Work Practice, *Colleen Evans, University of British Columbia*

Resettlement, Health, and Human Rights: Examining, *Louise Racine, University of Saskatchewan*

Shifting Notions of Citizenship and Nationhood: The Turkish Case, *Elise S. Ahn, University of Illinois at Urbana-Champaign*

## **133 Spotlight: Directions in Mixed Methods**

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9:30-10:50

Chair: *Laura Lynn Ellingson, Santa Clara University*

Mixing Multiple Methods of Analysis with Multiple Genres of Representation, *Laura Lynn Ellingson, Santa Clara University*

Mixed Methods Used With Funded Research, *Thomas Christ, University of Hawaii, Rebecca Ozaki, University of Hawaii, and Jean Schneider, University of Hawaii*

Mixing Methods, Triangulation and Integrated Research, *Uwe Flick, Alice Salomon University*

Connecting Global Geographies: Postcolonial Spatiality of Telephony, *Mona Livholts, Mid Sweden University*

Diabetes Intervention and Employment: A Randomized Controlled Mixed Methods Study, *Thomas Christ, University of Hawaii, Rebecca Ozaki, University of Hawaii, and Jean Schneider, University of Hawaii*

“Integrated Mixed Methods Data Analyses”, *Jennifer Greene, University of Illinois, Urbana-Champaign*

## **A betweeners' view of the politics of knowledge P102 production from decolonizing street-corners**

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9:30-10:50

Chair: *Claudio Moreira, University of Massachusetts Amherst*

Performing English : A Decolonizing Autoethnography of a Postcolonial First Language, *hari stephen kumar, University of Massachusetts Amherst*

Arroz the rice: a dialogue on race, gender, and identity, *Ellen Correa, University of Massachusetts Amherst, and Dawn Lovegrove, University of Massachusetts Amherst*

Yo Soy Boricua! But I don't know what that means, *Jillian Marty, University of Massachusetts Amherst*

When janitors dare to become scholars: A betweeners' view of the politics of knowledge production from decolonizing street-corners, *Marcelo Diversi, Washington State University at Vancouver, and Claudio Moreira, University of Massachusetts Amherst*

## **174 Directions in Interview Research I**

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9:30-10:50

Chair: *Manda Hicks, Bowling Green State University*

“I knew he’d stay home with the kids on our first date!”: Female Breadwinners and Stay-at-Home Fathers Explanations for Reverse Traditional Work-Family Arrangements, *Caryn Medved, Baruch College - CUNY*

At the Intersection of Poverty and Addiction: Stories from a Needle Exchange in Central California, *Kris Clarke, California State University Fresno*

“What’s it like to be a Female Soldier?” Narrative, Experience, and Articulation as Theory *Manda V Hicks, Bowling Green State University, Manda Hicks, Bowling Green State University*

The Doha “Development” Round of WTO Trade Negotiations: Contested Discourses of Development, *Kristen Hopewell, University of Michigan*

## **A024a Indigenizing Social Justice**

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9:30-10:50

Chair: *Tim Begaye,*

Panelist, *Mary Weems, John Carroll University*

Panelist, *Carolyn White, Rutgers University*

Panelist, *Tim Begaye, Dine College, ASU*

Panelist, *Guy Senese, NAU*

## 119 Motherhood I

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9:30-10:50

Chair: *Leslie Rebecca Bloom, Roosevelt University*

“As a Mother, I Had to Make Other Choices”: When Higher Education is Not the Road out of Poverty, *Leslie Rebecca Bloom, Roosevelt University, and Jude Robinson, University of Liverpool*

Why don't you love her?, *Norma Marrun, University of Illinois at Urbana-Champaign*

Rude Awakenings: Easing the Transition to Motherhood through First Time Parenting Groups, *Caitlin M Mulcahy, University of Waterloo, and Diana C Parry, University of Waterloo*

Mother: Writing through the Silence of (Not) Knowing Your Abuse, *Chris Patti, University of South Florida*

Bipolar Makes Me a Bad Mother: A Performative “Bipolar” Dialogue about Representations of Motherhood, *Jennifer Eisenhauer*

## Spotlight: Qualitative Approaches, Intervention and A036 Critique

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9:30-10:50

Chair: *Rainer Winter, Klagenfurt University, Austria and Elisabeth Niederer, Klagenfurt University, Austria*

Responsive Evaluation Reconsidered, *Birgit Althans, Freie Universität Berlin, Germany, and Juliane Lamprecht, Freie Universität Berlin, Germany*

The Documentary Method and the Perspectives of Cultural Studies, *Alexander Geimer, Freie Universität Berlin, Germany*

Educational Practices and the Constitution of Subjects, *Sabine Reh, Technical University of Berlin, Germany*

Visual Politics and the Dialectics of Representation. Doing Critical Theory after the ‘Pictorial Turn’, *Antonia Schmid, Bergische Universität Wuppertal, Germany*

## **Plenary: Author Meets Readers: Laurel Richardson's P104 Last Writes**

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9:30-10:50

Chair: *Carolyn Ellis, University of South Florida*

Panelist, *Carolyn Ellis, University of South Florida*

Panelist, *Jane Speedy, Bristol University*

Panelist, *Ron Pelias, Southern Illinois University*

Panelist, *Jillian Tullis, University of North Carolina at Charlotte*

Panelist, *Laurel Richardson, The Ohio State University*

## **110 Dissertations**

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9:30-10:50

Chair: *Sophie Tamas, Carleton University*

Using Grounded Theory in Doctoral Dissertations: Considerations and Cautions, *Chiu-Hui Wu, National Sun Yat-sen University, and Cathrine Beaunae, University of Florida*

Connecting, Collaborating, and Constructing: Reflections of Two Rookies on Developing a Constructivist Grounded Theory Analysis Partnership, *Katrina Dornig, UCLA, and Huibrie C. Pieters, UCLA*

Navigating the Doctoral Journey, *Kelly A. Campbell-Busby, University of Alabama, and Lisa Kastello, Northern Illinois University*

Art, Research, and David Mamet, *Sophie Tamas, Carleton University*

## **142 Arts-based Inquiry**

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9:30-10:50

Chair: *Sandra L. Faulkner, Bowling Green State University*

Book of Life: Using visual arts with unaccompanied immigrant youth to promote psychosocial well-being and alter the public discourse on immigrants and immigration, *Josh Diem, University of Miami*

Poetry as/in Research: Poets and Qualitative Research, *Sandra L. Faulkner, Bowling Green State University*

Pain is Red Hope is Yellow An Autoethnographic Story in Two Voices, *Karen M. Scott-Hoy*

Stained Glass Painting Process: a Format of Qualitative Inquiry, *Ariane Janse van Rensburg, Witwatersrand*

Intersubjectivity, Interpretation and Improvisation: How Three-Year-Old Students Challenge Researchers' Competence Biljana C Fredriksen, College of Education, Vestfold University College, Norway, *Biljana Culibrk Fredriksen, Vestfold University College, Norway*

Representation of 'Europe' in Turkish Art History Textbooks Nihat Gurel Kahveci, Nihat Gurel Kahveci, Istanbul University

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**We Move: Experiential/Experimental Inquiries into the  
P156 Relationship with the "Other"**

9:30-10:50

Chair: *Desiree Rachel Yomtoob, University of Illinois Urbana and Kate Justine Insolia, University of Illinois Urbana*

We Move: Experiential/Experimental Inquiry into Relationships with the 'Other' Part One, *Desiree Rachel Yomtoob, University of Illinois-Urbana*

We Move: Experiential/Experimental Inquiry into Relationships with the 'Other' Part Two, *Kate Justine Insolia, University of Illinois*

We Move: Experiential/Experimental Inquiry into Relationships with the 'Other' Part Three, *BRAT James*

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**Spotlight: Putting Poststructural Theory to Work in  
P143 Qualitative Inquiry**

9:30-10:50

Chair: *Lisa A. Mazzei, Gonzaga University and Serge Hein, Virginia Tech*

Avoiding Binary Thinking in Qualitative Inquiry: Thinking Relation as the "At the Same Time", *Serge Hein, Virginia Tech*



Technological Assemblages: Connectives, Machines, and Researching Virtual Learning Worlds, *Alecia Youngblood Jackson, Appalachian State University*

The “Terrible Powers” of the Example, *Maggie MacLure, Manchester Metropolitan University*

Not What Does it Mean, but What Does it Do?, *Lisa A. Mazzei, Gonzaga University*

## **122 Religion and Education**

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9:30-10:50

Chair: *Karen M. Scott-Hoy,*

Christian School Leaders and Spirituality: A Phenomenological Study, *Candace Lacey, Nova Southeastern University, Nancy Maldonado, Kaplan Virtual Education, and Susan Banke, Upper School Charlotte Christian School*

“Can’t We All Just Choose the Best?” Evangelical Christian Mothers’ Homeschooling Practices, *Melissa Sherfinski, University of Wisconsin-Madison*

(Re)presenting the “Muslim World”: Critical Visuality and Textbook Images, *Lisa Zagumny, Tennessee Technological University, and Amanda B. Richey, Tennessee Technological University*

A Case Study of an Evolution Class in a Christian School, *Meng-Fei Cheng, University of Illinois at Urbana-Champaign, and Yu-Ting Chen, Nanhua University, Taiwan*

Catholic and Critical?, *Jill Bradley-Levine, University of Indianapolis, and Kari Morris Carr, Indiana University*

Communicating World Views: Interrogating intersections of Faith-Intellect-Ethics through Art and Narrative, *Karen M. Scott-Hoy, and Art Bochner, University of South Florida*

**Characterization of growth and development in children institutionalized in Moravian neighborhood of the 4 P106 commune Medellin Colombia**

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9:30-10:50

Chair: *Diego Mauricio Montoya Restrepo, Univesidad de Antioquia and Isabel Cristina Santamaria Montoya, Universidad de Antioquia*

Characterization of growth and development in children institutionalized in Moravian neighborhood of the 4 commune Medellin Colombia, *Diego Mauricio Montoya Restrepo, Universidad de Antioquia, Isabel Cristina Santamaria Montoya, Antioquia, Oswaldo Antonio Pulgarin, Antioquia, and Lina Maria Yepes Valencia, Universidad de Antioquia*

**P101 (Un)Doing Narrative Inquiry**

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9:30-10:50

Chair: *Janet L Miller, Teachers College, Columbia Uni*

Madness of Memory: A Path of Writing through the Aporia, *Jungah Kim, Teachers College, Columbia University*

Troubling Narratives of Community College Remedial Education, *Leigh Jonaitis, Bergen Community College*

A Porous Nested Structure: Reading is Writing is Reading, *Naoko Akai, Teachers College, Columbia University*

Multiculturalism or Not: Disrupting Appropriated Narratives in Teaching Diversity, *En-Shu Robin Liao, State University of New York-Fredonia*

, *Antoinette Aku Quarshie, Teachers College, Columbia University*

**185 Poster Session**

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9:30-10:50

APPLICATION OF BALANCED LITERACY IN TURKISH EDUCATION: AN ACTION RESEARCH, *Serap Cavkaytar, Anadolu University, and Sefik Yasar, Anadolu University*

COMMUNICATION BEHAVIORS OF A STUDENT WITH ATTENTION DEFICIT AND HYPERACTIVITY DISORDER WITH HIS PEERS DURING BREAK HOURS (AN IMPLEMENTATION IN AN INCLUSIVE SETTING), *Guler Bas Yilmaz, Anadolu University, Atilla Cavkaytar, Anadolu University, and Yildiz Uzuner, Anadolu University*

To Analyze the Primary School Teachers' Views about Inclusion Before and After the Informing Seminars *Yusuf Kurtulus Turkoglu, 1st Hava Ikmal Bakim Merkezi Primary School and Sema Batu, Anadolu University, Sema Batu, Anadolu University, and Yusuf Kurtulus Turkoglu*

Preschool Teachers' Opinions On Play Skills *Yasemin Ergenekon, Anadolu University; Arzu Ozen, Anadolu University; Burcu Ulke-Kurkcuoglu, Anadolu University and Derya Genc, Anadolu University, Yasemin Ergenekon, Anadolu University, Arzu Ozen, Anadolu University, Burcu Ulke-Kurkcuoglu, Anadolu University, and Derya Genc, Anadolu University*

Special Education Teachers' Opinions On Play Skills *Arzu Ozen, Anadolu University; Yasemin Ergenekon, Anadolu University; Derya Genc, Anadolu University and Burcu Ulke-Kurkcuoglu, Anadolu University, Arzu Ozen, Anadolu University, Yasemin Ergenekon, Anadolu University, Derya Genc, Anadolu University, and Burcu Ulke-Kurkcuoglu, Anadolu University*

Prevention of Antisocial Behaviors: Qualitative Analysis of the Effectiveness of the Turkish Version of First Step to Success Early Intervention Program, *Ibrahim H. Diken, Anadolu University, Atilla Cavkaytar, Anadolu University, Sema Batu, Anadolu university, Funda Bozkurt, Anadolu university, and Kurtyilmaz, Anadolu university*

Looking at the World from a Wheelchair, *Maria-Elisa Hernandez, Simon Bolivar*

## **125 Autoethnography and Education**

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11:00-12:20

Chair: *Amanda O. Latz, Ball State University*

The Forgotten Land of Multicultural Teacher Education: Have We Done Enough to Prepare Rural Pre-Service Teachers?, *En-Shu Robin Liao, State University of New York, College of Fredonia*

Self inquiry through autoethnography: My journey to place-based education in the undergraduate classroom, *Deb Schrader, University of Alberta*

Paul Mooney, Tavis Smiley, Richard Pryor, Eddie Murphy, and Me: Flow in the Classroom?, *Amanda O. Latz, Ball State University*

Developing a Training Workshop for Online Collaboration: An Autoethnography, *Dian Walster, Wayne State University*

Don't Toss 'Em in the Trash; An Elementary School Unites in Caring, *Deborah Buckberry Gilman, University of Illinois C-U*

## **114 Directions in PAR**

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11:00-12:20

Chair: *Karen T. Keifer-Boyd, The Pennsylvania State University*

Community Mobilization around Mental Health, Chronic Disease and Acculturation in Rural Hispanics: The Healthy Minds, Healthy Bodies Project, *Karen Peters, University of Illinois at Chicago, Marcela Garces, Universidad de Antioquia, Sergio Cristancho, Universidad de Antioquia, Adriana Bautista, University of Illinois at Chicago, and Araujo, University of Illinois at Chicago*

Community Based Participatory Action Research: Promoting Inclusion and Well-Being among Indigenous Communities at the Colombian Amazon, *Diana Marcela Garces, Universidad de Antioquia, Sergio Cristancho, Universidad de Antioquia, Karen Peters, University of Illinois at Rockford, Michael Glasser, University of Illinois at Rockford, and Aitor Gomez, Universidad de Antioquia*

Critical Participatory Action Research Activism: US and Ugandan Transcultural Dialogues about Contemporary Visual Culture, *Karen T. Keifer-Boyd, The Pennsylvania State University*

Learning as You Go: Struggling with Democratic Principles in Community-Based Participatory Research with Immigrant Communities in Canada, *Alma Estable, University of Ottawa, Ottawa, Canada & Gentium, and Mechthild C. Meyer, University of Ottawa, Ottawa, Canada & Gentium*

“Holding My Hand Stand with Your Own Legs”: Conducting PAR study of Chinese students in Thai university, *Saratid Tong Sakulkoo, Burapha University, Thailand, and Yi Qin, Burapha University, Thailand*

“Lessons Learned in Participatory Action Research”, Natalie Brown, Wilfrid Laurier University

**148 Directions in Discourse, Narrative, and Counter-narrative**

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11:00-12:20

Chair: *Miranda Gilmore, Alliant International University*

Discursive Legacy of the ‘Welfare Queen’, *Shawn A. Cassiman, University of Dayton*

The Guide: A narrative inquiry of Kenyan and American Life, *Miranda Gilmore, Alliant International University, and Marianne McInnes-Miller McInnes-Miller, Alliant International University*

Taming the Pirates of Somalia: What the Media left out, *Franklin N.A. Yartey, Bowling Green State University*

Opening the Dialogue: A Foucauldian Discourse Analysis of a Theatre Based Community Arts Program, *Jason Michael Sawyer, Virginia Commonwealth University, and Shane Brady, Virginia Commonwealth University*

Reader Response Theory and Narrative Inquiry: A Relational Form of Criticism for a Relational Form of Inquiry, *Becky Atkinson, University of Alabama*

“Tea for Two and Two for Tea: Understanding the historical and philosophical roots of the teabaggers”, Gary Krug, Eastern Washington University

**P103 Spotlight: A Training Program on Qualitative Research from a Social Justice Perspective**

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11:00-12:20

Chair: *Leslie Rebecca Bloom, Roosevelt University*

Colombia Training Program on social justice perspective and qualitative research, *Leslie Rebecca Bloom, Roosevelt University*

Psychology, Social Justice and Qualitative research: A Latin American Perspective, *Sergio Cristancho, Universidad de Antioquia, and Erika Montoya, Universidad de Antioquia*

Peace and Development through Management: A Small Fruit Corporation in the Mountains of Colombia made it Possible, *Juan Alejandro Cortex, Universidad de Antioquia, and Gilma Stella Vargas, Universidad de Antioquia*

Environmental Justice as a Way to Achieve Social Equality, *Felipe Agudelo, Universidad de Antioquia, and Luz Helena Barrera, Universidad de Antioquia*

Conflict of Interest in Health Management and its Implications in Public Values and Health Rights, *Gloria Escobar, Universidad de Antioquia, and Silvia Henao, Universidad de Antioquia*

**Plenary: Performing Narratives and Spectacles of Resistance: Crossing Borders, Bridging Gaps, and A026 Voicing Dissent**

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11:00-12:20

Chair: *Bryant Alexander, California State University Los Angeles*

The Fabulous Ruins Revisited: A Staged Reading in Detroit, *Mercilee Jenkins, San Francisco State University*

A Manifesto of (Re)membering: Spirituality, Politics and Building a Nation One Person at a Time, *Cynthia Dillard, Ohio State University*

Can the Subaltern Speak against the (un)Free Speech of Corporations?, *D. Soyini Madison, Northwestern University*

Remember Celedonio: El Diablo Mayor de Portobelo, Panama, *Renee Alexander Craft*

The Exquisite Corpse of Art-Based Research, *Charles Garoian, Penn State University*

## **176 Directions in Interview Research II**

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11:00-12:20

Chair: *Kathleen Burns-Jager, Michigan State University*

Hiatus between Pre-service Teachers' Understanding of Early Learning Standards and Extant Beliefs in Teaching, *Hyunjin Kim, Oklahoma State University, Hoewook Chung, University of Wisconsin-Madison, Soowon Lee, University of Wisconsin-Madison, and YoonJung Cho, Oklahoma State University*

A Case Study on Teachers' Ethical Knowledge of Character Education, *Hui-Mei Chen, National Sun Yat-sen University, and Pei-I Chou, National Sun Yat-sen University*

Biological parents' experiences in the child welfare system: Informing social discourse about child maltreatment, *Kathleen Burns-Jager, Michigan State University, Katie Lynn Bozek, Michigan State University, and Jennifer Marie Bak, Michigan State University*

Voices of Four Highly Efficacious Hispanic Teachers Sharing Their Stories, *Patricia J Larke, Texas A&M University, and Wood Coston, Texas A&M University*

Evaluation of Early Childhood Play According to Parents' View, *Dilek Altun, Middle East Technical University*

## **169 Motherhood II**

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11:00-12:20

Chair: *Gloria Molina, The University of Antioquia*

Queering Birthing Narratives: Contesting Discursive (Re)Productions in Midwifery Services, *Joani Margaret Mortenson, University of British Columbia Okanagan*

Accessibility to Maternity Care as Merit Goods and Service within a Health Market Environment, Medellin-Colombia, 2008-2009, *Gloria Molina, The University of Antioquia, Gilma Vargas, The University of Antioquia, and Alina Shaw*

Secrets of Mothering, *Lee Murray, University of Saskatchewan*

Interpretation of Being a Woman: Three Chinese Mothers' Stories in China and America, *Shujun Chen, University of Illinois at Urbana-Champaign*

“Radical Specificity in Autoethnographic Mother-Writing: Not Just Another Momoir”, *Patty Sotirin, Michigan Technological University*

Stories Told and Untold: Working and Writing with My Mother, *Heather Pinedo-Burns, Columbia University*

## **A037 Performance, Bodies and Identities**

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11:00-12:20

Chair: *Rainer Winter, Klagenfurt University, Austria and Elisabeth Niederer, Klagenfurt University, Austria*

Social Crisis and Rap Music in Mali: A Qualitative Inquiry, *Eva Kimminich, University of Potsdam, Germany, and Rainer Winter, University of Potsdam, Germany*

The Autotelic Art of Breakdance: Self-construction and Social Integration by the Wisdom of Body Moving, *Eva Kimminich, University of Potsdam, Germany*

Multiple Methods for Multiple Sexes?, *Claudia Isep, Klagenfurt University, Austria, and Claudia Küttel, Klagenfurt University, Austria*

Listening to the Voices of the Poor, *Elisabeth Niederer, University of Klagenfurt, Austria*

Performative Knowledge of Hybrid Identities?, *Andrea Ploder, University of Graz, Austria*



## **Plenary: Constructing Mythic Identity and Culture: A P107 Performance and Critique of The Ethnogs**

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11:00-12:20

Chair: *Nick Trujillo, Sacramento State University and Bob Krizek, St. Louis University*

Constructing Mythic Identity and Culture: A Performance and Critique of The Ethnogs, *Christopher N. Poulos, Univ. of North Carolina at Greensboro, Shirley K. Drew, Pittsburg State Univ., Melanie Mills, Eastern Illinois Univ., Patty Sotirin, Michigan Technological Univ., and Laura Ellingson, Santa Clara Univ.*

, *Nick Trujillo, Sacramento State University, and Bob Krizek, St. Louis University*

## **121 The Academy**

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11:00-12:20

Chair: *Marsha Acerra, Binghamton University*

Illuminating Meanings of Work: (Re)Constructing Stress & Insecurity in Academe, *Amy Pearson, Arizona State University*

Complicit Resistance?, *Marsha Acerra, Binghamton University, and Lubna N Chaudhry, Binghamton University*

Confessions of a Disgruntled Ethnographer: Fear and Loathing in Academe, *Andrew Herrmann, University of Missouri*

feminists in the academy: an autoethnographic inter\_play, *Michelle Jacobs, Kent State University, Daniela Jauk, University of Akron, and Jodi Ross, University of Akron*

## **135 Collaborative Research**

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11:00-12:20

Chair: *Teija H Loytonen, Theatre Academy Helsinki*

Negotiating cultural and physical landscapes: The practice and process of conducting oral history interviews in a sub-Arctic region, *Maureen Simpkins, University College of the North*

Collaborative Inquiry in Context: Lessons Learnt from the Art of Dance,  
*Teija H Loytonen, Theatre Academy Helsinki*

Dialogical Writing: A Challenge for Practitioner Researchers, *Gail  
Simon, University College Doncaster*

Being Japan in a two-voice 'undeclared' dialogue: issues and challenges,  
*Hiromasa Tanaka, Meisei University, and Francesca Bargiela*

Two hats one role: ethical challenges and considerations when using  
participant observation, *Joy Anthony Conlon, Dublin City University,  
Anne Scott, Dublin City University, and Robert E Stake, University of  
Illinois, Urbana-Champaign*

Collaborative Visual Ethnography: A Maya Painter Speaks About  
Genocide Through His Work, *Kryssi Staikidis*

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## **ETHNOGRAPHIC ANALYSES OF RACE, CLASS, GENDER, P116 SEXUALITY & CHRISTIANITY**

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11:00-12:20

Chair: *Assata Zerai, University of Illinois and Sandra Weissinger,  
Southern University of New Orleans*

To be Politically Relevant and Tolerant: A Comparative Analysis of  
Christian Evangelical Internal Discussions of the 2008 Presidential  
Election, *Assata Zerai, University of Illinois*

Individual Leadership Differences and Means For Influencing  
Organizational Performance: An Ethnography of African American  
Church Bishops, *Torrence Sparkman, University of Illinois*

Moralizing Marginalization: An Intersectional Analysis of Metropolitan  
Community Church Sermons, *J. Sumerau, Florida State University*

Building God's Kingdom and Shaping God's People: Disjuncture  
and Common Ground in the Agendas Advocated from the Pulpits of  
Predominately Black Churches, *Sandra Weissinger, Southern University  
of New Orleans*

The Socialization Experiences of African American Pastoral Wives,  
*Kiyona Brewster, Northwestern University*

## **P144 Qualitative Psychology**

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11:00-12:20

Chair: *Marco Gemignani, Duquesne University*

Qualitative Inquiry into Mexican Social Psychology: challenges of our practices, *Cesar Cisneros Puebla, UAM Iztapalapa*

Histories of qualitative research in psychology, *Svend Brinkmann*

Qualitative Inquiry: The Path to a New Psychology, *Kenneth Gergen*

Qualitative Research in Psychology: Neo-Positivism Disguised as Constructivism?, *Angelo Benozzo*

The uncomfortable yet good fit between qualitative research methodologies and trainings in professional psychology

, *Marco Gemignani*

## **132 Urban Education**

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11:00-12:20

Chair: *Ryan McCarty, University of Illinois at Chicago*

Learning about Culturally Responsive Teaching in a Teacher Study Group: Experiences of Five Urban Teachers, *Patricia J Larke, Texas A&M University, and Wood Coston, Texas A&M University*

“I’m looking for a black man’s face on some money:” Recognizing Students’ Funds Of Knowledge For Social Studies Learning, *Ryan McCarty, University of Illinois at Chicago, and Marilyn Johnston-Parsons, UIUC*

Literacy Coaches’ Roles in an Urban District, *Gregory Hesse, University of Colorado Denver*

An Exploration of the Characteristics of Successful Urban Schools, *Candace Lacey, Nova Southeastern University, Ann Bessell, University of Miami, and Nancy Maldonado, Kaplan Virtual Education*

## **P123 Innovative Action in Teacher Education**

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11:00-12:20

Chair: *Hilarie Bree Welsh, UIUC and Ritu Radhakrishnan, UIUC*

Innovative Action in Teacher Education, *Hope Mayne, University of Illinois at Urbana-Champaign, Ritu Radhakrishnan, University of Illinois at Urbana-Champaign, Jeanne Linn Koehler, University of Illinois at Urbana-Champaign, and Hilarie Bree Welsh, University of Illinois at Urbana-Champaign*

## **P130 Spotlight: Narrative, Ambiguity and Healing**

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11:00-12:20

Chair: *Elyse Pineau, Southern Illinois University and Viv Martin, University of Bristol*

Illness, Paradox, and Identity Transformations, *Viv Martin, University of Bristol*

'The Kindness of [Medical] Strangers': Narratives of Presence, Compassion and Connection, *Elyse Pineau, Southern Illinois University*

Dying in the Care of the NHS: a Daughter's Soliloquy, *Jane Speedy, University of Bristol*

Hemo/Solo, *Chris Collins, St. Cloud State University*

## **103 Memory**

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11:00-12:20

Chair: *Vicky Grube, Appalachian State University*

A River Runs Through It; a Psychogeographic Excavation of the City of the Bridge as Memory Cite, *daniel doherty, bristol uk*

Counter-Memory and Fiction: Writing as a Feminist Research Method, *Alejandra Araiza, Universidad Autonoma de Barcelona, and Luz Ma Martinez, Universidad Autonoma de Barcelona*

Learning Something Forbidden: Ghostly Educations in Autobiographical Inquiry, *Nathan C Clendenin, Teachers College, Columbia University*

Gossamer Threads: Performing Nostalgia as Personal Agency, *Sara B. Dykins Callahan, University of South Florida, Alysia Cruz, University of South Florida, and Amber Herndon, University of South Florida*

Graphic Narrative as postmodern ethnography, *Vicky Grube, Appalachian State University*

Recordar Es Volver a Vivir-To Remember Is To Become (in Life) Anew: Cultivating Feminist Methods of Remembrance While Nurturing a Fieldwork of Memories, *Carmen Ocon*

## **108 Photovoice and the Photographic**

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11:00-12:20

Chair: *Casey Harhold, Eastern Michigan University*

Constructing Community with Photovoice, *Jill Yamasaki, University of Houston*

Making Meaning through Art: Collaborating with Diverse Women Working in the Sex Industry to Create Knowledge and Art as Activism, *Moshoula Capous-Desyllas, Portland State University*

Using Photovoice to Understand Inclusion and Disability in Schools, *Casey Harhold, Eastern Michigan University*

Understanding Inclusion and Community in Schools: Learning About Disability Through Photovoice and Poetry, *Phil Smith, Eastern Michigan University, and Liz Turek, Eastern Michigan University*

New Technologies and Qualitative Research: The Digital Camera as a Primary Data Collection Tool, *Anindya Sen, Northern Illinois University, and Omer Avci, Northern Illinois University*

**Conversations about Racial Identity Development:  
Critical Examinations of Personal, Professional, and  
P108 Academic Experiences**

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11:00-12:20

Chair: *Rita Tracy, University of Colorado-Boulder*

How does a white teacher come to know about her privilege?: An Examination of the Important Role of Critical Self-Examination in Teacher Education, *Rita Tracy, University of Colorado, Boulder*

Critical Moments for Reflection: an examination of how benevolent intentions can be ostracizing when employed through an incongruent lens, *Becky Beucher, University of Colorado, Boulder*

Starting with the Personal: Toward a More Robust Conversation about Race in Teacher Education, *Makenzie Selland, University of Colorado, Boulder*

Mediating Factors in White Identity Development: A Personal Examination, *Michelle Drummond, University of Colorado, Boulder*

I Don't Think of You As Black: A Critical Examination of Personal Experience in Constructing a Positive Bi-racial Identity, *Stephanie Barr, University of Colorado, Boulder*

**A450 Qualitative Health Research: Posters**

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11:00-12:20

RESEARCHING THE RESEARCH: PRELIMINARY REPORTS ON A STUDY ON DEINSTITUTIONALIZATION IN BRAZIL, *Walter Ferreira Oliveira, Federal University of Santa Catarina, Fernanda Martinhago, Universidade Federal de Santa Catarina, Bárbara Almeida Silva, Universidade Federal de Santa Catarina, Mariana Werlang Girardi, Universidade Federal de Santa Catarina, and Cristina Gaspar, Universidade Federal de Santa Catarina*

RESEARCHING THE RESEARCH: PRELIMINARY REPORTS ON A STUDY ON DEINSTITUTIONALIZATION IN SOUTHERN BRAZIL, *Walter Ferreira Oliveira, Federal University of Santa Catarina, Fernanda Martinhago, Universidade Federal de Santa Catarina, B\_ rbara Almeida Silva, Universidade Federal de Santa Catarina, Mariana Werlang Girardi, Universidade Federal de Santa Catarina, and Cristina Gaspar, Universidade Federal de Santa Catarina*

A Matrix Based Study on Deinstitutionalization in a Psychiatric Hospital in Southern Brazil: Preliminary Reports, *Walter Ferreira Oliveira, Federal University of Santa Catarina*

Mixed Method Research: Mood States Profiles in High-Level swimming athletes in Brazil, *Tatiana Marcela Rotta, Universidade do Sul de Santa Catarina, Carmem Eidelwein, Eduardo Ramos, Carlos Eduardo Ramos de Camargo, UNISUL - University of the South of Santa Catarina, Marcus Vinicius Braga Torres, UNISUL Swimming Team Coach and Physical Education, and Ferreira de Oliveira, UFSC - Federal University of Santa Catarina*

Mood States Profiles in High-Level Volleyball and Tennis Athletes: Collective Subject Speech Method in Brazil, *Tatiana Marcela Rotta, Universidade do Sul de Santa Catarina, Ruy Jornada Krebs, UDESC (State University of Santa Catarina, and Izabel Provenza de Miranda Rohlfs, Minas Tennis Club*

## **126 Autoethnography and Trauma**

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1:00-2:20

Chair: *Grace Giorgio, UIUC*

Avoiding Goldilocks: A Trauma Researcher Autoethnography, *Rosemary C. Reilly, Concordia University*

Traces of the Other: A Trip to the United States Holocaust Memorial Museum, *Gilbert Garza, University of Dallas, and Brittany Landrum, Texas Christian University*

Healing Traumas through Qualitative Research, *Grace Giorgio, UIUC*

My story to tell? Autoethnography, ethics, and making your baby cry, *Sophie Elizabeth Tamas, Carleton University*

4/16: Personal Trauma in a Public Space, *Gresilda Anne Tilley-Lubbs, Virginia Tech*

## **117 Violence**

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1:00-2:20

Chair: *Camie Nitzel, University of Nebraska--Lincoln*

Developing Gender-Centered Theories of Intimate Partner Violence using Mixed Methods Designs, *Camie Nitzel, University of Nebraska--Lincoln*

“Rwandarizing” peace: women embody post-genocide life in Rwanda, *Eddah Mutua-Kombo, St. Cloud State University*

A Developmental Qualitative Voice-Relational Analysis of Stories of Young People who have Experienced Domestic Violence :an Emergent Journey through Suffering, *Susan Collis, University of Winchester, England*

Understanding Family Systems of Violence in Low-Income Families, *Carolyn Y. Tubbs, Drexel University, Stephanie Jacobs, Drexel University, and Linda M. Burton, Duke University*

Domestic Violence Intervention: Instructor Issues in Challenging Male Perpetrators’ Notions of Social Equity and Familial Justice in the Classroom, *Glynn Jordan Bogard, Texas A&M University- Corpus Christi*

## **149 Directions in Institutional Ethnography**

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1:00-2:20

Chair: *Brigitte Smit, University of Johannesburg*

An ethnographic narrative of hope and leadership r, *Brigitte Smit, University of Johannesburg*

Qualitative research in the management field, *Juan Alejandro Cortes, Universidad Pontificia Bolivariana*

Who Am I Siding with? Dealing with the Complexities of the Advocate/ Researcher Role, *Paula Andrea Echeverri, Southern Illinois University Carbondale*

What means original in brand?, *Claudia Patricia V\_[]lez, Pontificia Bolivariana University*



## **Spotlight: Critical Policy Research Methods: Reflections P109 on Disasters that Impact Education and Social Justice**

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1:00-2:20

Chair: *Donald R. Collins, Prairie View A&M University*

Stories of African-American Survivors of Natural Disasters - Paper 1, *Earnestynne Walter-Sullivan, Prairie View A&M University, and Donald R. Collins, Prairie View A&M University*

Stories of African-American Survivors of Natural Disasters - Paper 2, *Patricia Larke, Texas A&M University, and Jemimah Lea, Texas A&M University*

Testing as a Tool of Hegemony to Keep African American Students in Their Place, *Donald R. Collins, Prairie View A& M University*

## **A022 Spotlight: Journal Publishing**

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1:00-2:20

Chair: *Roy Ruckdeschel, Saint Louis University*

Panelists, *Roy Ruckdeschel, Saint Louis University, Dorothy Becvar, Saint Louis University, Carol Rambo, University of Memphis, Ron Chenail, Nova Southeastern University, and Ian Shaw, University of York*

, *Harry Torrance, Manchester Metropolitan University, and Donna Mertens, Gallaudet University*

## **111 Directions in Disability Studies**

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1:00-2:20

Chair: *Kelly Munger, University of Illinois-Chicago*

Casting Off the Mirrors: Phenomenological Investigations and “Others” Experiences with Cerebral Palsy, *Kelly Munger, University of Illinois-Chicago*

I Think We're All Crazy: Autoethnographic Accounts of Psychiatric Disability, *Phil Smith, Eastern Michigan University, and Liz Turek, Eastern Michigan University*

Opening Spaces for Dialogue: Methodological Implications of Appreciative Inquiry, *Earllene K. Roberts, University of British Columbia Okanagan, and Rachelle D. Hole, University of British Columbia Okanagan*

Using the Hyphen to Negotiate the Research Relationship in User-Led Focus Groups with People on the Autistic Spectrum to Create Inclusive Dialogue for the Design of Indoor and Outdoor Space, *Sarah Clemerson, University of Birmingham*

## **500 Qualitative Social Work**

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1:00-2:20

Chair: *Jeanne Koehler, University of Illinois*

Who Gave Birth to Whom, *Jeanne Koehler, University of Illinois*

TBA, *Haluk Unsal, Gazi University*

I Lost All Principles, All Morals: Analysis of Personal Documents of a Sexually Abused Female, *Rosemary Deborah Caolo, Marywood University*

Homeless in God's Country: Coping Mechanisms of Homeless Adults in Michigan's Upper Peninsula, *Timothy Patrick Hilton, Northern Michigan University, and Cornell DeJong, Northern Michigan University*

Study: a place where a creative and dynamic dialogue exists between theory and reality, *mirit sidi, Ben-Gurion in the Negev*

Relinquishing Welfare (TANF) to Be a Good Mother, *Sharon M Keigher, UWisconsin-Milwaukee, and Eugenie F Hildebrandt, UWisconsin-Milwaukee*

"Gang" Perceptions of a Nation: A Leaders' Story, *Jason H Owens, North Carolina at Greensboro*

## **151 Global Feminist Issues in Qualitative Research**

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1:00-2:20

Chair: *Cecilia Fraga, Universidad de Buenos Aires*

Rural Cameroonian Women: Dreams for Themselves and Their Children, *susan weinger, western michigan university, akuri john, and barbara barton, western michigan university*

I Can Only Promise to Tell Your Stories: When Feminist Research Raises False Hopes, *Shirin C. Khosropour, Austin Community College, and Katayoon Karimi Goudarzi, University of Texas at Austin*

Reconstructing Gender Identities in Working Class Women, *Cecilia Fraga, Universidad de Buenos Aires*

Whose Story Is It Anyway?, *Tanya Maria Halldorsdottir, University of Manchester*

## **A038 Media-Development and the Future of Civil Societies**

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1:00-2:20

Chair: *Carsten Winter, University of Music and Drama Hanover, Germany and Rainer Winter, Klagenfurt University, Austria*

Virtual third places? A multi-methodological approach to the democratic potential of digital games, *Jeffrey Wimmer, Technical University of Ilmenau/Germany*

Qualitative Research in Carinthian Choirs: “(Media-) Players” To Overcome Local Crisis, *Christine Pleschberger, Klagenfurt, Austria*

Innovation Strategies of TIME-Companies in the Context of a Changing Civil Society, *Catherina Duerrenberg, University of Music and Drama Hanover, Germany, and Carsten Winter, University of Music and Drama Hanover, Germany*

## **P119 Exploring “Relational Being” with Ken Gergen**

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1:00-2:20

Chair: *Art Bochner, University of South Florida*

Exploring “Relational Being” with Ken Gergen, *Kenneth J. Gergen, Swarthmore College*

Exploring “Relational Being” with Ken Gergen, *Kenneth N. Cissna, University of South Florida*

Exploring “Relational Being” with Ken Gergen, *Marie Hoskins, University of Victoria*

Exploring “Relational Being” with Ken Gergen, *Marco Gemignani, Duquesne University*

, *Patricia Lather, Ohio State University*

## **162 Rethinking Social Science**

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1:00-2:20

Chair: *Antar Martinez, Universitat Autònoma de Barcelona*

Changing Metaphors: From Intervention to Involvement, *Antar Martinez, Universitat Autònoma de Barcelona*

Performances Studies, the Needed Confluence Between Science and Arts, *Mariana Jesus Ortecho, Universidad Nacional de Córdoba, Mariana Jesus Ortecho, Universidad Nacional de Córdoba, Florencia Paez, Universidad Nacional de Córdoba, and Alejandra Peloso, Universidad Nacional de Córdoba*

The Responsibilities of Communication Scholars: A Political Economy Perspective, *Shihua Chen, Huazhong University of Science & Technology*

“I will never think the same again”: Lessons learned from freshmen using qualitative methods in service learning projects, *Daniela Jauk, University of Akron*

## **144 Directions in Cross-disciplinary Methodologies**

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1:00-2:20

Chair: *Alejandra Martinez, Universidad Nacional de Cordoba*

Representations of norms and objective conditions of existence: the basis of gender discomfort, *Alejandra Martinez, Universidad Nacional de Cordoba, and Aldo Merlino, Universidad Nacional de Cordoba*

The Patsy and the Subcontractor Revisited: Towards a Qualitative Approach to Learning from Professional Experience, *Margarita Savova Popova, Freelance design researcher, and Lubomir Savov Popov, Bowling Green State University*

The Place of Qualitative Methodology in Facility Programming Research, *Margarita Savova Popova, Freelance design researcher, and Lubomir Savov Popov, Bowling Green State University*

Enhancing Applied Business Research through Qualitative Inquiry, *Dan Kaczynski, Central Michigan University, and Michelle Salmona, Central Michigan University*

Developing a Historical Ethnography: Suggestions for Qualitative Research, *Nicholas Mariner, University of Tennessee - Knoxville*

Playbuilding as Qualitative Research: Generating, Translating, and Disseminating Research through a Participatory Playbuilding Process, *Joe Norris, Brock University*

## **P117 Examples of Duoethnography**

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1:00-2:20

Chair: *Joe Norris, Brock University and Richard Sawyer, Washington State University Vancouver*

Introduction to Duoethnography's Basic Tenets, *Joe Norris, Brock University, and Richard Sawyer, Washington State University Vancouver*

Constructing a Male Teaching Identity: A Trio-ethnography, *Rick Breault, Kennesaw State University, Raine Hackler, Kennesaw State University, and Rebecca Bradley, Kennesaw State University*

Post-Colonial Education: Duoethnography as an Act of Decolonization, *Richard Sawyer, Washington State University Vancouver, and Tonda Liggett, Washington State University Vancouver*

Becoming Writers, *Joe Norris, Brock University, and Jim Greenlaw, University of Ontario Institute of Technology*

**Relationships in Crisis: Using Performance Methodologies to Critically Explore Relational**

**P149 Experience**

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1:00-2:20

Chair: *Mercilee M. Jenkins, San Francisco State University*

Without a Map: Locating Friendship in Queer Times and Places, *Aaron Fritsch, San Francisco State University, and Vincente Alvarez, San Francisco State University*

Shop with Me: Performances of Consumer Relationships, *Amy K. Kilgard, San Francisco State University*

It is No Longer About Hope it is About Survival: Listening to and Performing First-Person Narratives from Faculty and Students of the California State University System, *Vincent Chandler, San Francisco State University*

Respondent, *Lesa Lockford, Bowling Green State University*

**134 Mixed Methods and Education**

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1:00-2:20

Chair: *Mechthild Kiegelmann, University of Trier*

Evaluating Two Mixed Methods Research Courses, *Thomas Christ, University of Hawaii, Rebecca Ozaki, University of Hawaii, and Jean Schneider, University of Hawaii*

A Case Study of Teachers' Responses to Students' Challenging Behaviors, *Kathy Wheat, University of Oklahoma*

Mixed method design: Does it work in education research?, *Hanna Ezer, Levinsky College of Education*

Emancipatory Qualitative Research in Psychology in Times of Mixed Methods Perspectives from Germany, *Mechthild Kiegelmann, University of Trier*

Preparing Teachers for English Learners in ESL/EFL International Contexts, *Tomohisa Machida, University of Illinois at Urbana-Champaign, Sari Yuni Amalia, University of Illinois at Urbana-Champaign, Esther Wen-Yam Some-Guiebre, University of Illinois at Urbana-Champaign, and Yun-Sun Shin, University of Illinois at Urbana-Champaign*

**Spotlight: Teaching Qualitative Research: Negotiating Responsiveness, Theory and Application, and Un/learning Assumptions**

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1:00-2:20

Chair: *Jude Preissle, University of Georgia*

Teaching Qualitative Research Responsively, *Jude Preissle, University of Georgia*

Fostering raw knowledge: Bridging the gap between theoretical paradigms and students' indigenous knowledge in qualitative research, *Kakali Bhattacharya, Texas A & M University - Corpus Christi*

Thinking With Theory In Teaching Qualitative Data Analysis, *Alecia Youngblood Jackson, Appalachian State University, and Lisa Mazzei, Gonzaga University*

Unpacking our Bags in Qualitative Classes, *Robin Grenier, University of Connecticut*

**P134 Plenary: On (Writing) Fathers**

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1:00-2:20

Chair: *Jonathan Wyatt, University of Oxford and Tony E Adams, Northeastern Illinois University*

The "Making" and "Molding" of Fathers and Sons, *Tony E Adams, Northeastern Illinois University*

Complicating Patriarchy, *James Haywood Rolling, Jr, Syracuse University*

Like a bird on the wire: Freeing the father within me, *Arthur P Bochner, University of South Florida*

My Father's Death, *Norman K Denzin, University of Illinois at Urbana-Champaign*

Fathers, sons, loss and the search for the question, *Jonathan Wyatt, University of Oxford*

Loss, Ron Pelias, Southern Illinois University

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## **102 Deleuze**

1:00-2:20

Chair: *Jodi Kaufmann, Georgia State University*

An Autoethnography of a Hacceity: A-Wo/man-to-Eat-, *Jodi Kaufmann, Georgia State University*

Some kind of miracle?: Visions of compassion and hope, *Karen Maree Crinall, Monash*

Deleuze's Concepts of Body and Affect and the Pedagogical Potential of 'Pamela Anderson', *Robyn Zink, University of Alberta*

A Rhizomatic Analysis of Mobile Learning's Pervasive Presence among College Students, *Nancy J Smith, Texas A&M University - Corpus Christi*

Medical Undergraduate Formation: an inquiry in pos-structural perspective, *Sergio Resende Carvalho, Campinas, Ricardo S. Pena, Campinas, and Tadeu Souza, Campinas*

A Methodology of Encounters: Nomadology and Aleatory Materialism, *Kate McCoy, SUNY New Paltz*

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## **109 Homelessness**

1:00-2:20

Chair: *Susan Finley, Washington State University*

Gazing from the Inside Out during Ethically Heightened Moments, *Dawn E. Trussell, University of Waterloo*

At Home At School: Performances of Resistance, Transformation, and Critical Pedagogy, *Susan Finley, Washington State University*



Grabbing a strong foothold in the space between cynic and zealot: Relational ethnographic methods, *Josh Diem, University of Miami*

Constructing narratives of loss: ethical challenges for an arts-based project with families in poverty and homeless people, *Karen Puttemans, Vrije Universiteit Brussel, and Caroline Andries, Vrije Universiteit Brussel*

Prosperity Action Teams: Using Community-Based Participatory Research to Overcome Poverty, *John Korsmo, Western Washington University*

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**Spotlight: Immigrant and Refugee Students and Families Navigating Multiple Cultural Worlds: Global P122 Perspectives**

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1:00-2:20

Chair: *Elizabeth Blue Swadener, Arizona State University and Gustavo E. Fischman, Arizona State University*

Living in jail but not my soul: Palestinian children's journaling project, *Janette Habashi, University of Oklahoma-Tulsa, and Lynne A. Wright, University of Oklahoma-Tulsa*

Education access in a time of xenophobia in South Africa, *Bekisizwe S. Ndimande, University of Illinois at Urbana-Champaign*

Mexican immigrant mothers' beliefs about moral and social development, *Delia Tamara Fuster, Arizona State University*

Newly-arrived Muslim refugee students' formation of identities as learners in the United States, *Aydin Bal, University of Wisconsin-Madison, and Alfredo J. Artiles, Arizona State University*

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**186 Poster Session**

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1:00-2:20

The First Application of Victim-Offender Family Conference in the Korean Context: Journey to reconciliation, healing and empowerment, *Jungki SEO, Yonsei University*

Concepciones culturales del VIH/SIDA en tres países, *Teresa Torres, Universidad de Guadalajara, Carolina Reynaldos, Universidad Católica del Maule, Chile, Aldo Lozano, Universidad de Guadalajara, and Jazmín Munguía, Universidad de Guadalajara*

Cultural conceptions about HIV/AIDS in Latin-American Countries: Bolivia, Chile & Mexico, *Teresa Torres, Universidad de Guadalajara, Carolina Reynaldos, Universidad Católica del Maule, Chile, Aldo Lozano, Universidad de Guadalajara, and Jazmín Munguía, Universidad de Guadalajara*

A Qualitative Study on the recognition for the Internationalization of Y University Students, *Kim A Ram, Yonsei University, Seoul, Korea.*

FORMULA ANTICRISIS, CLARA PATRICIA CANO, SANTO TOMAS MEDELLIN

Reflections about Health Management Teaching at an Undergraduate Medicine Program in Campinas' University (Unicamp), Brazil, *Sergio Carvalho, Campinas, Bruno Mariani, Campinas, and Rosana Garcia, Campinas*

Cultural Competence as a Journey: An Autoethnography Highlighting the Experiences of a Diversity Educator, *Brandon C. Silverthorn, Alliant International University*

## **127 Autoethnography, Gender, and Sexuality**

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2:30-3:50

Chair: *Gita Mehrotra, University of Washington*

Interviewing our sisters, examining ourselves: conducting research with lesbian/bisexual women of color, *Gita Mehrotra, University of Washington, and Elizabeth Circo, University of Washington*

Chasing the Good Gay Paradigm, *R. J. Barrios, University of Massachusetts, Amherst*

Racially Queer Femme: Decolonizing Reflexivity at the Intersections of "Passing", *Kimberly Dree Hudson, University of Washington*

Niether Practice, Nor Performance, *Bradley Gangnon, United international college*

Constructing Postmodern Bodies: Performative Embodiment and Hegemonic Masculinity in Gym Subculture, *Brandon Hensley, Eastern Illinois University*

## **118 Violence and Youth**

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2:30-3:50

Chair: *Stephanie Rieder, University of Illinois Urbana Champaign*

Fragments of a Decolonial Literacy: Tracing the Logic of Violence Against LGBTQ Youth, *Cindy Cruz, UC Santa Cruz*

Educators' Conceptualization of Corporal Punishment within and between Cultures, *Wen-Ting Chung, Arizona State University, and Sarah K Brem, Arizona State University*

Institutionalized Racism and Violence: Interrogating Inequalities in the American Educational System through the Eyes of a White Teacher, *Stephanie Rieder, University of Illinois Urbana Champaign*

Drawn and Quartered: Reflections on Violence in Youth's Art Making, *Vicky Grube, Appalachian State University*

School Managers' Responses to School Based Violence, *Tshilidzi N/A Netshitangani, Human Sciences Research Council*

## **153 Directions in Critical Focus Group Research**

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2:30-3:50

Chair: *Kathryne Roden, University of Oklahoma*

Aesthetic Experiences in the Classroom: Using Film to Create Understanding and Awareness of the Global Community University Students, *Kathryne Roden, University of Oklahoma*

Exploring Experiences Utilizing Method Triangulation in a Study Concerning Collaboration among Teachers and Speech-Language Pathologists, *Kathryne Roden, University of Oklahoma, and Kathy J. Wheat, University of Oklahoma*

Through the Lens of Interpretivism: Reflections on Diversity, *Kathryne Roden, University of Oklahoma, and Julia Daine, University of Oklahoma*

Using Clustering in Focus Groups to Elicit Complex and Multilayered Discussions with Participants from the Global Community, *Kathryne Roden, University of Oklahoma*

**Participatory Action Research and Creating  
Accountability: Bringing Social Justice to a Judicial  
P135 Court Watch**

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2:30-3:50

Chair: *Carolyn Y. Tubbs, Drexel University*

Transitioning from Advocacy to Participatory Research, *Amy Meckeler, Alliance for Racial and Social Justice, and Iris Rubenstein, Alliance for Racial and Social Justice*

Emphasizing Social Justice in the Research Process, *Susan Zelt, Alliance for Racial and Social Justice, and Bob Conover, Alliance for Racial and Social Justice*

Results of Participatory Action Court Watch, *Susan Zelt, Alliance for Racial and Social Justice, and Bob Conover, Alliance for Racial and Social Justice*

Translating Research Results to the Advocacy Work, *Amy Meckeler, Alliance for Racial and Social Justice, and Iris Rubenstein, Alliance for Racial and Social Justice*

**Teaching Qualitative Research: Negotiating  
Responsiveness, Theory and Application, and Un/  
A027 learning Assumptions**

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2:30-3:50

Chair: *Judith Preissle, University of Georgia*

Teaching Qualitative Research Responsively, *Judith Preissle, University of Georgia*

Fostering raw Knowledge: Bridging the gap between theoretical paradigms and students' indigenous knowledge in qualitative research, *Kakali Bhattacharya, Texas A&M University, Corpus Christi*

Thinking With Theory in Teaching Qualitative Data Analysis, *Alecia Youngblood Jackson, Appalachian State University, and Lisa Mazzei, Gonzaga University*

Unpackin our Bags in Qualitative Classes, *Robin Grenier, University of Connecticut*

## **Innovative Avenues of Inquiry with Qualitative Data Analysis Software: Adapting to Improve Research in P124 Diverse Global Contexts**

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2:30-3:50

Chair: *Kristi Jackson, University of Colorado*

Images as Data: An Instructional Tool for Bridging the Paradigm Divide, *Dan Kaczynski, Central Michigan University*

Computer Visualisation Strategies as a Tool in Qualitative Analysis, *Pat Bazeley, Research Support P/L; Australian Catholic Universi*

Wikis as a Form of Qualitative Data Analysis Software (QDAS), *Judith Davidson, University of Massachusetts-Lowell*

The Problem of Segregated Communities of Practice Among Mixed Methods Researchers, *Kristi Jackson, Univeristy of Colorado, Boulder*

## **152 Directions in Feminist Qualitative Research**

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2:30-3:50

Chair: *Sue Porter, Bristol*

Warming the method: Bringing Heart into Our Research through the Use of Imaging Sue Porter, Centre for Narratives and Transformative Learning, University of Bristol and Ann Rippin, Department of Management, University of Bristol, *Sue Porter, Bristol, and Ann Rippin, Bristol*

When an Insider Within Becomes the Outsider, *Madeleine Mcbrearty, Concordia*

Biomedical qualitative researchers: an endangered double life, *Carol Isaac, University of Wisconsin-Madison, and Molly Carnes, University of Wisconsin-Madison*

Deconstructing women's tenure and biologic clock in academic medicine, *Carol Isaac, University of Wisconsin-Madison, and Molly Carnes, University of Wisconsin-Madison*

Expert Testimony, Authority, and Vandana Shiva in Contemporary Activist Documentary, *Heather McIntosh, Northern Illinois University*

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**A039 Mentoring for Leadership Development in the Global Community**

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2:30-3:50

Panelists, *Karen Kispert, Pat Bleil, Julie Rood-Breithaupt, David Ober, and David Wolf*

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**P151 Plenary: Something about Norman: His Students Speak**

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2:30-3:50

Chair: *Michael D. Giardina, University of Illinois and Carolyn Ellis,*

Panelists, *Aisha Durham, Texas A&M University, Marcelo Diversi, Washington State University, Vancouver, Patricia Clough, CUNY Graduate Center, Grant Kien, Cal State University, East Bay, and James Denison, University of Alberta, Canada*

Panelists, *Mary E. Weems, John Carroll University, and Claudio Moreira, University of Massachusetts, Amherst*

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**P115 Spotlight: Entering A Dissertation: A Look Into The Passion, Problems, and Process**

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2:30-3:50

Chair: *Deborah Ceglowski, Ball State University*

“Are We There Yet?” The Personal Journey Toward Formulating A Research Question, *Rebekah Baker, Ball State University*

Revealing The Passion Within, *Anthony Kline, Ball State University*

The Expectant Researcher, *Anita Manwell, Ball State University*

Birth, Death, and Purgatory: The Development of a Dissertation Topic, *Megan Noel, Ball State University*

, *Emery Peck, Ball State University*

## **150 Evaluating Inquiry**

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2:30-3:50

Chair: *Edith Juliana Cisneros-Cobernour, Universidad Autonoma de Yucatan*

Evaluation of the Short Term International Language and Culture Program: Naturalistic Approach, *Xiao Youxing, Dali University, China, and Saratid Tong Sakulkoo, Burapha University, Thailand*

Evaluation of Curriculum Development Studies According to Basic Features in Turkey since 2004, *Tofer Akbaba, Turkish National Ministry of Education*

Where Dreams are Kept: An After School Program for Black and Latino Students, *April Warren-Grice, University of Illinois Urbana-Champaign*

Feedback on a short-term camp with qualitative methods: focused on experiences and changes of participants, *Su-Yeon Park, Yonsei University*

Appreciative Inquiry and Responsive Evaluation: A case study, *Edith Juliana Cisneros-Cobernour, Universidad Autonoma de Yucatan, Roger Patrón-Cortes, Universidad Autonoma de Campeche, and Dora Sevilla, Universidad Autonoma de Yucatan*

## **Exploring Subjectivity in Qualitative Research: Understanding the Passions and Ghosts Driving our**

### **P120 Topics and Endeavors**

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2:30-3:50

Chair: *Rodney K. Hopson, Duquesne University and Corrine Glesne, University of Vermont*

A Researcher's Passion and Suffering: Revealing and Transforming Chronic Pain and the Ghost Self through Righteous Anger and Authentic Disclosure, *Amanda M. Ford, Duquesne University*

Immersion Within A SistaHood: Customs and Culture From An Ethnographic Perspective, *Michelle Zuckerman-Parker, Allegheny-Singer Research Institute*

Why Qualitative Research? Making Qualitative Research and the Analytical Process More A Public Standard, *Cosette M. Grant, Duquesne University*

Examining Subjective Lenses when Conducting Research with Kindergartners: Understanding from a Child's Point of View in Order to Build a Faithful and Empowering Narrative Account, *Debra C. Burkey Piecka, Wheeling Jesuit University*

, *Rodney K. Hopson, Duquesne University*

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## **Spotlight: Rethinking Critical Qualitative Approaches to P150 Research Design**

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2:30-3:50

Chair: *Gaile S. Cannella, University of North Texas*

Using Situational Analysis to Design Critical Qualitative Research, *Michelle Salazar Perez, Southern Illinois University, and Gaile S. Cannella, University of North Texas*

Listening to Unheard Multi-Generational Voices: Critical Research, *Donald R. Collins, Prairie View A&M University*

Redesigning Research through Testimonios: Children Acting Upon the World, *Cinthya M. Saavedra, Utah State University*

Struggling with Research Design in Critical Social Science, *Gaile S. Cannella, University of North Texas, and Claudia Sanchez, Texas Woman's University*

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## **137 Multicultural Education**

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2:30-3:50

Chair: *George Kamberelis, University of Wyoming*

Dynamics of Multicultural Issues in Pre-service Teaching, *Anne Mungai, Adelphi University, and Srilata Bhattacharyya, Adelphi University*



Mothers and Children of “Multicultural Families”: Challenges of Collecting and Analyzing Dyad Data, *Soon-Yong Pak, Yonsei University*

Engaging Values in a Multicultural Evaluation Context, *Melissa Freeman, University of Georgia, and Jori Hall, University of Georgia*

Problematizing Community and Community Building in Multicultural Education, *George Kamberelis, University of Wyoming, and Jenna Shim, University of Wyoming*

Uplifting the Human Spirit: Teaching and Writing Vulnerably about Schools as Places of Hope, *Grace Feuerverger*

Extending interculturality throughout the whole society: reflections and proposals from southern Argentina, *Raul Diaz, Universidad Nacional del Comahue, Jorgelina Villarreal, Universidad Nacional del Comahue, and Alejandra Rodriguez de Anca, Universidad Nacional del Comahue*

## **147 Narratives and Counter-narratives of Education**

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2:30-3:50

Chair: *Maria Luisa Murga, Universidad Pedagogica Nacional Ajusco*

A Narrative Study of the Journey of a Beginning Tr, *Jason Loh, Nanyang Technological University*

If Education is the Answer What Is/Should Be the Question? Schools and Education in the Discourse of the Crisis in Global Economic Competition, *Patricia A.L. Ehrensall, The George Washington University*

Transforming our Notion of Young Secondary Students *Maria Murga, Universidad Pedagogica Nacional, Maria Luisa Murga, Universidad Pedagogica Nacional Ajusco*

Interrogating One’s Self: Enhancing Student Learning through Narrative Research and Dialogic Curriculum Shaping Attitudes and Perceptions about Teaching Art for Pre-Service Teachers, *Ross H Schlemmer, The Ohio State University*

Making (a) Regional Difference: Emphasizing Place in Educational Research Narratives, *Nathan C Clendenin, Teachers College, Columbia University*

Truth, Deception and Misrepresentation: A Critical Content Analysis of Persuasive Media and Race in Hispaniola, *Ray Victor, University of Illinois at Urbana-Champaign*

## **Problematizing Identity in Social Work Roles: Narratives of Clients and Practitioners**

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2:30-3:50

Chair: *Laura S Abrams, UCLA*

On 'Becoming': Creating Pedagogical Conditions for Professional Identity Development and Practice Understanding in Social Work Education, *Tara Earls Larrison, University of Illinois at Urbana-Champaign*

Help-seeking and Stigmatized Identities among Low-Income US Women Living with HIV/AIDS, *Katrina Dornig, UCLA*

Practitioner Research and Career Identities, *Ian Shaw, University of York*

Negotiated Identities among Incarcerated Youth: Narratives of Transformation and Self-Preservation, *Laura S Abrams, UCLA*

## **120 The Poststructural**

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2:30-3:50

Chair: *James Haywood Rolling, Jr., Syracuse University*

Cinderella Story: An Arts-based and Narrative Research Project, *James Haywood Rolling, Jr., Syracuse University*

Spectral Data: Speaking, Writing, and Acting with Specters, *Susan Naomi Nordstrom, The University of Georgia*

Material Convictions: A Nomadic Inquiry into the Role of Somatic Subjectivity and Art-Making in Qualitative Research, *Kelly Clark/Keefe, Appalachian State University*

Suicide Prevention in the Schools: A Post-Structural Analysis of a Suicide Prevention Curriculum, *Jonathan Morris, University of Victoria*

## **112 Marriage and Couples**

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2:30-3:50

Chair: *Tanya Kozlowski, University of Illinois at Urbana Champaign*

I Ask & I Tell: A Queer Feminist of Color's (Re) Reading of California's Proposition 8, *Tanya Kozlowski, University of Illinois at Urbana Champaign*

How Trans Families Queer and Reflect Normativity, *Carla A. Pfeffer, Purdue University North Central*

Romance, Struggles, and Resistance: Im/migrant Women's Struggles and Resistance in Cross-Cultural Relationships, *Tzu-Hui Chen, Arizona State University*

How Can You Dress Like That? The Body in the Couple's Conflict, *Maria Elena Meza*

Moving, Death and Divorce, *Julie Lim, San Francisco State University*

## **187 Poster Session**

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2:30-3:50

Contributions of Implicational Analysis to Health and Educational Inquiries in Brazil, *Sergio Resende Carvalho, Campinas, and Bruno Mariani, Campinas*

Examining the Power of Counter-Story: Critical Race Theory and Group Interviews in a Study of Teachers' Perceptions of African American Families, *Amy Hilgendorf, University of Wisconsin-Madison*

Developing Teacher Leadership Capacity of Mentor Teachers: A Case Study of a Master Mentor Teacher Certificate Program, *Susan Myers, Texas Tech University, and Connie Wilson Anderson, Texas Tech University*

High Achieving African American male high school students' perceptions of mattering at school, *Catherine Tucker, Indiana State University, Andrea Dixon, University of Florida, and Ke'Shana Griddine, Indiana State University*

To Investigate the Swing in Narrative - Narrative of a Bereaved by Suicide, *Kenji KAWANO, National Institute of Mental Health*

OPINIONS OF THE TEACHERS OF INCLUSIVE CLASSES IN PRIMARY SCHOOLS ABOUT INSTRUCTIONAL ADAPTATIONS IN MATHEMATICS FOR STUDENTS WITH INTELLECTUAL DISABILITIES, Didem Guven, Anadolu University, and Oguz Gursel, Anadolu University

Assessing Program Second-Step Implementation in a Private Elementary School in Southern Mexico, Enrique Santacruz-Polanco, Centro de Estudios de las Americas, and Edith Juliana Cisneros-Cohernour, Universidad Autonoma de Yucatan

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## **128 Autoethnography and Questions of Culture**

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4:00-5:20

Chair: *Precious Yamaguchi, Bowling Green State University*

Yes, I Am a Citizen: A ‘Gosei’ Autoethnography, *Precious Yamaguchi, Bowling Green State University*

Living in Limbo - Immigrants in Malaysia, *Parthiban Muniandy, University of Illinois*

Rodeo, “Cold War Childhoods” and Other (De)constructions of (Post) colonial Spaces, *Lace Marie Brogden, University of Regina*

Aboriginal Participation in Sport: Critical Issues of Race, Culture and Power, University of Waterloo, *Daniel Henhawk, University of Waterloo*

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## **131 Human Rights Issues**

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4:00-5:20

Chair: *April S. Vannini, European Graduate School*

Human Rights Education: Challenges in the Global C, *Mary Shuttleworth, Fielding Graduate University*

Electrified Stun(t)s: Playing with Taser’s and Manipulating Bodies, *April S. Vannini, European Graduate School*

A political matter, Human Rights for changing logics, *Ana Cristina Aguirre, Universidad Autonoma de Barcelona*

Social cartography: collective construction of local knowledge in health rights in Villa La Tela, *Mariana Butinof, Universidad Nacional de Córdoba, Argentina, and Juliana Huergo, Universidad Nacional de Córdoba, Argentina*

Qualitative Inquiry as a Site of Political Empowerment and Performance: Experiences from Community Based Research, *Ellyn Specker Micco, Joanne Buzaglo, Kasey Ryan, Jannah Shepard, and Mitch Golant*

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## **160    Directions in Qualitative Case Studies**

4:00-5:20

Chair: *Elena Polush, Iowa State University*

Making Meaning of and Lived-Through Experiences with Long-Term Care System: Case Study of People Living with Disabilities and Their Caregivers in Iowa, *Elena Polush, Iowa State University, Katie Bishop, Iowa State University, Mandi Anderson, Iowa State University, and Mack C. Shelley, Iowa State University*

Learning on the Job: Navigating the Nuances of Narrative Research to Explore the Educational Experiences of Black Bermudian Males, *Ty M. O. Douglas, The University of North Carolina at Greensboro*

Golf and Business in Mexico: A Case Study, *Hugo Ceron-Anaya, Washington College*

Unravelling the myths and realities of paediatric pain management, *Joy Anthony Conlon, Dublin City University, Anne Scott, Dublin City University, and Robert E Stake, University of Illinois, Urbana-Champaign*

Duluth's Building for Women, *Bradley Gangnon, United international college*

Interactive Design in a Transpelvic Prosthetic Fitting: Patient-Practitioner's Narratives, *Janet Olafson, Gillette Children's Specialty Healthcare, Laura Sanchez-Valdes, Gillette Children's Specialty Healthcare, and Laurie Anderson-Sathe, St. Catherine University*

## **Policing and Surveilling Youth: Local, National, and P138 Transnational Analyses**

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4:00-5:20

Chair: *Rushika Patel, UIUC and Abel Correa,*

Surveilling and Policing South Asian youth on Post 9/11 New York City,  
*Rushika Patel, UIUC*

Control and Repress: State Surveillance of Youth and Extreme  
Criminalization in Southern California, *Abel Correa, UIUC*

Racial Injustice and the Criminalization of Black Youth in Champaign,  
Illinois, *Angela Slates, UIUC, and Shameem Rakha, UIUC*

## **Plenary: Getting Qualitative Research Published in A018 Refereed Journals: Some Political Considerations**

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4:00-5:20

Chair: *Julianne Cheek,*

Getting qualitative research published in a refereed journal: Perspective  
of an editor, *Janice Morse*

A Critical Perspective on the Politics of Publication, *Roy Ruckdeschel*

The Political Economy of Publication: Marketing, Commodification and  
Scholarly Work, *Yvonna Lincoln*

An Alternative Reading of the Act Called Publishing, *Julianne Cheek*

## **Qualitative Research and Technology--In the Midst of a P145 Revolution**

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4:00-5:20

Chair: *Judith Davidson, UMass-Lowell and Silvana diGregorio, SDG  
Associates*

Qualitative Research and Technology--In the Midst of a Revolution,  
*Judith Davidson, UMass-Lowell, and Silvana diGregorio, SDG  
Associates*

## **Rethinking Critical Qualitative Approaches to Research A025 Design**

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4:00-5:20

Chair: *Gaile Cannella, University of North Texas*

Using Situational Analysis to Design Critical Qualitative Research,  
*Michelle Perez, Southern Illinois University, and Gaile Cannella,  
University of North Texas*

Listening to Unheard Multi-Generational Voices: Critical Research,  
*Donald Collins, Prairie View A&M University*

Redesigning Research through Testimonios: Children Acting Upon the  
World, *Cinthya Saavedra, Utah State University*

## **168 Feminist Interventions**

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4:00-5:20

Chair: *Sonia Dias, New University of Lisbon*

Gaining Access and Overcoming Barriers, *GERALDINE WEIR,  
Michigan State University*

Costs of Branding Femininity at Hooters, *Emilie Dubois, Boston  
College*

Immigrant Women' Perceptions of Barriers to Access, *Sonia Dias, New  
University of Lisbon, Cristianne Rocha, Brasil Lutheran University, and  
Ana Gama*

Narratives of Safety and Conflict in College Classrooms: Do Male and  
Female Professors Differ?, *Laura E. Hirshfield, Michigan*

Snowy White Sheets, Ruby Red Feathers and Muddy Black Boots:  
Autoethnography & Feminist Visual Culture, *Deborah Smith-Shank,  
Northern Illinois University*

## **A040 Qualitative Health Research I**

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4:00-5:20

Chair: *Walter Ferreira Oliveira, Federal University of Santa Catarina*

The Mental Health Reform in Brazil: Qualitative Research as an Epistemological Challenge to Psychiatric Oppression, *Walter Ferreira Oliveira, Federal University of Santa Catarina*

Transition to Adulthood: The Experience of Youth with Physical Disabilities Living with a Service Dog, *Susan J. Modlin, University of Alaska Anchorage*

Mental Health Staff-Patient Relational Connection for Safety and Understanding, *Genevieve Elizabeth Chandler, University of Massachusetts Amherst*

Student Reflections on Working with Grandparent-Grandchild Families, *Sheilia Goodwin, Winston Salem State University, Bobbie Reddick, North Carolina State University, and Kimya Nance, Hampton University*

immigrant women's perspectives on caring for a mental ill family in the US, *Mijung Park, University of Hawaii*

### **Plenary: Something About Norman: His Colleagues P151a Speak (Part II)**

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4:00-5:20

, *Carolyn Ellis, University of South Florida, and Art Bochner, University of South Florida*

, *Harry Torrance, Manchester Metropolitan University*

, *Mitch Allen, Left Coast Press, and Yvonna Lincoln, Texas A&M University*

, *Laurel Richardson, The Ohio State University*

, *John Johnson, Arizona State University, and Joe Kortaba, University of Houston*



## **P118 Spotlight: Experiencing Interdisciplinarity**

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4:00-5:20

Chair: *Michael Kral, U Illinois Urbana-Champaign*

Academic-Cultural Research Dilemmas, *Ida Salusky, U Illinois Urbana-Champaign*

Cultural Psychology of Suicide: Integration of Social Sciences and Humanities, *Xin Chai, U Illinois Urbana-Champaign*

Biomedical Hegemony and Cultural Resistance: A Case of Schizophrenia, *Zhiying Ma, U Chicago*

Nomadism: Awareness of Multiple Voices and Connections in Ethnographic Research, *Claudia Holguin, U Illinois Urbana-Champaign*

Initiating a Public Participation GIS for Biomass Crops with Conservationists and Farmers: Challenges of Data Collection and Project Management in an Interdisciplinary Project, *Miriam Cope, U Illinois Urbana-Champaign*

## **154 Grounded Theory and Social Justice**

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4:00-5:20

Chair: *Douglas R Stoves, Texas A & M University Corpus Christi*

Emotional Experiences and Coping among Asian International Students in the US: An Interview Study, *Duk-Hae Sung, Indiana State University, and Hema Ganapathy Coleman, Indiana State University*

Negotiation of Compassion Fatigue Amongst Student Affairs Professionals in Higher Education: A Grounded Theory Approach, *Douglas R Stoves, Texas A & M University Corpus Christi*

Long Term Recovery from Hurricane Katrina for Individuals with Disabilities, *Laura M. Stough, Texas A&M University*

I am not a problem: The performative identities of youth resisting at the margins, *Jamie Patrice Joanou, Arizona State University*

Volunteering as Active Aging: A study of elderly Thais who are members of the Brain Bank, *Saratid Tong Sakulkoo, Burapha University, Thailand*

The portrayal and the cultural meaning of Korean characters in US television shows, Hyojin Kim, Texas Tech University

**Spotlight: Mixing Methods in Social Inquiry: New  
P128 Voices, New Horizons**

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4:00-5:20

Chair: *Jennifer C Greene, University of Illinois*

Advancing the Borders of Mixed Methods Inquiry, *Jennifer C Greene, University of Illinois at Urbana-Champaign, Joseph Maxwell, John Creswell, and Harry Torrance*

A Pragmatic Stance for Mixed Methods Inquiry, *Jori N. Hall, University of Georgia*

Contextualized Pathways Toward Female Antisocial Behavior: A Mixed Methods Study, *Shabnam Javidani, University of Illinois at Urbana-Champaign*

Mixing Methods and Mixing Paradigms: A Research Case of Mixing Methods from Post-Structural and Interpretive Paradigms, *Yun-Shiuan (Viola) Chen, University of Illinois at Urbana-Champaign*

**Plenary: Splitting the Difference: the Case Against  
A031 'Joined-up' Thinking**

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4:00-5:20

Chair: *Ian Stronach,*

Setting the Scene – Unruly Times, Untimely Rules: Looking forward to Uncertainty, *Ian Stronach, and John Clarke*

Mission Impossible: Collaborative Action Research as Game, Ritual and Real, *Marion Jones, and Grant Stanley*

For Pity's Sake: Comparative Conceptions of Inclusion in England and India, *Alan Hodkinson, and Chandrika Devarakonda*

The Politics, Poetics and Practices of 'Touch': Engendering Private Parts and Public Wholes, *Ian Stronach, and Elizabeth Smears*

Technology Enhanced Learning: an Interdisciplinary Culture of Inquiry?, *Patrick Carmichael*

## **138 Performing Education**

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4:00-5:20

Chair: *Sheilia Goodwin, Winston Salem State University*

Teaching (as) Performance: Learning (as) Performan, *Sheilia Goodwin, Winston Salem State University*

Naming of the (Dis)abled: A Critical Performance, *Trena Paulus, The University of Tennessee, Knoxville, and Jessica Nina Lester, The University of Tennessee, Knoxville*

Ethnodrama of a blue bird: A Latina scholar's experiences of public education in 1950-60's South Texas, *Norman Kent Gillen, Texas A&M University at Corpus Christi*

Solidarity (In)Difference, *Timothy Matthew Lee Sutton, University of Massachusetts, Amherst, and Hari Stephen Kumar, University of Massachusetts, Amherst*

## **Reflective Pedagogical Processes in Social Work P148 Education: Four Narrative Accounts**

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4:00-5:20

Chair: *Tara Earls Larrison, University of Illinois at U-C*

Am I Talking to Myself?: Video Diary of a First Year Teacher, *Samantha Hack-Ritzo, University of Illinois at Urbana-Champaign*

Revisiting social work teaching from a clinical social practice framework, *Ozge Sensoy-Bahar, University of Illinois at Urbana-Champaign*

Social work, identity (trans-)formation, and nontraditional pedagogic methods, *Jane Marie Marshall, University of Illinois at Urbana-Champaign*

Modeling Practice: Poetic Interpretations of our Journey as Developing Educators, *Tara Earls Larrison, University of Illinois at Urbana-Champaign*

## **170    Reconceptualizations of the Self**

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4:00-5:20

Chair: *Maurice J. Kane, University of Alberta*

Exploring the Experience of Spirituality Among Abo, *Jason Brown, University of Western Ontario*

Disintegrating Involvement in Second Life, *David Harris Smith, York University*

Keeping Faith: The Trials and Tribulations of the Returning Researcher at Home, *Urmitapa Dutta, University of Illinois at Urbana Champaign*

Bourdieu's 'Common Miscognition': The Potential for Qualitative Questioning within the shared Collective and Individual Self-Deception, *Maurice J. Kane, University of Alberta*

## **178    The Nutritive**

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4:00-5:20

Chair: *Ghaffar Hurtado, University of Minnesota*

Exploring the Cultural Context of Food and Nutriti, *Ghaffar Hurtado, University of Minnesota, and Shell*

Canadian Beef Producers' on Farm Animal Welfare, *Jeffrey Spooner, University of British Columbia, Catherine Anne Schuppli, University of British Columbia, and David Fraser, University of British Columbia*

Mixing the Method, Understanding Farmers' Choices: Investigating African Cotton Production in a Context of Crisis, *Batamaka Some, University of Illinois, Urbana-Champaign*

## 188 Poster Session

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4:00-5:20

Construction of Professional Narrative in Qualitative Social Work Research: the Role of Researcher's Connection with Practice, *Merle Linno, University of Tartu, Kadi Ilves, University of Tartu, and Judit Strömpl, University of Tartu*

Disease narratives in assessment of continuity of care: focus on patient's life, *Anneli Rätsep, University of Tartu, Kadri Suija, University of Tartu, Kadi Ilves, University of Tartu, and Ruth Kalda, University of Tartu*

Identifying Needs of Inner-city Cancer Caregivers, *Mary Ann Meeker, University at Buffalo*

Using Microblogs in Qualitative Research: Live-Blogging for Human Rights, *Julia Kathryn Daine, University of Oklahoma*

## 192 Directions in Qualitative Inquiry II

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8:00-9:20

Creative Lab Experiments: Rewriting Academic Prose for the Big Screen, *Hye-Young (Lisa) Park, University of Illinois, Urbana-Champaign*

“A life in artifacts: Exploring my personal history and the history of the flemarketeer”, *Melissa Tombro, Fashion Institute of Technology - SUNY*

“Raveling and Unraveling Qualitative Learning: The Qualitative Salon as a Learning Community”, *Christine Daum, University of Alberta, Rona Macdonald, University of Toronto, Maria J Mayan, University of Alberta, Maxi Miciak, University of Alberta, and Ramadimetja S Mogale, University of Alberta*

Teacher candidates’ mental images about concept of teacher, *Haluk Unsal, Gazi University, and I. Seyit Ertem, Gazi University*

“The Science Fair: A Prototype Case Study of Music and Lyrics as Mediums of Creative and Artistic Science Communication and Education”, *Oded Ben-Horin, Stord Haugesund University College, Norway*

TBA, Patrick W. Berry

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## 190 Students

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8:00-9:20

Chair: *Julia Ruiz Osso,*

Do You Really Want Us Here? The Marginalization of International Students in US University Campuses, *Julia Ruiz Osso*

Approaching the “Resistant:” Exploring Asian International Students’ Cultural Beliefs of Therapy and Help-Seeking Behaviors, *Hao-Min Chen, and Denise C. Lewis*

Technology in the Lives of College Students: A Phenomenological Investigation, *Anindya Sen*

Lifelong Impact: Adult Perceptions of Their High School Speech and/or Theatre Participation, *Johnny Saldaña*

A Language of Inclusion in Undergraduate Qualitative Research, *Clare Lawlor, Lewis University*

## **P154 The Work of We**

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8:00-9:20

Chair: *Jonathan Wyatt, University of Oxford*

The Work of We, *Ken Gale, University of Plymouth*

The Work of We, *Ronald J Pelias, Southern Illinois University, and Larry E Russell, Hofstra*

The Work of We, *Tami L Spry, St Cloud State, and Jonathan Wyatt, University of Oxford*

## **129 Autoethnography and the Arts**

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9:30-10:50

Chair: *Ryan Michael Lescure, San Diego State University*

My Life in Song: A Narrative Ethnography Exploring Communication in Musical Jamming Experiences, *Ryan Michael Lescure, San Diego State University*

SkAtIng ON a Perfect Circle with a Dent and a Point, *Megan L. Popovic, The University of Western Ontario*

Can the Process and product of Photography Facilitate Self- Discovery on a Journey to wellness? An Autoethnography of a First Year Grad Student's Journey Through the Maze of Academia, *Terry Trzeczak, Brock*

Guiding the Lily: A Southern Family Appropriation of Shakespeare, *Melanie Hundley, Vanderbilt University*

## **136 Race**

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9:30-10:50

Chair: *Mary Stewart-Silver, University of Virginia*

Centering for a Change: Incorporating Mindfulness Practices and Aesthetic Methods in a Study of Participants' Experience of a Community-Wide Dialogue on Race, *Mary Stewart-Silver, University of Virginia*

Derrick Bell and Considerations in the Naming of White Allies, *Allison Daniel Anders, University of Tennessee, and Michelle Jay, University of South Carolina*

Talk the Talk, Walk the Walk: Defining Critical Race Theory in Research, *Kevin Hylton, Leeds Metropolitan University*

Resistance in and through research, *Venitha Pillay, University of Pretoria*

Black, White, or Whatever: Qualitative Inquiry of Racial Identity and Profession with White Pre-service Teachers, *Kenneth James Fasching-Varner, Edgewood College*

## **161 Directions in Qualitative Health Research**

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9:30-10:50

Chair: *Stephanie L. Baller, The University of Alabama*

Qualitative Research in Complementary and Alternative Medicine: a metasynthesis, *Nelson Filice De Barros, Univesiry of Campinas, Cristiane Spadacio, Univesiry of Campinas, Marcelo Eduardo Pfeiffer Castellanos, University of Bahia, and Sarah Monte Alegre, Univesiry of Campinas*

An ethnographic study about the social and cultural aspects around the Tubectomy in different cities in the Antioquia region, *Raul Piedrahita, University of Antioquia, Diana Perez, University of Antioquia, and Felipe Agudelo, University of Antioquia*

Local Perceptions of Social & Environmental Risk Pointing to a Global Community Change: The Case of La Divisa Neighborhood in Medellin, *Felipe Agudelo, University of Antioquia, Diana Marcela Perez, University of Antioquia, and Raul Oswaldo Piedrahita, University of Antioquia*



Demystifying 'Ethnography' in Health Science Research, *Jennifer D. Beales, University of Toronto, and Zubin Austin, University of Toronto*

The Influence of Materialistic Values and Activity Level on Physical Activity Location and Type *Stephanie L. Baller, Department of Health Sciences, & Aaron M Kuntz, Department of Psychology, Research Methodology, & Counseling; The University of Alabama, Stephanie L. Baller, The University of Alabama, and Aaron M. Kuntz, The University of Alabama*

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## **Decolonizing Methodologies: Interrogating Difference P110 Power and Representation in Shifting Global Relations**

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9:30-10:50

Chair: *Lisa Weems, Miami University*

What counts as epistemology in scholarly research? Towards decolonizing research with the spirit, *Riyad Shahjahan, Miami University*

In-between Japan and the West: A decolonizing journey with the Indigenous-knowledge framework, *Kimine Mayuzumi, OISE/UT*

(Not) MIA in the Global Youthscape Narratives of Anti-Colonial Girlhood, *Lisa Weems, Miami University*

Building a Culturally Relevant Methodology for Research with African American Girls, *Monique Cherry-McDaniel, Miami University*

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## **106 Networks**

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9:30-10:50

Chair: *Joy Pierce, University of Utah*

Digital Fusion: Mexican Immigrant Children Connect, *Joy Pierce, University of Utah*

Exploring the Impact of a Human Rights Learning Network on Health Related Processes of Social Exclusion and Health Inequalities in the Western Cape, South Africa *Esther Nako, University of the Western Cape, South Africa, Esther Makuena Nako, University of the Western Cape, South Africa*

Fashioning self online, *Samara M Anarbaeva, Bowling Green State University*

Seven Seas: A “New Immigrant’s” journey in a globalized landscape, *Koeli Goel, UIUC*

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**A019 Plenary: On Rigor in Arts-Based Research**

9:30-10:50

Chair: *Richard Siegesmund, University of Georgia*

Panelist, *Melisa Cahnmann-Taylor, University of Georgia*

Panelist, *Petuala Ho Sik Ying, Hong Kong University*

Panelist, *Liora Bresler, University of Illinois*

Panelist, *Charles Garoian, The Pennsylvania State University*

Panelist, *Frederick Erickson, University of California, Los Angeles*

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**P114 Plenary: Endarkened Feminist Epistemologies: New Visions**

9:30-10:50

Chair: *Cynthia B Dillard, The Ohio State University*

Revisiting Colonial Legacies: Endarkened Transnational Feminisms and the Connectedness of Black women’s Experiences in the Diaspora, *Chimwe L Okpalaoka, The Ohio State University*

Writing our Song through Research: Towards an Endarkened Feminist Self-Reflexivity, *Samatha Wahome, The Ohio State University*

Conceptualizing Indigenous and Transnational Presence in Black Feminism, *Anne J Waliaula, The Ohio State University*

Offering a New Discourse: Autoethnography as Liberatory Praxis for Rethinking the Processes of Language Socialization of African and African American Women in Academia, *Charlotte R Bell, The Ohio State University*

## **A041 Qualitative Health Research II**

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9:30-10:50

Chair: *Judith Ann MacDonnell, York University*

Tensions Encountered in Fostering Participatory Dimensions of a Life History Policy Study, *Judith Ann MacDonnell, York University*

Understanding Post traumatic growth in patients with advanced cancer: a pilot study, *Emily C. Freeman, University of Toronto, and Gary Rodin, University of Toronto*

An Emancipatory Approach to Moral Suffering in Nursing Students, *Genevieve Elizabeth Chandler, University of Massachusetts Amherst*

“The History of Life patients that suffer from Morbid Obesity--An Experience in South of Brazil”, *Maria Itayra Padilha, Federal University of Santa Catarina/Brazil, Lucia Nazareth Amante, Alixandra Trindade dos Santos, Cintia Panata, and Janaina Schmitt*

## **A029 Writing Relationships**

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9:30-10:50

Chair: *Ronald Pelias, Southern Illinois University*

Blood Letting: A Requiem for the Myth of Sisterhood, *Lesa Lockford, Bowling Green State University*

Writing Violence: Revealing Self and Family for the Public Good, *Jennifer Freitag, Southern Illinois University, Carbondale*

Stumbling into Relating: Accidental Ethnography and the Ethical Conundrum of Writing Relationships, *Christopher Poulos, The University of North Carolina at Greensboro*

Leaning: Taking a Stance in Relationship to Others, *Ronald Pelias, Southern Illinois University, Carbondale*

## **P125 Intellectual Affairs**

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9:30-10:50

Chair: *Janice B Fournillier, Georgia State University*

Serving two Masters, *Sharon Duhart, Georgia State University*

Deluze is my Muse, *Krista Hilton, Georgia State University*

Confessions of a Fairy Godmother: Affairs with Gender, the Arts, and Pierre Bourdieu, *Adrianna Pourchier, Georgia State University*

Sleeping with Mohanty, *Camille Sutton-Brown, Georgia State University*

, *Melissa Speight Vauhn, Georgia State University, and Matthew Robinson, Georgia State University*

## **155 New Methods and Methodologies**

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9:30-10:50

Chair: *Lubomir Savov Popov, Bowling Green State University*

Architectural Programming Site Visits and Qualitative Methodology, *Lubomir Savov Popov, Bowling Green State University, and Margarita Savova Popova, Freelance design researcher*

A Methodological Exploration of Postmodern and Constructivist Approaches to Interviewing, *Penny A. Pasque, University of Oklahoma*

The Transformative Power of Performative Poetic Texts: Contributions to the Understanding of Human Relations, *Luis Felipe Gonzalez, Santo Tomas*

Examining research in the field of museum studies through the lens of a transactional meso-ethnographic approach, *Martina Riedler, University of Illinois*

Researching Best Practices: In Praise of Qualitative Methodology, *Lubomir Savov Popov, Bowling Green State University, and Margarita Savova Popova, Freelance design researcher*

Our Experiences Living And Learning As Constructivist Researchers, Shane R. Brady, Virginia Commonwealth University, Nathan Perkins, Virginia Commonwealth University, Angie Mann-Williams, Virginia Commonwealth University, and Jason Sawyer, Virginia Commonwealth University

**Multiple Perspectives: The Challenges of Research  
P129 based on Positionality and Participants**

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9:30-10:50

Chair: *Tedi Taylor Gordon, Athens State University*

Negotiating Multiple Perspectives of Positionality: A Conflicted Autoethnography of a Bilingual Advocate, Novice Researcher and Protective Mother, *Josie Prado, The University of Alabama*

“Do Unto Others\_éÜ”: Design Methodology and Respecting the Role of Participants in Research, *Tedi Taylor Gordon, Athens State University*

Supporting Teachers through Understanding and Pedagogy, *Darlene Turner-White, Athens State University*

Pedagogy of (Mis)recognition: The Intersecting Matrices of Race, Empire, and Dominance in the Social Studies, *Prentice T. Chandler, Athens State University*

, *Lisa Hyde, Athens State University*

**Efectos a largo plazo de experiencias de prisi\_n y  
tortura por motivos pol\_\_ticos en Chile. Problemas  
P113 pendientes.**

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9:30-10:50

Chair: *Pamela Zapata Sep\_lveda, Universidad de Tarapac\_ and  
Mar\_\_a Cruz S\_nchez Gmez, Universidad de Salamanca*

The world’s conception, contextual aspects, and psychological welfare of Chilean people, who had survived torture experiences due to political motifs for more than 30 years, *Pamela Zapata Sep\_lveda, Universidad de Tarapac\_*, *Mar\_\_a Cruz S\_nchez Gmez, Universidad de Salamanca*, and *F\_[]lix Lpez S\_nchez, Universidad de Salamanca*

## 139 Literacy

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9:30-10:50

Chair: *Young-Kyung Min, University of Illinois at Urbana Champaign*

Developing the Literacy Library for Content-Area T, *Christopher Palmi, Lewis University*

Phonemes, Phonics, and Fluency: The Bifurcation of Emergent Literacy Instruction for Poor and Marginalized Populations, *Deborah Duncan Owens, Arkansas State University, and Thomas J. Fiala, Arkansas State University*

Good Intentions: ESL Writing Pedagogy in Postmodern Times, *Young-Kyung Min, University of Illinois at Urbana Champaign*

Models of Learning, Literacy, and Language: Situated Pedagogical Practices of L1 and L2 Writing Prog, *Young-Kyung Min, University of Illinois at Urbana Champaign*

## **Spotlight: Writing Away From Tradition in The Doctoral P158 Dissertation: It's a Delicate Subject**

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9:30-10:50

Chair: *Candace Jesse Stout, The Ohio State University*

Writing Away From Tradition in The Doctoral Dissertation: It's a Delicate Subject, *Candace Jesse Stout, The Ohio State University*

Eating Our Words: Women, Bodies, Voice, and Interpretations of Thin, *Laura Elizabeth Evans, The Ohio State University*

Voicing Dolores: Challenging Nabokov's Nymphet in Words and Images, *Shari L. Savage, The Ohio State University*

To Inhabit an Impossible Text: Being With/In the Writing Impasse, *Vicki Daiello, The Ohio State University*

, *Toni Marie Smith, The Ohio State University*

## **Spotlight: Negotiating Responsiveness, Theory and P115a Application, and Un/learning Assumptions**

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9:30-10:50

Chair: *Deborah Ceglowski, Ball State University*

Teaching Qualitative Research Responsively, *Judith Preissle, University of Georgia*

Fostering raw knowledge: Bridging the gap between theoretical paradigms and student's indigenous knowledge in qualitative research, *Kakali Bhattacharya, Texas A&M University*

Thinking with Theory in Teaching Qualitative Data Analysis, *Alecia Youngblood Jackson, Appalachian State University, and Lisa Mazzei, Gonzaga University*

Unpacking our bags in qualitative classes, *Robin Grenier, University of Connecticut*

## **181 Poster Session**

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9:30-10:50

The Bolivian Education Reform Act of 1994/Law 1565, *Kjersti Olson, University of Minnesota*

Relatos de um Metodo de Estudo em Religiao, *Nina Rosas, Universidade Federal de Minas Gerais*

Using People's Account to Understand Fraternity, *Nina Rosas, Universidade Federal de Minas Gerais*

The Life History of a First-Year Doctoral Student, *Hui-Ju Wu, University of South Florida*

Couple Resilience after Violent Death of Child, *Kerry Barth, Alliant International University*

TBA, Jung-ah CHOI, Governors State university

Migrant Parents & Involuntary Child Therapy, *Yejin Ahn, Alliant International University, and Marianne McInnes Miller, Alliant International University*

## **Autoethnographic Journeys of Selves: Here and There/ P105 Now and Then**

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11:00-12:20

Chair: *Reena Sheth, Duquesne University and Mengchun Chiang, Duquesne University*

On Becoming an Asian Woman in the United States: An Autoethnographic Account of the Intersection between Gender and Race, *Mengchun Chiang, Duquesne University*

Singing the Fat Soul: An Autoethnographic Account, *Nicholas Kiskiras, Duquesne University*

The Mark of My Name: Crisis at the Border, *Ibrahim Kurdieh, Duquesne University*

Inventions and Invasions: Journey around a Spice Box, *Reena Sheth, Duquesne University*

## **143 Listening to Forgotten Voices**

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11:00-12:20

Chair: *Layane Thomas Mabasa, University of Limpopo*

Not in Our School: Whose Voice is it?, *Layane Thomas Mabasa, University of Limpopo*

Eating Our Words: Women, Bodies, and Voice, *Laura Evans, The Ohio State University*

Audible voice - credible research: issues and methodological challenges, *Tina Cook, Northumbria University: UK*

Voices in Health Care: Biomedical, Interpersonal and Systemic Discourses, *Jane Stein-Parbury, University of Technology, Sydney*

Threatening and Suspicious: The Struggle of Black Male Students in Predominantly White Universities, *Dalia Rodriguez, Syracuse University*

Voices on Voice: Decisions to Engage Cross-Cultural and Cross-Language Research, *Elsa González y González, Texas A&M University, and Yvonna Lincoln, Texas A&M University*



## **172 Directions in Ethnography**

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11:00-12:20

Chair: *Jean Balestrery, University of Michigan*

Demystifying 'Ethnography' in Health Science Resea, *Jennifer D. Beales, University of Toronto, and Zubin Austin, University of Toronto*

Aging in a World of Cultural Intolerance: Examinin, *Louise Racine, University of Saskatchewan*

The Making of Covered: A Visual Ethnography, *Beverly Thompson, Texas Woman's University*

Fantastical fandom? Production and consumption at the "fan" festival, *Robert Moses Peaslee, Texas Tech University*

Ethnographic Imprints: Poetic "Notes" from "the Field", *Jean Balestrery, University of Michigan*

An Ethnographic Analysis of the Cultural Knowledge, *Michael Fish, University of Wisconsin-Madison*

## **115 Conceptualizing Borders**

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11:00-12:20

Chair: *Gail Baikie, Dalhousie University*

Borderline Violence, *Benita Heiskanen, University of Southern Denmark*

This ain't Paris Brownie: Deconstructing West African and French identity in the South, *Joelle Cruz, Texas A&M University*

Decolonizing Critical Reflection Interview for Borderland Research, *Gail Baikie, Dalhousie University*

Keeping and crossing boundaries: Negotiating identities in qualitative research, *Laura Quiros*

## **A016 Plenary: Narrative and Performance I**

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11:00-12:20

Chair: *Jim Denison, University of Alberta*

A Dream of Falling, *Patricia Ticineto Clough*

Genealogy in Motion: A Tale of Two Families, One Horse and a Wire,  
*Jean Halley*

Wabi-Sabi, *Mike Madonick*

## **107 Theorizing Facebook**

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11:00-12:20

Chair: *Bradley Gangnon, United international college*

Gay Male Representations in Facebook, *James DeVita, University of Tennessee in Knoxville*

Can Facebook Notes Be Data?, *Bradley Gangnon, United international college*

Teaching with Facebook: How to Bring Global Issues to Student's Lifeworlds, *Sarah Swider, Wayne State, and Daniela Jauk, University of Akron*

## **A020 Plenary: Approaches and Issues in Mixed Methods Research: Theory and Praxis**

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11:00-12:20

Chair: *Sharlene Hesse-Biber, Boston College and Donna Mertens, Gallaudet University*

Paradigmatic Approaches for Uncovering Subjugated Knowledge and Social Change: Mixed Methods Theory and Praxis, *Sharlene Hesse-Biber, Boston College*

Mixing Methods, Triangulation and Integrated Research: Challenges for Qualitative Research in a World of Crisis, *Uwe Flick, University of Applied Sciences*

Transformative Mixed Methods: Theory to Praxis, *Donna Mertens, Gallaudet University*

Indigenous Paradigm: Mixed Methods, *Bagele Chilisa, Botswana University*

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**Lightening in their tongues: Africana feminist  
P126 performance as critical pedagogy**

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11:00-12:20

Chair: *Amira Millicent Davis,*

Un-cutting the Umbilicus: Recovering Africana Women through Motherline Stories, *Amira Millicent Davis*

Insatiable: An autoethnodrama, *Mary E. Weems, John Carroll University*

PHD 2 PhD: An Excerpt, *Elaine Richardson, The Ohio State University*

Black Birds: Works of a Woman Unfolding, *Tiffany Bowden, University of Illinois-Urbana*

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**A043 Qualitative Health Research III**

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11:00-12:20

Chair: *Noreen Sugrue,*

The Georgia Progress Check System, *Jianglan White, Division of Public Health, and Michael Armstrong*

Migrant Farmworker Health and Struggles for Justice: Ethnographic Explorations in California and Michigan, *Elizabeth E. Wheatley, Grand Valley State University*

A Constructivist Grounded Theory Study of the Experiences of Canadian Women with Endometriosis, *Emily C. Freeman, University of Toronto, and Gary Rodin, University of Toronto*

Doing Team Research Work: The Matrix Based Approach, *Walter Ferreira Oliveira, Federal University of Santa Catarina*

Understanding Chronic Illness in the Age of Globalization: Findings from a Critical Hermeneutic Research Study in Colombia, *Maria del Pilar Camargo Plazas, University of Alberta, and Brenda Leigh Cameron, University of Alberta*

**Reaching the World with Qualitative Research:  
P147 Publishing in Open-access E-journals**

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11:00-12:20

Chair: *Heewon Chang, Eastern University and Faith Ngunjiri, Eastern University*

Panelists, *Heewon Chang, Eastern University, Faith Ngunjiri, Eastern University, and Sara Hartmann, Eastern Univ; IJME*

**156 Writing as a Method of Inquiry**

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11:00-12:20

Chair: *Geraldine Gorman, University of Illinois at Chicago*

Distilling Essence: Scenes from Everyday Life, *David Carless, Leeds Metropolitan University, and Kitrina Douglas, University of Bristol*

Somewhere Between What Is and What If: Fictionalising ethnographic inquiry into classroom culture, *Malcolm Reed, Bristol*

Re-writing letters, reconsidering memories in the Zimbabwean Diaspora, *Jill Jameson, The University of Greenwich*

Reflexively Recounting and Re-representing Narratives of Suffering and Redemption through Ethnopoetics, *Nicholas Mariner, University of Tennessee - Knoxville, and Jessica Lester, The University of Tennessee*

Literary Play + Visual Pastiche: Assembling New Media Narratives as a Method for Qualitative Inquiry, *Karen A Stewart, Arizona State University*

Forgiveness texts, *Geraldine Gorman, University of Illinois at Chicago, and kate Herold, University of Illinois at Chicago*

## **P133 Object Lessons**

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11:00-12:20

Chair: *Maggie MacLure, Manchester Metropolitan*

Liminal Objects, *Rachel Holmes, Manchester Metropolitan University, Liz Jones, Manchester Metropolitan University, Maggie MacLure, Manchester Metropolitan University, and Christina MacRae, Manchester Metropolitan University*

The Discipline of Objects, *Rachel Holmes, Manchester Metropolitan University, Liz Jones, Manchester Metropolitan University, Maggie MacLure, Manchester Metropolitan University, and Christina MacRae, Manchester Metropolitan University*

Touching Objects, *Rachel Holmes, Manchester Metropolitan University, Liz Jones, Manchester Metropolitan University, Maggie MacLure, Manchester Metropolitan University, and Christina MacRae, Manchester Metropolitan University*

## **Thinking Toward Other Asias: Inequality and Community P162 in Asia Today**

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11:00-12:20

Chair: *Ann-Elise Lewallen, University of California, Santa Barbara*

Panelists, *Ann-Elise Lewallen, university of California, Santa Barbara, Joseph Parker, Pitzer College, and Christopher Ames, University of Maryland*

## **140 Race and Education**

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11:00-12:20

Chair: *Rufina Cortez, University of Illinois*

Reflecting Back: Growing up in Champaign during Plessy and after Brown, *Ezella McPherson, University of Illinois*

A Port in the Storm: An Investigation of Identity in a Student Race-Based Organization for African-American Student Leaders, *Thembi Carr-Dobbs, University of Cincinnati*

Race, Refugeity and (Homo)Sexualities: the Power o, *Anne Harris, Victoria University, Mark Vicars, Victoria University, and Tarquam McKenna, Victoria University*

Confronting Our Own Demons, Contestations, and Contradictions:Through a Chicana Feminist Lens, *Rufina Cortez, University of Illinois*

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**Conversations in-the-Making: (Dis)Consensus within a  
P160 Narrative Inquiry Community**

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11:00-12:20

Chair: *Janet L. Miller, Teachers College, Columbia Uni*

, *Dana Franz Bentley, Teachers College, Columbia University, Seungbo Moon, Teachers College, Columbia University, Heather J. Pinedo-Burns, Teachers College, Columbia University, and Leigh Reilly, Teachers College, Columbia University*

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**166 Epistemologies**

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11:00-12:20

Chair: *Alejandra Araiza, Universidad Autonoma de Barcelona*

Living a struggle with difference in a place least expected: a story of new possibilities, *Debra Manning, Monash University*

Literary Education for the Humanities of Others, *Jungah Kim, Columbia University*

Corporeality and Ethnography: towards a Performati, *Alejandra Araiza, Universidad Autonoma de Barcelona, and Ricardo Espinoza, Universidad Autonoma de Barcelona*

Methodological Houses Built on Sand, *Elliot P. Douglas, University of Florida, Mirka Koro-Ljungberg, University of Florida, and Maura Borrego, Virginia Tech*

“How we came to know”, *Eddah M Mutua-Kombo, St. Cloud State University*

## **Grieving, Keeping, (Re)Membering, Moving: Evocative P121 Explorations in the Experience of Loss**

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11:00-12:20

Chair: *Summer R. Cunningham, University of South Florida*

Letting Go and Holding On: Moving through Loss with My Son,  
*Summer R. Cunningham, University of South Florida*

My Brother's Keeper, *David Purnell, University of South Florida*

Grieving the Loss of an Inappropriate Relationship, *Tori Lockler,  
University of South Florida*

Chronic Illness as Shamanistic Experience, *Ellen Wilson Klein,  
University of South Florida*

## **Reflexivity, Observational Skills, Action Research, and U P115b of W Minor in Qualitative Research**

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11:00-12:20

Chair: *Deborah Ceglowski, Ball State University*

TBA, *Beth Graue, University of Wisconsin, Madison, Audrey Trainor,  
University of Wisconsin, Madison, and Erica Halverson, University of  
Wisconsin, Madison*

Reflexivity, *Blane Rubinstein-Avila, University of Arizona*

Developing Students' Ethnographic Observation Skills Through the  
Study of Suburban "Wildlife", *Anne Marshal, Georgia Southern  
University*

Teaching Qualitative Action Research to Doctoral Students, *Kaethlyn  
Lad, St. Mary's University*

## **550 Qualitative Social Work: Posters**

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11:00-12:20

A Fight with Mother: A Part of the Process towards Independent Living  
as a Single Life for a Person of Cerebral Palsy Living with Parents,  
*Miyoko Yasuda, Kwansai Gakuin University*

Unreliable Narrators? Ex-Offenders Speak of the Impact of Parole Restrictions, *Michael S. Balliro, University of Texas at Austin*

The view on disability through Taoism of the East Asian, *TaeSu Lee, Chonnam National University*

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## **P140 Spotlight: Practicing Meta-autoethnography**

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1:00-2:20

Chair: *Christopher N. Poulos, UNC-Greensboro and Carolyn Ellis, University of South Florida*

Autoethnographic Reflections on Meta-Autoethnography, *Tony E. Adams, Northeastern Illinois University, Elissa Foster, Lehigh Valley Hospital, Christopher N. Poulos, UNC-Greensboro, and Carolyn Ellis, University of South Florida*

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## **146 Disability and Education**

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1:00-2:20

Chair: *Misa Kayama, University of Illinois at Urbana-Champaign*

Perceptions of Educational Settings, *Katherine Ahlgren, University of Wisconsin-Madison*

Introducing a Qualitative Approach to Disability in Higher Education: Student Responses and Pedagogical Considerations, *Kathleen Hulgin, College of Mount St. Joseph, and Susan O'Connor, Augsburg College*

What Can be Learned From the 3C Model to Provide Disabled Students a Quality Postsecondary Education?, *Maja Miskovic, National-Louis University, and Susan Gabel, National-Louis University*

Using my wheelchair to hear stories about children's disabilities in a research project, *Misa Kayama, University of Illinois at Urbana-Champaign*



## **173 Qualitative Inquiry: A Global Perspective**

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1:00-2:20

Chair: *Jenna Shim, University of Wyoming*

Perspectives on Leadership: Learning from Lebanon, *Win O'Toole, Marian University*

Multiple Perspectives of Restorative Peace-Making in a Third-Grade Classroom, *Kim Haney, University of Oklahoma, and Courtney Vaughn, University of Oklahoma*

Location Matters: Investigation of Responses to Intercultural Differences and Tensions, *Jenna Shim, University of Wyoming*

Balancing “equity with efficiency”: Jamaican Labour Policy in a time of Crisis, *Noel Mayhew Cowell, University of the West Indies, Mona, Jamaica, and Tanzia Sarah Saunders, University of the West Indies, Mona, Jamaica*

Mediating the Discourse on Spirituality in South African Psychiatric Practice and Training, *Albert Bernard-Repsold Janse van Rensburg, Witwatersrand*

Other Asias: The Complicated Meanings of “Yellowness” and the Subjectivity in Construction, *Seungho Moon*

ESME (USAK-TURKEY) KILIMS AS REGARDS TO CULTURAL TOURISM, *Turhan Cetin*

## **123 Decolonizing Methodologies**

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1:00-2:20

Chair: *Mirka Koro-Ljungberg, University of Florida*

Decolonizing and revising normative narratives, *Mirka Koro-Ljungberg, University of Florida, Aliya Zafar, University of Florida, and Christopher Brkich, University of Florida*

Decolonising Memory: The Continuing Relevance of Vygotsky’s Ideas about Fantasy and Imagination, *John Hardcastle, Institute of Education, University of London*

Beyond Modernism and Postmodernism: Insights of Edward Said Regarding The Role of The Modern University in Taiwan and Elsewhere, *Yun-shiuan (Viola) Chen, University of Illinois at Urbana Champaign*

From the knowledge of the space to the space of the knowledge: building maps and critical analysis of the 'official' cartography as a dominant artifact of representation and territory *Raul Diaz, Universidad Nacional del Comahue, Jorgelina Villarreal, Universidad Nacional del Comahue, and Alejandra Rodriguez de Anca, Universidad Nacional del Comahue*

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## **A017 Plenary: Narrative and Performance II**

1:00-2:20

Chair: *Jim Denison, University of Alberta*

“Betweeners” Talk About Decolonizing Knowledge Production, *Marcelo Diversi, and Claudio Moreira*

The Ethnographer as Impresario-Joker: Toward a Performance Ethic, *Carl Bagley*

Story Telling/Telling Story: The Real and the Imaginary, *Patrick Lewis*

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## **116 Blogging**

1:00-2:20

Chair: *Lori E Koelsch, Duquesne University*

In Their Own Words: An Analysis of the Israeli Settler Narrative in West Bank Blogs, *Michael J. Sharp, Philipps-Universitat Marburg*

I Thought I was Simply Blogging: Writing as Inquiry, NCLB, and a Graduate Course in Writing, *Karen A. LaBont, Teachers College, Columbia University*

Why Blog? A Case for Utilizing Blogs in Qualitative Research, *Angela Brayham, University of Waterloo*

Presentation of research on the Internet: Possibilities and ethical concerns, *Lori E Koelsch, Duquesne University, and Amy C Barackman, Duquesne University*

**Plenary: New Frontiers and Controversies in Mixed  
A021 Methods Praxis**

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1:00-2:20

Chair: *Sharlene Hesse-Biber, Boston College and Donna Mertens, Gallaudet University*

Triangulation Redux, *Norman Denzin, University of Illinois*

TBA, *Janice Morse, University of Utah*

What role for democratic participation in mixed methods research?,  
*Harry Torrance, Manchester Metropolitan University*

Mixed and Multi- Modal Methods Research Designs and the Digital Age, *Sharlene Hesse-Biber, Boston College, and Amy Griffin, Boston College*

Mixed Methods, Mixed Causes?, *Kenneth Howe, University of Colorado at Boulder*

**Spotlight: Nomads, Twitters, Uncertain Negotiations  
and Women in Love: Explorations in Collaborative,  
P132 Performative Writing from the University of Bristol**

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1:00-2:20

Chair: *Jane Speedy, Bristol and Ken Gale, Plymouth*

The Women's 'Love' Collective Biography: Extracts and Critical Thoughts, *Ann Rippin, Bristol, Sue Porter, Bristol, Marina Malthouse, Bristol, Louise Younie, Bristol, and Peggy Styles, Bristol*

Taking Laurel Richardson's Three Words to 'Twitter': ESCalate Collaborative Writing Group Take Three Words to Web2, *Laurinda Brown, Bristol, YingLin Hung, Bristol, Jane Reece, Bristol, and Nell Bridges, Bristol*

Authorship and Ownership within the Bristol Collaborative Writing Group (BCWG): Negotiating Uncertainty, Ambivalence and Ambiguity, *Viv Martin, Bristol, Artemi I Sakellariadis, Bristol, Susan B Williams, Bristol, Nell E Bridges, Bristol, and Dave Bainton, European University Institute, Florence*

Negotiating the Storms of Nomadic Collaborative Writing: the Obituary as Method of Inquiry, *Ken Gale, Plymouth, Jane Speedy, Bristol, and Jonathan Wyatt, Oxford*

### **A033 Spotlight: On Getting Tenure**

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1:00-2:20

Chair: *Christopher Poulos,*

Panelist, *Aisha Durham*

Panelist, *Greg Dimitriadis*

Panelist, *Marcelo Diversi*

Panelist, *Karen Staller*

Panelist, *Mary Weems*

### **P155 Troubling Professional Practice: Moving Towards New Possibilities**

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1:00-2:20

Chair: *Mary Gergen, Pennsylvania State University*

Inquiry as Intervention: Working Collaboratively to Support Alternative Discourses in Classroom-Based Suicide Prevention Education, *Jennifer White, University of Victoria*

Children and Armed Conflict, *Marie Hoskins, University of Victoria, and Janet Newbury, University of Victoria*

Doing Early Childhood Education Research Rhizomatically, *Veronica Pacini-Ketchabaw, University of Victoria*

Doing “Sissy” and “Tomboy” - Exploring Childhood Participation in and Resistance to Discourses of Gender and Sexuality, *Jonathan Morris, University of Victoria*

## **157 Theorizing Autoethnographic Methodologies**

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1:00-2:20

Chair: *Cindy Gowen, University of Bristol, UK*

Appearance of the Numinous, *Andrew Sherwood, University of Pittsburgh*

Between Epistemic Wounds and Social Tears: Auto-Ethnography as Performative Utterance *Calanit Tsala, Calanit Tsalach, , Ben-Gurion University of the Negev*

Changing Paradigms: A Personal-Shared Journey to Narrative, *David Carless, Leeds Metropolitan University, and Kitrina Douglas, University of Bristol*

Letters of Reconnection: Ideas on Narrative Conversations Regarding Loss and Grief, *Cindy Gowen, University of Bristol, UK*

Translating Living To Experience To A Life, *Devika Chawla, Ohio University, and Myrdene Anderson, Purdue University*

## **Spotlight: Performance is...Metaphors as P137 Methodological Tools 2**

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1:00-2:20

Chair: *W. Benjamin Myers, USC Upstate and Bryant Alexander, California State University Los Angeles*

Performances in/as Qualitative Inquiry, *W. Benjamin Meyers*

Performance is a Good Breakfast: Metaphorical Plays on the Meanings of Performance, *Christopher Poulos, University of North Carolina at Greensboro*

Letters to (an)Other: Examining Performance as/is Metaphor, *Nicole Defenbaugh, Bloomsburg University*

Entanglement and Rapture, *Tami Spry, St. Cloud State University*

Performance is..? Short CUTs--On Voice and Other Metaphors--Stimme und andere Metaphern, *Karin Schlucker, J.W. Goethe-University of Frankfurt a.m. and the FernUniversität at Hagen*

The Power of Metaphor, Claudio Moreira, University of Massachusetts Amherst

Betraying Performance: Reflections on Belonging to Wandering Metaphors, Hari Stephen Kumar, University of Massachusetts Amherst

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## **145 Spotlight: The Classroom**

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1:00-2:20

Chair: *Dorothy E. Munson, Eastern Washington University*

The Cultivation of Student Passivity in Schools: Depersonalization, Detachment, and Unhealthy Dependency as Threats to Social Justice in Education, *Dorothy E. Munson, Eastern Washington University*

They Have No Prior Knowledge: I Cannot Teach Them, *Lawrence L Perkins, Texas A&M University*

Democratic Optimism and Professional Autonomy: Teacher-led Innovation in Three London Schools, 1945-65 (8), *John Hardcastle, Institute of Education, University of London*

Indonesian National Policies to Decentralizing Curriculum: What the Teachers Think, *Yuni Sari Amalia, University of Illinois at Urbana-Champaign*

Shifting the Local to the Global in Learning to Teach Social Studies: A Case Study, *Jeesuk Kim, University of Illinois at Urbana-Champaign, and Susan E. Noffke, University of Illinois at Urbana-Champaign*

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## **113 HIV**

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1:00-2:20

Chair: *Gayatri Moorthi, University of Illinois at Urbana-Champaign*

“I Don’t Want to Compare Races, but”: Recommendations for HIV Prevention from HIV-positive YMSM, *Marco A. Hidalgo, Howard Brown Health Center; DePaul Univ., Amy K. Johnson, Howard Brown Health Center; Children’s Mem. Hosp., Christopher Cotten, Indiana University, Northwest, Moctezuma Garcia, Howard Brown Health Center, Chicago, and Garofalo, Howard Brown Health Center; Children’s Mem. Hosp.*

Private Suffering Versus Public Symptoms: Illness Narratives from a Sample of HIV-Infected African American Men, *Aaron G. Buseh, University of Wisconsin-Milwaukee, Patricia E. Stevens, University of Wisconsin-Milwaukee, Sheryl T. Kelber, University of Wisconsin-Milwaukee, Robin J. Poedel, University of Wisconsin-Milwaukee, and Susan M. Jarchow, University of Wisconsin-Milwaukee*

Collaborating with Front-line Health Workers in Qualitative Research: Impact in a Sensitive Area, *Rebecca Gray, University of New South Wales, Loren Brener, University of New South Wales, Gary Gahan, South Eastern Sydney and Illawarra Area Health Ser, and Carla Treloar, University of New South Wales*

Pharmaceutical Survival: Recasting Recovery and Health Under the Harm Reduction Model in India *Gayatri Moorthi, University of Illinois at Urbana-Champaign, Gayatri Moorthi, University of Illinois at Urbana-Champaign*

Voices of HIV and AIDS affected educators: How are they psychosocially affected and how REds enable them towards resilience, *Catharina Delpont, University of Pretoria, Herman Strydom, Linda Theron, and Lourens Geyer*

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## **167 Experience and the Phenomenological**

1:00-2:20

Chair: *Chis Myburgh, Johannesburg*

Learners' and Educators' Lived-Experience of Aggre, *Chis Myburgh, Johannesburg, and Marie Poggenpoel, Johannesburg*

Finding the Balance of Representation and Anonymization of Participants, *Amy Bender, University of Toronto*

Location, Norms, and Materialism: Applying Lefebvre's Spatial Triad to College Student Physical Activity *Stephanie L. Baller, Department of Health Science, & Aaron Kuntz, Dept of Psychology Research Methodology & Counseling; The University of Alabama, Stephanie L. Baller, The University of Alabama, and Aaron M. Kuntz, The University of Alabama*

Telling Mystories as Ways of Confronting Conformity in Becoming a Teacher, *James G. Deegan, Mary Immaculate College, University of Limerick*

Reflections on Participant Observation: ‘Just Pretend I’m Not Here’,  
*Amy Bender, University of Toronto*

## **191 Global Perspectives in Qualitative Inquiry**

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1:00-2:20

Chair: *Omer Avci,*

“The Meskhetian Turks in Wheaton: Understanding Mekhetian Turk’s Culture and Experiences in US”, *Omer Avci*

“Introduction to the Fourth World”, *Olon F Dotson, Ball State University*

Primary Education Inspectors’ Opinions About Curriculums In Primary Education In Turkey, *Haluk Unsal, Gazi University*

“An Asian Woman’s Autoethnographic Performance: from Docile Oriental to Sneaky Yellow Peril”, *Hye-Young (Lisa) Park, University of Illinois, Urbana-Champaign*

## **Conceptual Frameworks, Understanding Self First, The Problem of Mastery, Teaching Transparency in P115c Qualitative Methods**

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1:00-2:20

Chair: *Deborah Ceglowski, Ball State University*

Teaching Conceptual Frameworks: A First Step in the Qualitative Research Process, *Carroll Bronson, Cardinal Stritch University*

A Look Inside: Understanding Self First, *Carroll Bronson, Cardinal Stritch University, and Janice Jones, Cardinal Stritch University*

”The problem of mastery” in qualitative research training, *Mirka Koro-Ljungberg, University of Florida*

Qualitative Data Analysis Software: The Problems of Teaching Transparency in Qualitative Methods, *Kristi Jackson, University of Colorado, Boulder*



## 182 Poster Session

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1:00-2:20

La Imagen en la Coproduccion de Conocimiento, *Ada Cora Freytes, Universidad del Salvador, and Cecilia Cross, Universidad Nacional de Lomas de Zamora*

Overcoming Subalternisation through Art, *Ada Cora Freytes, Universidad del Salvador, and Cecilia Cross, Universidad Nacional de Lomas de Zamora*

Transforming Data through Multiple Analyses: One S, *Lauren Angelone, Ohio State University*

Word Clouds for Data Analysis, *Lauren Angelone, Ohio State University*

Facing Death, Facing Self, *Wen-Chii Tzeng, National Defense Medical Center*

Decision Maps in Geriatrics: a clinical tool for c, *Alessandro Campolina, USP, and Patricia Skolaude Dini, Unicamp*

The auto/biography of love, *Ian Flaherty, University of Sydney*

## 171 Nation, Borderlands, and Citizenship

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2:30-3:50

Chair: *Devika Chawla, Ohio University*

Singing (to) the Nationhood: Exploring the Rhetorics of National Identity Performance at the Annual Eurovision Song Contest, *Sergey Rybas, Capital University, and Natalia Rybas, Indiana University East*

Between Solids: Monologues in Brown, *Devika Chawla, Ohio University*

Multiculturalism and Beyond: Transnational Interventions to Identity Politics, *Jungah Kim, Columbia University, and En-shu Robin Liao, SUNY Fredonia*

The Meaning of Candle Light in South Korea, *Hyojin Kim, Texas Tech University*

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## **177 Directions in Educational Methodologies and Policies**

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2:30-3:50

Chair: *Tony Brown, Manchester Metropolitan*

Ideological functioning in teacher education discourses, *Tony Brown, Manchester Metropolitan*

Easier Said than Done? Analysis of Health Care and Education Strategies in Middle Class Families, *Mercedes Krause, Universidad de Buenos Aires*

Social Shock and the Panacea of Free Market Theory: Segregation, Juntas, Hurricanes, and the Assault on Public Education, *Thomas J. Fiala, Arkansas State University, and Deborah Duncan Owens, Arkansas State University*

Teacher Frustration in an Era of Standardized Tests: Results of Public Engagement Studies in South Carolina, *Jane Clark Lindle, Clemson University, Curtis Brewer, Clemson University, Monica A. Wills, Clemson University, and Robert C. Knoeppel, Clemson University*

Addressing Challenging Behavior: A Portrait of the Effective Preschool Teacher, *Martha Howard, Tennessee Technological University*

A Study on the effect of L2 Test Anxiety and L2 Test-Taking Strategies on L2 Reading Test Performance of College Students in Taiwan, *En-Hui Liao, Kaohsiung Normal University*

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## **130 Indigenous Communities and Epistemologies**

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2:30-3:50

Chair: *Maria J. Mayan, University of Alberta*

Principles and Practices of Community-Based Research Comparing Health and Heritage Studies, *Maria J. Mayan, University of Alberta, and Mitchell Allen, Mills College*

Ethnographic Gatekeeping: Insights from Conducting, *Jonathan Pettigrew, Penn State University*

HISTORICAL SOCIAL AND INDIGENOUS ECOLOGY APPROACH,  
*Jose Guadalupe Vargas-Herandez, University of Guadalajara*

Indigenous Epistemologies in the United Arab Emirates: A Personal  
Narrative, *Nerissa M. Albon, Monash University, Victoria, Australia.*

Re-imagining IRB: A Fantasy Response to Reality, *Ryan Evely  
Gildersleeve, Iowa State University*

## **141 Online Epistemologies**

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2:30-3:50

Chair: *April Munson, Kennesaw State University*

Longing for the Mongrel: The Hybridization of Pedagogy and  
Practice and Reflections on Implementing a Blended Course, *April  
Munson, Kennesaw State University, and Viktoria Ford*

Role Play: Negotiating Access and Building Trust in an Online Breast  
Cancer Community, *Ellen L Rubenstein, University of Illinois, Urbana-  
Champaign*

Hush-Hush Learning: The Private Selves and the Making of an Online  
Class, *Sergey Rybas, Capital University, and Natalia Rybas, Indiana  
University East*

Using the Discursive Action Model to Understand Knowledge Claims  
in an Online Learning Environment, *Trena Paulus, The University  
of Tennessee, Knoxville, and Jessica Nina Lester, The University of  
Tennessee, Knoxville*

“He Turned the Tables on Us:” An Analysis of Power, *Diane Burnette,  
Board of Regents of University System of Georgia, and Jennifer H.  
Nabors, The University of Georgia*

“Podcast and Pranayama: Yoga As a Community of Learners On-Line,  
In the Studio, and Off the Mat”, *Heather Greenhalgh-Spencer*

**Struggling with Research Design in Critical Social  
A024 Science**

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2:30-3:50

Chair: *Gail Cannella, University of North Texas and Claudia Sanchez, Texas Woman's University*

**Perceptions about gender discrimination of urban  
aymara's women from the region of Arica y Parinacota  
P136 - Chile**

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2:30-3:50

Chair: *Claudia Moraga, University of Tarapaca and vanessa jara, universidad de tarapaca*

Perceptions about gender discrimination of urban aymara's women from the region of Arica y Parinacota - CHILE, *Claudia Moraga, Universidad de Tarapaca, Roberto Storey, universidad de tarapaca, cristobal pulido, universidad de tarapaca, alex espinoza, universidad de tarapaca, and gregorio cayo, universidad de tarapaca*

**P157 What do we Say when they Ask us what we are Doing?**

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2:30-3:50

Chair: *Eddah Mutua-Kombo, St. Cloud State University*

The Native Outsider: The Dilemma of Researching in 'Own' Cultural Setting, *Hala Guta, Ohio University*

What is in the name? Doing indigenous "feminism" research in Senegal, *Fanta Diamanka, Ohio University*

(Re)Learning to Greet: Experiences of Doing Audience Ethnography in Kieni West in Central Kenya, *George Gathigi, Hampshire College*

Research encounters: the moments, tensions and lessons learned, *Eddah Mutua-Kombo, St. Cloud State University*

## **158 Performance as Inquiry**

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2:30-3:50

Chair: *Carl Bagley, Durham University*

Undocumented Historias in the Desert of Dreams, *Carl Bagley, Durham University, and Ricardo Castro-Salazar, Pima Community College*

Retiring, but not shy: 65 MPH (Mighty Powerful Headwinds), *Mary Gergen, Penn State Univ., Brandywine*

space/place & writing as inquiry, *Amy Pearson, Arizona State University, and Karen Stewart, Arizona State University*

The Placebo as a Dialogic Starting Point for Performance Studies and Qualitative Health Research, *W. Benjamin Myers, USC Upstate*

The Context of Researching Dancing Boys: Discussing the Cultural Resistance in Dance, *Isto Turpeinen, Theatre Academy, Helsinki, Finland*

Chasing shadows; making sense of lived experience through collaborative writing and performance, *Ken Gale, University of Plymouth, and Elyse Pineau*

## **P139 Plenary: Post Qualitative Research: What Comes Next?**

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2:30-3:50

Chair: *Patti Lather, Ohio State University*

Resisting the Subject of Qualitative Inquiry, *Elizabeth St Pierre, University of Georgia*

Methodology and Responsibility, *Mirka Koro-Ljungberg, Univ. of Florida*

Monsters: Teratological Inquiry, *Maggie Maclure, Manchester Metro Univ.*

Methodology -21, *Patti Lather, Ohio State Univ*

## 159 Qualitative Case Studies in Education

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2:30-3:50

Chair: *Klaus Witz, UIUC*

Challenges and strategies of beginning principals in Southern Mexico, *Edith Juliana Cisneros-Cobernour, Universidad Autonoma de Yucatan, Roger Patron -Cortes, Universidad Autonoma de Campeche, and Dora Sevilla, Universidad Autonoma de Yucatan*

Cooley's principle of "sympathetic introspection" and intersubjectivity, *Klaus Witz, UIUC*

A Dialogue Across Cultural Perspectives: Turkish and American Global Education Issues, *Marilyn Parsons, UIUC, Selahattin Kaymakci, University of Gazi, and Jeesuk Kim, UIUC*

How Dramatic Performance Affects Second or Foreign Language Learning, *Jeung Deok Kim, Ohio State University*

The Mid Level Actor Predicament: Local Educational Authority in Educational Policy Process in Taiwan, *Ling-Ying Lu, Edinburgh*

Has progressive education a future? The fall and rise of Summerhill School, *Ian Stronach*

## 175 Mental Healthcare

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2:30-3:50

Chair: *Brenda Gladstone, University of Toronto*

African-American Alzheimer's Caregiving Training and Support, *Michelle Kazmer, Florida State University, Kathleen Burnett, Florida State University, and Robert Glueckauf, Florida State University*

"All in the Same Boat?": An Analysis of a Support Group for Children Experiencing Parental Mental Illness, *Brenda Gladstone, University of Toronto, Patricia McKeever, University of Toronto, Katherine Mary Boydell, University of Toronto, and Mary Seeman, University of Toronto*

Mental health issues among rural Latino immigrants to the Midwest: Social justice reflections, *Sergio Cristancho, Universidad de Antioquia & University of Illinois, Karen Elaine Peters, University of Illinois, and Diana Marcela Garces, Universidad de Antioquia & University of Illinois*

A Qualitative Study of Psychosocial Consequences and Coping Strategies among Tsunami Survivors in Sri Lanka, *Samanthika Ekanayake, Institute of Psychiatry, King's College, London, Craig Morgan, Institute of Psychiatry, King's College, London, Martin Prince, Institute of Psychiatry, King's College, London, and Athula Sumathipala, Institute of Psychiatry, King's College, London*

## **179 Tensions**

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2:30-3:50

Chair: *Mirka Koro-Ljungberg, University of Florida*

Tensions in qualitative research journals, *Mirka Koro-Ljungberg, University of Florida, David Cavalleri, University of Florida, Hannah Covert, University of Florida, Tinelle Bustam, University of Florida, and Johnson, University of Florida*

Achieving Racial/Ethnic Health Care Equality, *Gauri Bhattacharya, Arkansas State University-Jonesboro, and George A. Jacinto, Arkansas State University-Jonesboro*

Finding the thing to do: An autoethnographic account, *Silvia M Benard, Universidad Autonoma de Aguascalientes*

“If I were a Boy it would be All Right”: Power, Privilege, and Apprehension in Student-Teacher Research, *Ryan King-White, Towson University, and Amber Wiest, Towson University*

Immigrant children’s construction of their identity: The case of African children, *Esther Some-Guiebre, University of Illinois at Urbana Champaign*

New Paradigm in Human Development: Integrating Person-Environment, *Soowon Lee, University of Wisconsin-Madison, and Hynjin Kim, Oklahoma State University*

## **101 Adolescents**

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2:30-3:50

Chair: *Chinwe L. Okpalaoka, Ohio State University*

Identity Distortion: A Qualitative Exploration of Adolescents in Treatment, *Angie Lippman, University of Texas at Austin, and Jemel Aguilar, University of Texas at Austin*

Learning from Eight Families' Cross-Cultural Home Visual Culture, *Hung-Min Mina Chang, Northern Illinois University*

The Authority of Science: Perspective, Persuasion, and Power, *Tedi T. Gordon, Athens State University*

The Ties that Bind: Endarkened Transnational Femin, *Chinwe L. Okpalaoka, Ohio State University*

## **Spaces Between the Ropes, Critical Theory and Poetry, P115d Commedia dell'Arte, and Secondary Texts**

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2:30-3:50

Chair: *Deborah Ceglowski, Ball State University*

Spaces Between the Ropes: African American Women, Silence, and Generational Codes of Resistance, *Wynnetta Scott-Simmons, Mercer University*

Culturalmente Somos Ricos! (Culturally We Are Rich!): Poetic Representations to Illuminate Recent Immigrant's Voice, *Karen Tonso, Wayne State University*

Commedia dell'Arte: Intentional Improvisational Research, *Gresilda (Kris) Tilley-Lubbs, Virginia Tech*

Written Texts, *Corrine Wickens, Northern Illinois University*

## **183 Poster Session**

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2:30-3:50

Quality Assurance: Student Rights or Academic Freedom ?, *Sara Katz, Shaanan Academic College, and Yehiel Frish, Shaanan Academic College*



HIV and Nutritional Security in Canada: using Institutional Ethnography to Map Uncharted Territory, *Heather Picotte, University of British Columbia Okanagan*

Deconstructing the Role of Researcher and Participant in Post-Colonial Contexts, *Aliya Mueen Zafar, University of Florida*

Coping, Resilience, and Transformation: Responses to Family and Community Violence among Low-Income Women and Children, *Stephanie Jacobs, Drexel University, Carolyn Tubbs, Drexel University, and Linda Burton, Duke University*

Collaborative Journey of Drama Specialist and Early Childhood Classroom Teachers, *Su-Jeong Wee, Purdue University Calumet*

Narrating Identity, Performing Profession: The Narrative Construction of Gendered Selves, *Helen Biin, University of Tartu*

Picturing the 'Blessed Unrest': Organic Balance, Problem Solving & Nonviolence, *Susan L Allen, Kansas State University*

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## **P161 Plenary: On Political-methodology**

4:00-5:20

Chair: *kenneth howe, colorado*

Panelist, *Nicholas Burbules, University of Illinois*

Panelist, *Patricia Lather, The Ohio State University*

Panelist, *Michael Peters, University of Illinois*

Panelist, *Elizabeth St.Pierre*

Discussant, *Harry Torrance, Manchester Metropolitan University*

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## **P131 Spotlight: New directions in qualitative research interviewing**

4:00-5:20

Chair: *Svend Brinkmann, University of Aalborg*

Philosophies of the qualitative research interview: Toward paradigm proliferation, *Svend Brinkmann, University of Aalborg, Denmark*

What uncooperative interviewees tell us about research topics, *Kathryn Roulston, University of Georgia*

Proliferation of dialogues within the qualitative research interview, *Lene Tanggaard, University of Aalborg, Denmark*

Debating interviews, *Svend Brinkmann, University of Aalborg, Denmark, Kathryn Roulston, University of Georgia, and Lene Tanggaard, University of Aalborg, Denmark*

## **164 Education and Technology**

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4:00-5:20

Chair: *Ihsan Seyit Ertem, Gazi University*

A Critical Review of Digital Technology for Children with Reading Difficulties, *Ihsan Seyit Ertem, Gazi University, and Mehmet Akif Sozer, Gazi University*

The Design and Initial Development of an eLearning Course to Organize and Frame a Qualitative Research Design: The Learning Qualitative Project, *Jeffrey M. Keefer, Lancaster University*

Fill in the Gaps: A Rural School Community of Practice to Actively Design Technology-Based Learning Activities, *Sara Villagra, Valladolid (Spain), Luis P. Prieto, Valladolid, and Ivan M. Jorr\_n-Abell\_n, Valladolid*

Constructing an identity with digital storytelling in a Singapore context, *Prudence Ellen Wales, National Institute of Education, NTU, and Kate Anderson, National Institute of Education, NTU*

Cultures of Enquiry in Technology: Enhanced Learning and Beyond, *Patrick Carmichael*

## **Plenary: Qualitative Research and Technology: In the A028 Midst of a Revolution**

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4:00-5:20

Chair: *Judith Davidson, University of Massachusetts-Lowell and Silvana diGregorio, SDG Associates, London*

## **P146 Queering Methods**

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4:00-5:20

Chair: *Tanya Kozlowski, UIUC*

Why you Tryna Silence Her Body?: The Role of Education in Shaping the Black Female Body, *Dominique C Hill, UIUC*

Loud Silence: Performing the Research Interview, *Chamara Jewel Kwakye, UIUC*

Quaring “Home” “Familia”, y “Testimonio”: Letters to My Mother, *Tanya Kozlowski, UIUC*

A Call to Love: In Remembrance of Our Quare Saints, *Durell Maurice Callier, UIUC*

## **Plenary: Performing Narratives and Spectacles of Resistance: Crossing Borders, Bridging Gaps, and A035 Voicing Dissent**

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4:00-5:20

Chair: *Bryant Keith Alexander, California State University Los Angeles*

The Fabulous Ruins Revisited: A Staged Reading in Detroit, *Mercilee Jenkins*

A Manifesto of (Re)membering: Spirituality, Politics and Building a Nation One Person at a Time, *Cynthia Dillard*

Can the Subaltern Speak’ against the (un)Free Speech of

Corporations?, *Soyini Madison*

Remember Celedonio—El Diablo Mayor de Portobelo, Panama, *Renee Alexander Craft*

The Exquisite Corpse of Art-based Research, *Charles Garoian*

## **P111 Developing the Art of Qualitative Research**

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4:00-5:20

Chair: *Mary J Fambrough, Alliant International University*

Teaching Qualitative Research Methods, *Mary J Fambrough, Alliant International University*

A Visit to the ICU: Becoming Empowered, *Marlon Monger, Alliant International University*

What the book doesn't tell you\_éÜ, *Ashley D. Barth Forbes, Alliant International University*

Inside a Culture of Toughness, *Peggy Sugarman, Alliant International University*

## **165 Reframing Evidence**

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4:00-5:20

Chair: *William Robert Morris, Academy of Oriental Medicine at Austin*

Running Toward: Reframing Finitude and Possibility, *Marilyn Oakes-Greenspan, Group Health Cooperative*

Methodological Pathology: The Anxiety of Evidence, *Aaron Kuntz, University of Alabama*

The Gleaning of Philosophic Evidence of Learning via Audio-Video Record - Reuniting the Philosophy and Anthropology of Education, *Manuel Luis Espinoza, University of Colorado Denver*

Politics of Evidence in the Field of Acupuncture, *William Robert Morris, Academy of Oriental Medicine at Austin*

**Spotlight: Putting Coding in Its Proper Place: Making Informed Choices About the Role of and Place for Coding in Qualitative Analysis**

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4:00-5:20

Chair: *Raymond C. Maietta, ResearchTalk Inc. and Cesar A. Cisneros Puebla, UAM Iztapalapa*

Putting Coding in Its Proper Place: Making Informed Choices About the Role of and Place for Coding in Qualitative Analysis, *Raymond C. Maietta, ResearchTalk Inc., Cesar A. Cisneros Puebla, UAM Iztapalapa, Kathy Charmaz, Sonoma State University, John W. Creswell, University of Nebraska Lincoln, and Alison Hamilton, UCLA*

**163 Teaching**

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4:00-5:20

Chair: *Duncan Waite, Texas State University*

Curated Learning: Material Culture and Its Significance in Art Classrooms, *Christine Woywod, Northern Illinois University*

Dignity in the Classroom: Rules, Respect and Responsibility, *Laura Ziegrowsky, Monmouth College, and Craig Vivian, Monmouth College*

Difficult Teaching in Treacherous Times: A Critical Reflective Essay, *Duncan Waite, Texas State University*

Blurring and Becoming: A poetic mosaic of student teachers (re) encounters with self and pedagogy, *Sarah MacKenzie, Bucknell University*

Teacher Resistance to the Reflective Practitioner Ideal as a Reflective Response to an Economy of Deficits and Merits, *Becky Atkinson, University of Alabama*

## **Disaster Mental Health: A Collaborative Ethnography of P112 an Emerging Field of Counseling**

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4:00-5:20

Chair: *Judith A Sutter, Argosy University*

Panelists, *Judith A Sutter, Argosy University, Jo Chang, Argosy University, Izola Jones, Argosy University, and L. Adair Langley, Argosy University*

## **180 Spotlight: Reformations**

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4:00-5:20

Chair: *Fernando Penaranda, Universidad de Antioquia*

Interweaving Proximities and Distances: My critical re-imagination from abroad, *Jacqueline Del Valle Hanoman Mata, Ball State University*

Fashioning teachers™æ identity to new public management in Chile, *Vicente Sisto, Pontificia Universidad Catolica de Valparaiso, Carmen Montecinos, Pontificia Universidad Catolica de Valparaiso, Luis Ahumada, Pontificia Universidad Catolica de Valparaiso, and Carla Fardella, Pontificia Universidad Catolica de Valparaiso*

Slash the misconception: chainsaw reform in assessment, *April Munson, Kennesaw State University, and Viktoria Ford*

Action Research in Health, *Fernando Penaranda, Universidad de Antioquia, Julio Nicolas Torres, Universidad de Antioquia, Miriam Bastidas, Universidad de Antioquia, Gloria Matilde Escobar, Universidad de Antioquia, and Nelly P\_[]rez, Universidad de Antioquia*

Conceptualizing and Embodying Social Justice in Education Research, *Audrey A. Trainor, University of Wisconsin, Madison, May Hara, University of Wisconsin, Madison, Amy Hilgendorf, University of Wisconsin, Madison, Minyoung Kim, University of Wisconsin, Madison, and Sherfinski, University of Wisconsin, Madison*

What Does it Take? A Narrative Inquiry of Parents' Views on Enabling the Learning and Participation of Children Perceived to Have Most Complex Needs, *Artemi Ioanna Sakellariadis, non-academic institution*

## **104 Urban Landscapes**

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4:00-5:20

Chair: *Francisco Vivoni*,

Settlement Storytelling and the (re)Making of a Welcoming Community,  
*Troy Daniel Glover, University of Waterloo*

Making Sense of Place: Mapping as a Multisensory Research Method,  
*Kimberly Powell, Penn State University*

Empathism: How architecture informs ethics in qualitative research,  
*Lisa L. Merriweather, University of North Carolina Charlotte, and Olon  
F. Dotson, Ball State University*

Retrofitting the City: Skateboarding and Corporate Branding in  
Chicago, *Francisco Vivoni*

## **P115e Challenges in Qualitative Inquiry**

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4:00-5:20

Chair: *Deborah Ceglowski, Ball State University*

Challenges in Special Education, *Audrey Trainor, University of  
Wisconsin Madison*

A Twelve Step Program for Overcoming Academic Adolescence,  
*Margaret Price, Texas Tech University, and Sally McMillan, Texas Tech  
University*

What Was I Thinking? Becoming a Qualitative Inquiry Novice Almost  
20 Years into My Career, *Dorothy Munson, Eastern Washington  
University*

Changes in Graduate Students, *Paula Dawidowicz, Walden University*

Qualitative Research Graduate Certificate, Diploma, and Master's  
Programs: A Review of Emergent Missions, Competencies, and  
Curricula, *Ronald Chenail, Nova Southeastern University, and Margaret  
Price, Texas Tech University*

## 184 Poster Session

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4:00-5:20

Affirming (Virtual) Lines on Campus: Technosocial Spaces and the Development of Racial Expectations, *Aimee N. Rickman, UIUC*

My evolving roles in the process of classroom observation, *Yu-ping Cheng, Taitung University*

The Cultural Influence on Inclusive Education in the Republic of Korea, *Minyoung Kim, University of Wisconsin-Madison, and Cheryl Hanley-Maxwell, University of Wisconsin-Madison*

Pedagogical Content Knowledge of Pre-service Secondary Science Teachers: an Action Research Study, *April Nelms, University of Alabama*

Exploring Undergraduates' Understanding of Cultural Stories, *Pei-Fen Li, University of Georgia, Boh-Young Lee, University of Georgia, Hao-Min Chen, University of Georgia, and Jerry Gale, University of Georgia*

A Discourse in Clinical Supervision among the Supervisee and Supervisor-In-Training, *David Cavalleri, University of Florida*

Women's Decision-Making Prior to Enrollment in the STAR Trial for Breast Cancer Chemoprevention, *Emily E. Chasco, University of Colorado Denver*





# SSSI Program

KEYNOTE SPEAKER: Lonnie H. Athens

TITLE: “Radical Interactionism: The New Pragmatism”

## Panel I: Discursive Identity Construction: Empirical Exemplars

(chaired by Jennifer L. Dunn, Southern Illinois University Carbondale)

### Re-Writing the Victim Script: Agentic Women Take Charge of Their Recovery

Drawing on interviews with female trauma survivors, I analyze how women re-write the victim script as “survivors” and “overcomers.” In the wake of trauma, women have been framed by social scientists and clinicians as going through “stages of recovery.” According to traditional psychological conceptualizations, the final stage is acceptance. However, I found that women chose to re-imagine themselves as survivors in an agentic recasting of their identities. They reject stigmatized “victim” labels and re-label themselves survivors. This process occurs through a course of action involving talking, listening, and imitating the new behaviors modeled by friends, family, self-help groups, and mentors.

Marcie J. Sheumaker

Southern Illinois University Carbondale

### Gaming Girls: How Social Gaming Creates a Core Identity for Adult Female Gamers

Gaming has become a way of life for many Americans and especially for women. This paper investigates how the original exposure to gaming, usually in a social environment, leads to key choices women make about adopting a “gamer” identity as a core part of themselves and how they interact with others.

Kristi Brownfield

Southern Illinois University Carbondale

### Identity Work in Interactions between Street Prostitutes and Tricks: A Preliminary Report

The vast majority of studies done on female street prostitution address the questions of how they become prostitutes and why they remain in this stigmatized occupation. However, studies have paid relatively scant attention to the actual interactions and identity work that transpires between street prostitutes and tricks during the sexual transaction itself.

Thus, I conducted a study to try to help fill this void in the literature. I examined episodes of these interactions filmed in Brent Owen's documentaries, "Hookers at the Point" and "Pimps Up, Ho's Down." In my paper, I will describe my preliminary findings on the stages through which completed and uncompleted acts of street prostitution pass once initiated, and the establishing of the prostitute and trick identities in this process.

Rosemary Genoa  
Seton Hall University

Power and the Problematics of Preschool: Hegemonic Curricula and Parental (In)authority

My daughter's preschool is currently in the middle of an eight week unit on weddings. As an emerging critical scholar, I take this focus to be problematic and in need of change. This paper is an autoethnographic analysis of my experience confronting this unit. I focus on issues of identity, privilege and oppression, and dialogue across difference. How are meanings constructed and transformed through interaction between myself and the teachers and administrators? How does power manifest in this situation and erect barriers to change? This work illustrates the challenges involved with parental involvement in schools and action toward social justice.

Danielle Estes  
Southern Illinois University Carbondale

Grandma Unplugged: Claimsmaking in an Age of Swine Flu, Bailouts, and Fat CEOs

This paper explores the ongoing/emergent debate over health care reform in the context of the larger social, economic, and medical/health issues facing us a society. The August townhall meetings claims making, the claims making prior to the passing of the House bill and the distribution of H1N1 vaccines to bailed out companies are factors associated with the healthcare debate. It is the authors' contention that the discursive framing of the health care reform issue can be framed as a social organizational concern and as such an action context in which an asymetric power relationship is firmly rooted.

Richard L. Gee  
Western Illinois University

Patrick J.W. McGinty  
Western Illinois University

Shana L. Porteen  
Western Illinois University

**Panel II: Then and Now: Articulations of Past and Present in Qualitative Research and Analyses**

(chaired by Jennifer L. Dunn, Southern Illinois University Carbondale)

“Stories All the Way Down”: Ordering of Constructs in Narrative Inquiry

I will reflect on what happens when sociologists tell stories about sociologists (and others) telling stories about stories people tell in everyday life. Drawing upon my recent experience writing about vocabularies of victimization, victimism, and surviving in survivor movements, I consider how “first,” “second,” and “third” order narratives link to cultural narratives, repertoires, and codes, and to one another. What are the implications of “bracketing” for sociological claims-making? What does ordering mean in terms of “closeness,” “distance,” “presentation,” and “representation”? At which articulations do stories resonate? How? Survivor stories, the one I tell and those I retell, suggest some possibilities.

Jennifer L. Dunn  
Southern Illinois University Carbondale

Problematizing Our Pasts: Symbolic Interactionism and the Analysis of Political Film

Using the film “Frost/Nixon” as a case study, this paper brings together contemporary interpretations of temporality/history, biography/experience, and collective activity in the development of a theory of film and film reviews from an interactionist perspective.

Richard L. Gee  
Western Illinois University

Patrick J.W. McGinty  
Western Illinois University

Shana L. Porteen  
Western Illinois University

Asking About the Past: Lessons From Survey Methods for Qualitative Research

Can qualitative researchers learn from survey methods? We hope so. Standardized surveys and in-depth interviews each use questions to understand how informants remember the past. We discuss lessons from the psychology of answering questions and how we have incorporated these lessons into qualitative research. Unlike most survey researchers, we do not believe that one question is, on its face, better or worse. But interviewers should be aware of how simple changes in the art of questions can alter how informants understand and recall the past.

J. Tobin Grant  
Southern Illinois University Carbondale

Lia Rohr  
Southern Illinois University Carbondale

Matthew Grant  
University of Georgia

### Lessons from the Past for Conducting Qualitative Research

I offer personal reflections on threads that run through the fabric of a qualitative researcher's life and work, and look at events and experiences as a springboard to examine larger questions that qualitative researchers face. This reflection considers how 1) echoes from the past may resound in analyses in the present, 2) experience and epistemology intertwine, 3) tensions arise between our prior knowledge and emergent ideas, and 4) researchers can construct grounded analyses while engaging the past. I suggest ways to recognize researchable moments, and point out stumbling blocks in qualitative analysis and dilemmas for qualitative researchers.

Kathy Charmaz  
Sonoma State University

### **Panel III: Symbolic Interaction and Social Work: The Continuing Influence of the SI Perspective** (chaired by Roy Ruckdeschel, Saint Louis University)

#### Symbolic Interactionism and Qualitative Social Work

Symbolic interactionism and the Chicago tradition have played a crucial role in the advocacy of qualitative inquiry in social work. Blumer's insistence that methods for the study of behavior should grow out of a theory of human behavior rather than from positivist social science continues to inform social work research.

The same can be said about the SI emphasis on the self as acting individual and social work practice theory. This presentation will explore how SI and Qualitative Social Work can inform contemporary social work practice and research and serve as an interpretative conceptual counterpoint to evidence based practice.

Roy Ruckdeschel  
Saint Louis University

### Chicago School Sociology and Urban Welfare Intervention

One of the most significant characteristics of sociology in this period is the way it constantly wrestled with its responsibility for 'presenting a constructive program for social advance' through what in the early period was called 'practical sociology'. I will draw on three sources: Frederick Thrasher's 'The Gang', Clifford Shaw's 'The Jack-Roller' and a series of barely noticed papers by Ernest Burgess over a twenty-year period from 1916, suggesting how distinctive and half forgotten stances within this work shed light on how today we may approach theorizing urban life; the relationship between sociology and social work; and urban welfare interventions.

Ian Shaw  
University of York, York England

### Positive Social Work: A Pragmatic-Interactionist Theoretical Base for Social Work

Positive, strengths-oriented theories have unexposed roots in pragmatic-interactionism (PI). Drawing on Addams, Dewey, and Mead, I will explicate a practice base oriented to the co-construction of positive experiences (flow, emotions), qualities (virtues, human capacities), environments (democratic ideals, practices), and growth (perfecting self and society). Advances in grounded and interpretive conceptualizations of inquiry and amelioration will be incorporated into the "method of intelligent social reconstruction." PI provides a language and methodology for a humanistic, strengths theoretical base; one challenging the contemporary emphases on deficiencies, diseases, and disorders.

James A. Forte  
Salisbury University

Ethnomethodology and the Accomplished Orders of Social Work

It is curious that social workers who are expected to be interested in the 'work' of producing 'social relations' and 'social forms' often pay so little attention to the practically accomplished accountable orders of everyday life through which our families, friendships, and work places emerge. Ethnomethodology draws our attention to local and taken-for-granted congregationally effected practices through which every-day lived forms or 'orders' are produced. EM provides directions for explanation of the essential reflexivity of mundane, at-hand, and practically effected interactive practices as sources of coherence and recognizable form in our own and our clients' lives.

Gerald de Montigny  
Carleton University

The Chicago School of Sociology, Hull-House, and Social Work: The Complicated Connections of Gender, Race, and Discipline

Sociologists from the University of Chicago and Hull-House worked closely with applied sociology, social reform, and social work. These areas of theory, research, and social activism have been hidden or distorted within the discipline of sociology for a variety of reasons, with notions of gender, race, legitimacy, the social stock of knowledge, and science. These multiple factors are interacting and historically located. I examine their impact for a group of male and female sociologists including G.H. Mead, Jane Addams, W.I. Thomas, and R.E. Park.

Mary Jo Deegan  
University of Nebraska-Lincoln